

Registration

Name _____

Address _____

Email _____

Phone _____

- ◇ Presenter (registration included)
- ◇ Student/Part Time \$10 (thru Sept. 18, 2013)
- ◇ Early Bird \$15 (thru Aug. 31, 2013)
- ◇ Regular \$25 (thru Sept. 18, 2013)
- ◇ On-Site \$30 (cannot accept credit cards at site)

Special Diet (lunch provided with registration) _____

Credit cards may be accepted on-line at :

Checks should be made out to:
SCIAEYC

Mail completed registration form to:
SCIAEYC c/o Campus Children's Center
Attn: Karen Hahn
2613 E. 10th St
Bloomington, IN 47408

Ivy Tech Community College
200 Daniels Way
Bloomington, IN 47404

Directions can be found on Google Maps

Thank You!

- ⇒ **Monroe County Smart Start**—for sponsoring lunches
- ⇒ **Ivy Tech Community College**—for use of their space
- ⇒ **Commission on Children and Youth**—for their support

This conference would not have been possible without the support of these organizations and institutions.

**South Central Indiana Association
for the Education of Young Children**

For questions and additional information, please contact SCIAEYC .

E-mail: SCIAEYC@gmail.com

SCIAEYC

Putting the Pieces Together:



It Takes a Village

Date: 09/21/2013

Time: 8:00-4:00

Ivy Tech

Bloomington, Indiana
campus

AM Conference Sessions

9:00-10:00

101 Talk with your Hands

Cyndi Johnson—Health Information for Family Choices

An overview of the research-based benefits of using sign language with infants and toddlers, how sign language impacts literacy, strategies for jump-starting sign language, and basic sign language.

102 Calling all Blockheads: Learning with Blocks

Ceci Maron-Puntarelli and Robin Cole—St. Mark's Nursery School and Kindergarten

Do you know that there are stages of block building that every child goes through? And that blocks, so much a part of our classroom experience, were introduced to classrooms in the late 1800's and early 1900's? There is so much depth (and height!) to the ways children learn through block play!

103 Soothing Touch: Collaboration Between Parents and Caregivers

Molly McDonald and Melissa Larimer—LMT, Infant Massage Instructor and Certified TummyTime!™ Instructor

Molly and Melissa bring their expertise as paraprofessionals and educators to teach participants about the importance of touch for babies and share strategies about how to incorporate massage techniques into a baby's daily routine. **Participants are welcome to bring babies who are under six months to this session. All other participants are encouraged to bring a doll to practice massage strokes.**

104 Home Visits and Family Partnerships

Jasmine Zachariah—ED.D, Indiana University Campus Children's Center

Jennifer Bland—B.S., Indiana University Campus Children's Center

This session will look at the purpose of home visits, home visiting programs in the US, conducting a typical home visit and how home visits support and strengthen family partnerships.

105 Creating Environmentally Healthy Classrooms

Shelia Evans—LPN and Youth Program Manager, Indiana University Health Bloomington Hospital

This session outlines the health issues associated with environmental toxins with an emphasis on how day care centers can make changes to support the environment and protect children from toxins.

106 Designing Effective Transitions to Kindergarten

Alice Frazier Cross—Indiana Institute on Disability and Community

The model proposed in this workshop ensures that the transition procedures (a) address the strengths, needs, and characteristics of individual children, families and school programs; (b) promote the implementation of best practices in transition planning; and (c) result in the successful transition of children and families into kindergarten.

107 Music in Early Childhood

Maggie Olivo—MS, Music Education, Certified Musikgarten Method Educator

We will present fun musical activities appropriate in an early childhood educational setting while discussing their literary, movement (fine motor and gross motor), and inter/intrapersonal connections.

10:15-11:15

201 Expect the Unexpected

Cyndi Johnson—Health Information for Family Choices

This session explores the unique situations, from a research-based perspective, that are associated with raising a child with a disability and strategies for professionals to better serve that population in early intervention and preschool settings.

202 Literacy Playshop

Karen E. Wohlwend—PhD, Associate Professor Literacy, Culture, and Language Education

Christy Wesswel Powell—Doctoral Student Literacy, Culture, and Language Education

Linda Skidmore Coggin—Doctoral Candidate Literacy, Culture, and Language Education

Beth A. Buccholz—Doctoral Candidate Literacy, Culture, and Language Education

Introduces Literacy Playshop, a curricular framework that helps early childhood teachers develop play-based media production and explore the potential of new technologies helping young children respond critically and productively to a world filled with popular media. Participants will take away practical strategies for using toys and digital cameras for playful storytelling.

203 Self-Care for the Educator: Managing Stress through Nourishment

Jennifer Steinbachs—ND, PhD in Biology, Certified Traditional Naturopath

This session will elaborate on how stress reduces our immune function. Information regarding tips about food, herbs, and supplements that can be added inexpensively to one's self-care routine will also be shared.

