

**KID-SIZE ADVENTURES IN DIVERSITY!**





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## Glossary

**Appearance:** The way something or someone looks, or **appears**.

**Character:** Whatever makes something **unusual**, interesting or special gives it **character**.

**Community:** A group of people who have something in **common**, such as being interested in the same thing, or being from the same place.

**Diverse, Diversity:** When there are lots of different kinds of some thing, such as people, plants, or marbles, this is called **diversity**.

**Foreigners:** People who come from another country.  
Anyone is a foreigner if they go to a new country!

**Human Beings:** All people are human beings. Like you, your family and neighbors – and people all over the world in places you might never have heard of!

**Human Rights:** These are the rights which every human being has and which everyone should respect, no matter what. Good examples are freedom of religion and freedom of speech. Ask your teacher how you can find out about others.

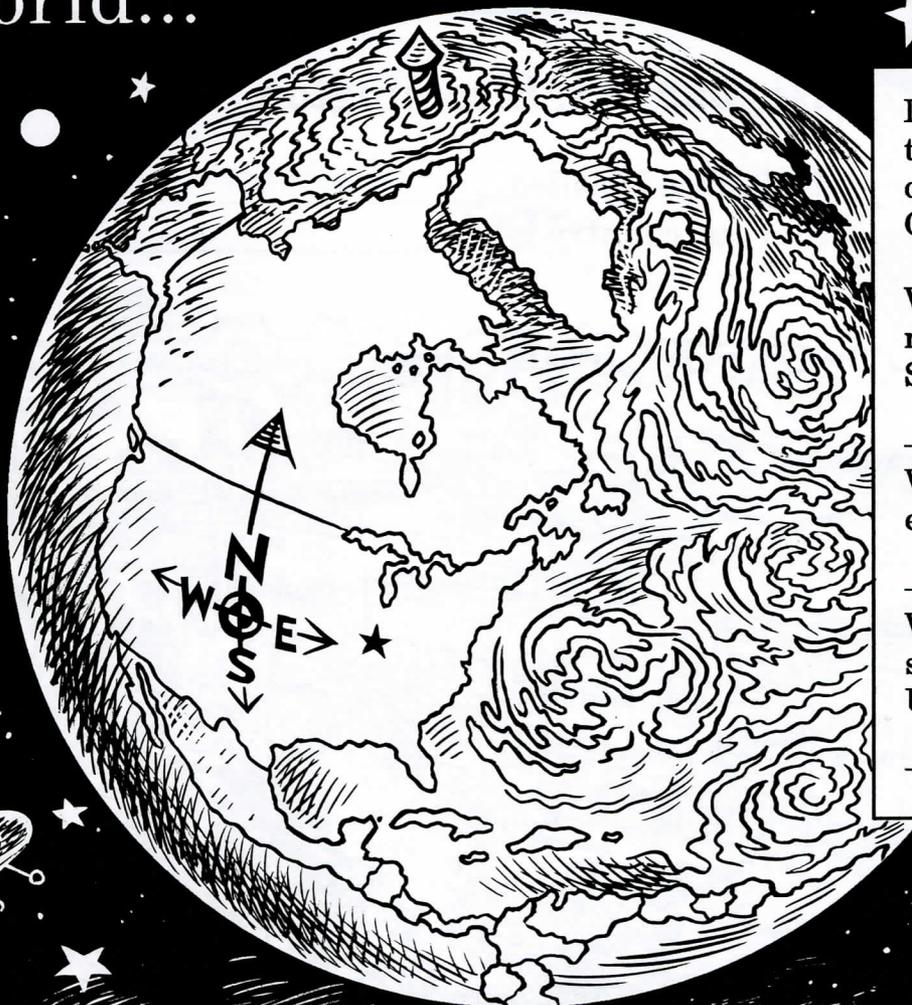
**International:** Something is **international** if it involves more than one country (**nation**).

**Similar:** When things (or people) have a lot in common, but are not exactly alike, they are called **similar**.

**Unique:** Something is **unique** when there's nothing else which is exactly like it.

**Vandal:** A **vandal** is a person who breaks or damages things that belong to someone else.

This is the world...



Do you know what these countries and oceans are called? Color each one.

What country is to the north of the United States?

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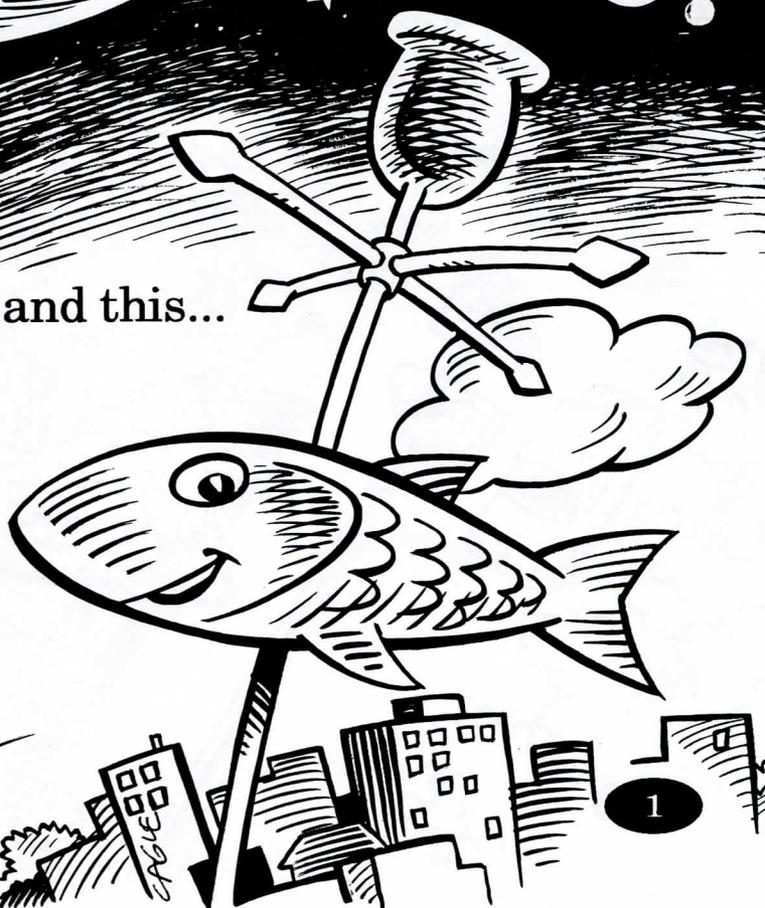
What ocean is to the east of our country?

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What country is on the southern border of the United States?

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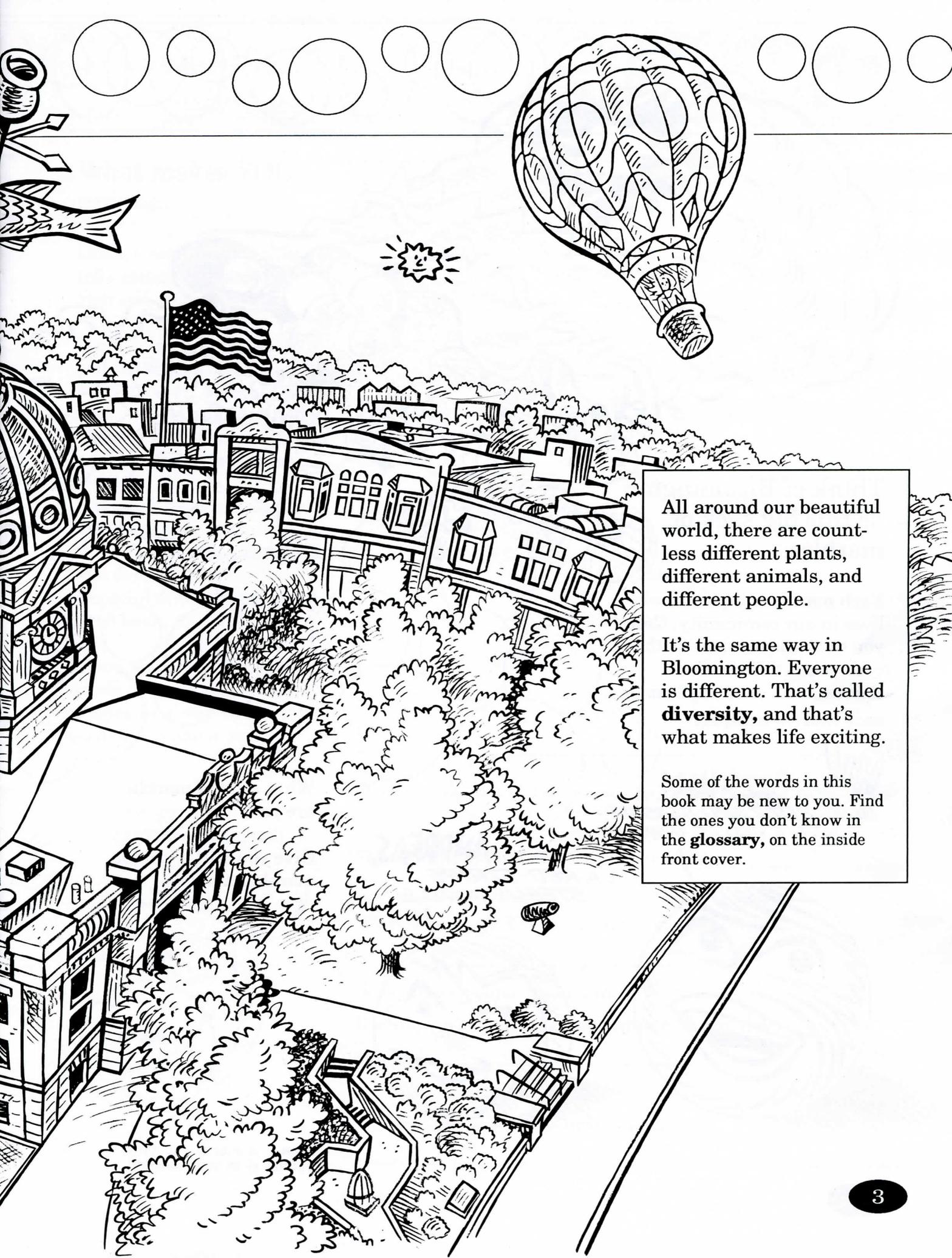
and this...