204 Death and Young Children

Jill Turner—M.S., Ed.S., Early Childhood Education and Development Consulting Services, LLC

Infant through preschool teachers will learn DAP teaching ideas regarding death, what grief looks like in very young children, DAP ways of supporting children where there has been a death, and creating a school death protocol.

205 Exploring Nature with Young Children

Sara Stonaha—M.S., C.I.G. Natural Resource Education Specialist City of Bloomington, Parks and Recreation

Learn ways to encourage the curiosity children have in the natural world through age appropriate field investigations, observations, movement, art, and open-ended play.

Course Selections

If choosing a two hour session, please list course number in the coordinating choice slot for the second hour as well.

AM

9:00-10:00: _____

10:15-11:15: _____

PM

1:45-2:45: _____

3:00-4:00: _____

206 Teaching Strategies that Support Children's Thinking

Susan Dixon—Indiana Institute on Disability and Community

This workshop focuses on designing learning plans that target "Big Ideas," and that employ teaching strategies which enable our children to learn those "Big Idea" skills.

207 Administrator's Round Table

Facilitator: Jennifer Myers—Bloomington Smart Start

Administrators and those interested in the possibility of developing leadership involvement in early childhood education come together to share ideas and resources with one another.

AM Two Hour Sessions

9:00-11:15

301 Temperaments

Jill Erickson-Houser—Infant/Toddler Specialist CASY

An understanding of temperamental differences can help caregivers work more responsively and effectively with the individual infants and toddlers in their care. Participants will learn about the nine temperament traits, the three temperament types, and increasing the "goodness of fit" with infants and toddlers. (PITC training)

302 Developing Executive Function Through Play with Preschool Aged Children

Maria K. Schmidt—Ph.D. CFLE, Assistant Professor Indiana University School of Public Health Human Development and Family Studies/Youth Development

This session will discuss the importance of developing executive function in young children through their play. We will define executive function and learn how to provide play experience that enhances this skill. Through thinking about our own childhood play experiences, watching video and looking at pictures we will observe how children develop in all domains (physical, social, cognitive, emotional and language) through every day play experiences.

303 I'm a Big Kid Now (Foundations training)

Wendy Young—Educational Specialist CASY

Physical development and self help skills are very important to a child's growth. Using the FOUNDATIONS to the Indiana Academic Standards for Young Children, you will learn the different areas of physical development, and the importance of teaching self help skills. We will discuss ways you can support children in these areas of development, and activities you can incorporate into your daily routine!

12:15-1:30

Keynote Panel: It Takes a Village

Moderator Barry Lessow—EdD., Executive Director,

United Way of Monroe County

Tina Peterson—Community Foundation

Dr. Audra Mazdzer—SIPS

Ben Planton—Indiana University Campus Children's Center

Marsha McCarty—PhD HSPP Agency Director, Catholic Charities

Megan Ray—Parent, Bryan Park Preschool, Indiana Campus Children's Center

PM Conference Sessions

1:45-2:45

401 Put Down the Book and Tell!

Christina Jones, M.S., Children's Services Librarian, Monroe County Public Library

Participants will learn simple methods to help them imagine the world of the story and to break the narrative into meaningful pieces. Along the way, Christina will talk about developmental needs of young listeners and how to find the "right story" for the "right time."

402 Touch! It's Not Just for Babies

Cynthia Bretheim—MS, NCMT, LMT, Health Educator specializing in stress management and relaxation techniques

A teacher's state of awareness and internal balance affects students in the classroom. We will enjoy an abundance of relaxation, concentration and circulation tools for whatever level of activity serves you as teacher, parent, or administrator.

403 Parent Engagement

Anna Donley—CDA, SCCAP Head Start currently as the Parent, Family, & Community Engagement Specialist

This session will focus on ways to improve and promote parent and family engagement. Families play a critical role in helping their children be ready for school and for a lifetime of academic success. This session will discuss the difference between involving parents and engaging parents to be a part of their child's education. Participants of this session will also learn strategies specific to engaging fathers (or father figures).

404 Greening Your Playgrounds

Laurel Leonetti—M.S., Early Childhood Teacher

Not only is it important for children to spend time outdoors, but to have quality experiences in a diverse space. This means having a variety of textures, plants, surface levels and other sensory stimulating surroundings. The space becomes an outdoor classroom with open-ended opportunities for children to learn. Through utilizing your creativity, local resources, and your enthusiasm we will discuss ways to make your playground a more natural space.