...is our city, Bloomington.

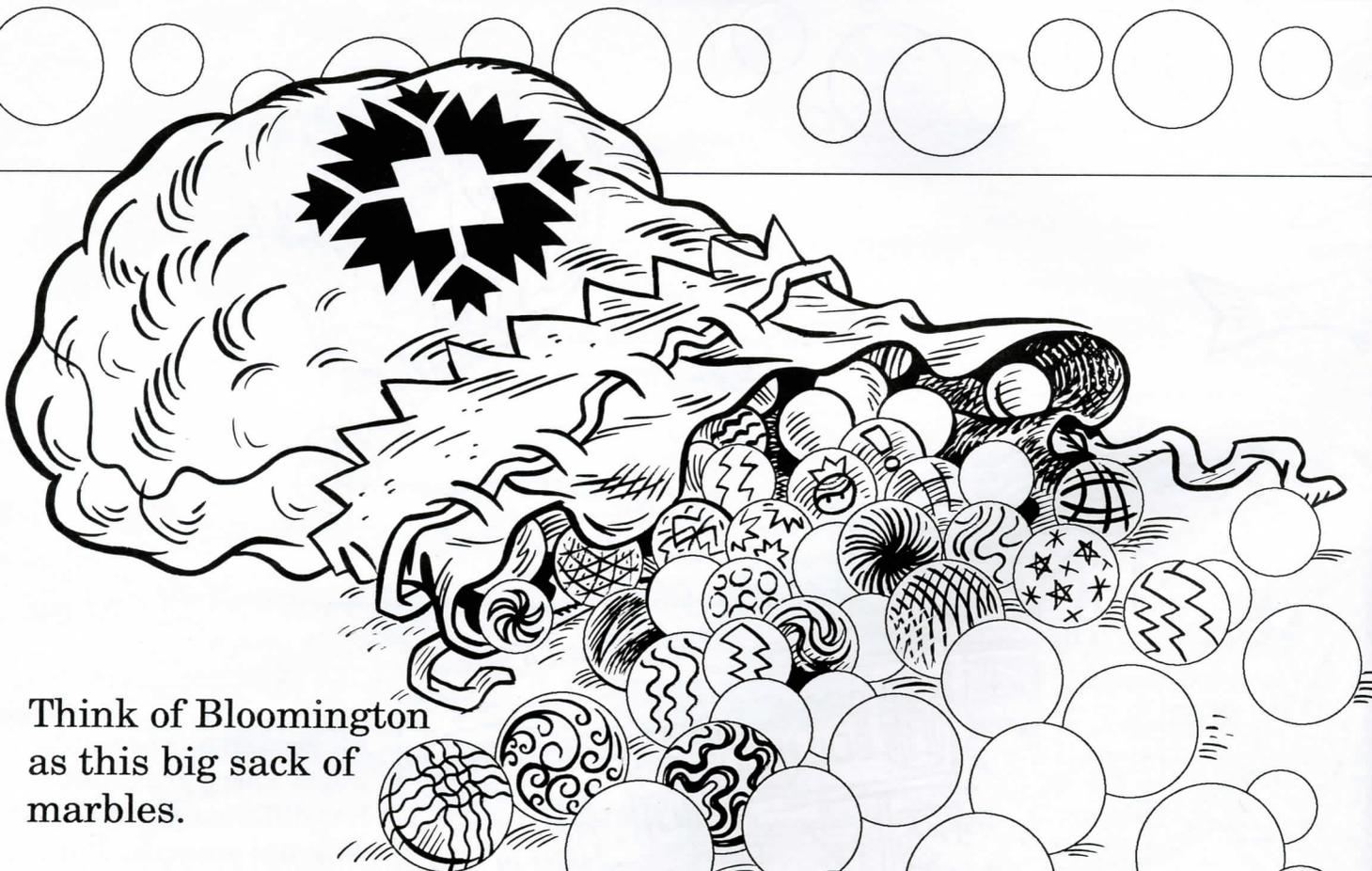
Our state is called \_\_\_\_\_,  
and our country is \_\_\_\_\_.



All around our beautiful world, there are countless different plants, different animals, and different people.

It's the same way in Bloomington. Everyone is different. That's called **diversity**, and that's what makes life exciting.

Some of the words in this book may be new to you. Find the ones you don't know in the **glossary**, on the inside front cover.

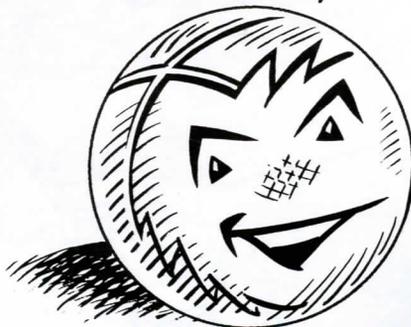


Think of Bloomington as this big sack of marbles.

Each marble is a person who lives in our community. Can you color the marbles so that each one is different and unique in its own way? make each marble **unique!**

**HO!**  
I'M **BRESHAWN**, A **BLUE-BLIZZARD GLASSIE** -- THAT'S A KIND OF MARBLE!

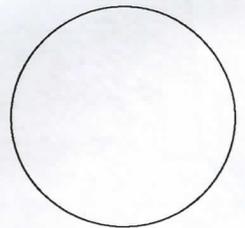
AND I'M **ANDREAS**, A **RED-STRIPE STEELIE** MARBLE!



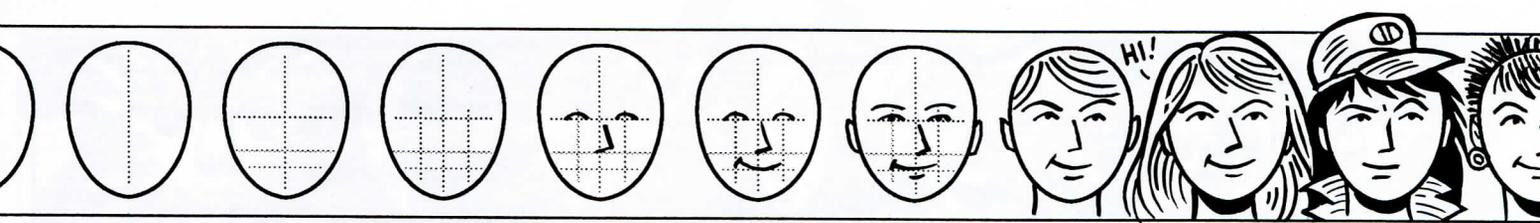
What kind of marble are you?

Give yourself a unique marble name:

\_\_\_\_\_



DRAW A FACE ON THIS MARBLE IF YOU WANT!