405 Move Grow and Thrive!

Jennifer Smallwood and Angela Smith-Walgenbach—YMCA

In order to thrive, young children need significant amounts of gross motor activity every day. In this session, participants will learn how physical activity affects the growth and development of a child's body and brain, the negative long-term consequences for children who don't move enough (it's not just about obesity!), and practical ideas on how to implement a movement program in their own classrooms. We'll also touch on best practice for supporting the physical development of infants and toddlers, including evaluating commonly used equipment, like Bumbo seats, bouncers, activity centers and more. Dress for some light movement.

406 Educational Neuroscience

Karin Harman James—Ph.D., Psychological and Brain Sciences

This session will focus on how knowledge about brain functions can influence educational practices.

3:00-4:00

501 Speaking in Tongues: Strategies for Supporting Dual Language Learners

Raquel Anderson—IU Speech and Hearing

Across the nation, the number of children who come to school speaking a language other than English continues to increase. In this presentation, basic information concerning early dual language acquisition will be provided and recommendations for supporting the children's language development in both English and the home language will be discussed.

502 Musical Notes: How Singing, Clapping, and Tapping Support Early Literacy Development

Mary Frasier, MM., MLS, Children's Librarian, Monroe County Public Library

Making music is a useful way to develop early literacy skills, to help with transitions and a valuable means of self-expression. You will learn how to incorporate music and movement into your infant, toddler, and preschool programs. Come prepared to participate; no prior experience is necessary.

503 Paths to QUALITY™ and National Accreditation: What You Should Know!

Jacqueline Bond—MS Ed., IAIEYC

Learn how the Indiana Accreditation Project at Indiana Association for the Education of Young Children, Inc. can help your program by providing support in reaching your goals. Discussion will include the Paths to QUALITY™ rating system levels 1, 2, 3, 4, eligibility for the national accreditations, standards assessed by each and the typical timeframe for attainment of accreditation. Let us show you how payment for the cost of accreditation fees by the Indiana Accreditation Project and provision of free technical assistance will support your success in attaining your accreditation goals.

504 Intergenerational Experiences

Michiru Oleson—MS Ed., Indiana University Campus Children's Center

This session will look at one center's attempts at implementing and maintaining intergenerational programs. Benefits and challenges of intergenerational experiences will also be explored.

505 Ideas for Incorporating Movement Into Early Childhood Education Programs

Jacqueline Cushman—M.S. Education, Kids in Bloom Preschool Movement Program

Simply put, movement helps brains develop. But, it's not just any kind of movement that stimulates brain development. Through instruction, children combine feeling, thinking, and moving all at the same time, which in turn stimulates these brain systems (which are linked to academic success, speech, anxiety, behavioral problems, and bathroom issues).

506 Doing Drives Learning

Linda Smith—Ph.D., Department of Psychological and Brain Sciences

This session focuses on children's activities and how they link to brain development.

507 Voices of Continuity: Listening to what Teachers, Parents and Administrators say about Continuity of Care Birth to Age 3

Mary McMullen, PhD—IU School of Education

The researcher shares her findings from a study of continuity of care that centered on two classrooms with exemplary infant toddler teachers with extensive experience with the practice. Conclusions from the study come from interviews with the infant toddler teachers, administrators, families in the program, and preschool teachers in classrooms affiliated with the two programs. Key benefits and suggestions for overcoming challenges related to the implementation of continuity in care settings are discussed. The workshop involves the audience in presenting the 'voices of continuity' and in discussion of what the results mean in their own settings.

2 Hour PM Sessions

1:45-4:00

601 It's All About Relationships

Jill Erickson-Houser—Infant/Toddler Specialist, CASY

The relationships young children build with their caregivers in infancy teach them how to develop relationships throughout life, and these relationships can not exist without attachment. In this training we will explore attachment theory, how to be "present" with infants and toddlers, and read the social-emotional cues that tell us what they need.

602 You See, But Are You Seeing?

Andrea Henry—Paths to QUALITY™ Mentor, CASY

Learn how to becoming more mindful of children actions and abilities by observing children in your classroom.

603 More than just Rocking Babies, Building Relationships with Infants and Toddlers through Relationship Based Practices

Laura I Lukens M.S., Infant and Toddler Specialist

Babies are wired to form relationships from the time they are born. In this interactive session we will talk about ways to promote strong relationships with your infants and toddlers, including continuous care and primary caregiving assignments.

604 Supporting English Language Learners

Christy Smith—M.S., Director Indiana University Campus Children's Center

Current research is being released regarding English Language Learners. This session will summarize the research and share effective strategies for supporting English Language Learners and their families.

508 The Power of Early Childhood

Ben Planton, Infant-Toddler Teacher and SCIAEYC President

Participants will learn about the benefits that High Quality Early Childhood Education provides to children, families, and our communities. We will go over ways to talk to families and people in the community about why they should support what we do. Participants will receive information and handouts from the national I Make a Difference campaign.