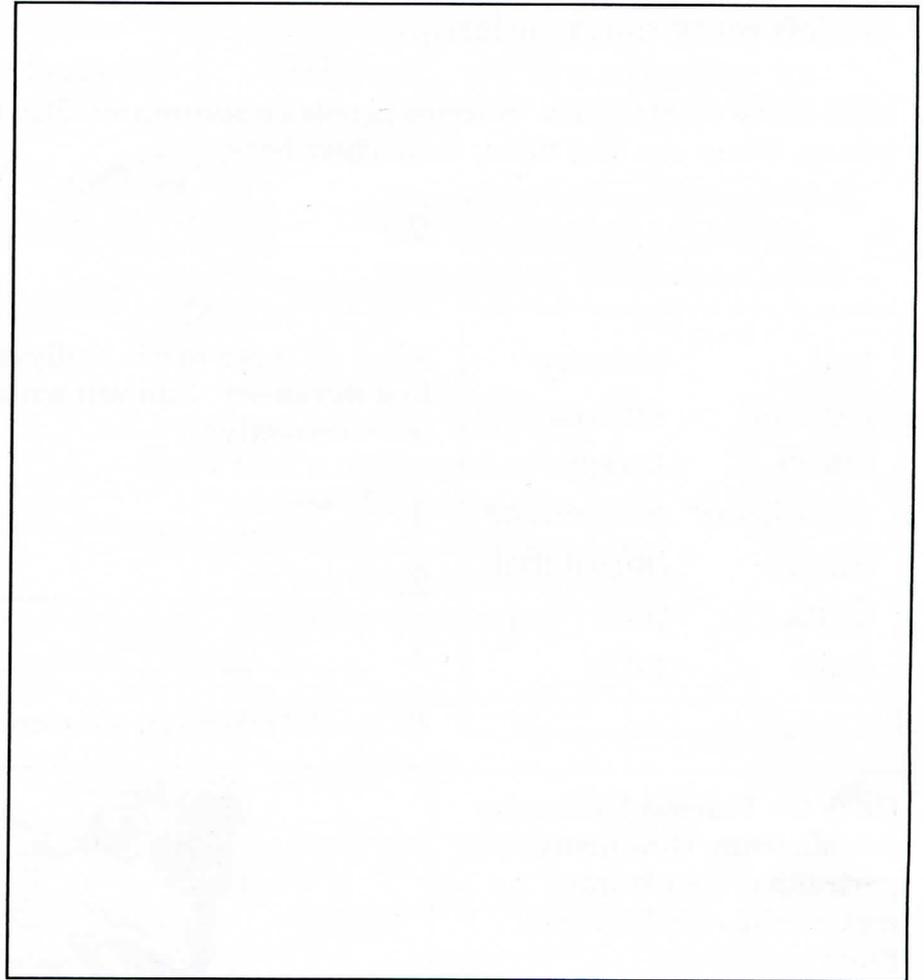
## What makes YOU unique?

Draw a self-portrait that tells something about yourself.

What color is your hair? Do you have freckles? Do you wear glasses? How old are you? Are you a girl or a boy? Are you happy or sad? What are your favorite clothes?

It doesn't have to look real. The drawing can show something fun that you like to do, or a feeling that you have, or a special place where you have been.

If you want, use your favorite kinds of lines, colors and shapes in a way which tells something about you.



STUFF TO THINK ABOUT!



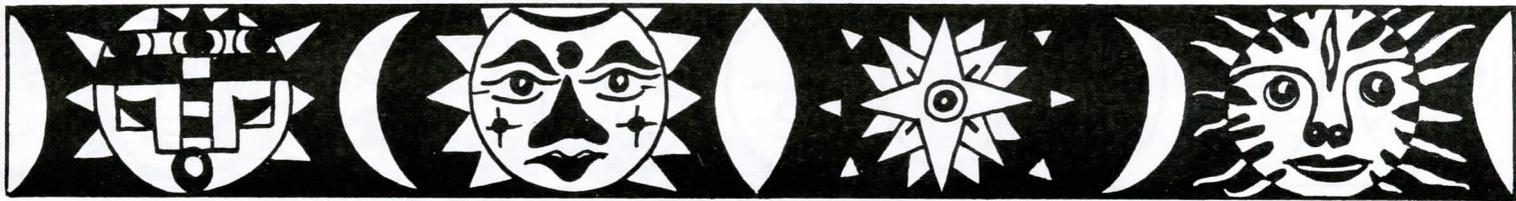
What would you tell someone else about your picture?

What do you like most about yourself? \_\_\_\_\_

What would you like to improve about yourself? \_\_\_\_\_

Sometimes, people make fun of the way other people look. If someone joked about your **appearance**, how would you feel? \_\_\_\_\_

What would you say to that person? \_\_\_\_\_



Which ones don't belong?

Most of the words below describe people's *appearances*. But there are 3 words that *don't* belong. When you find them, write them here:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

tall	skinny
tanned	smart
short	large
wrinkled	muscular
dumb	beautiful
dark	jerk
cute	pale

What do these words really mean? To find out, look them up in a dictionary. Can you write a sentence that uses each word correctly?

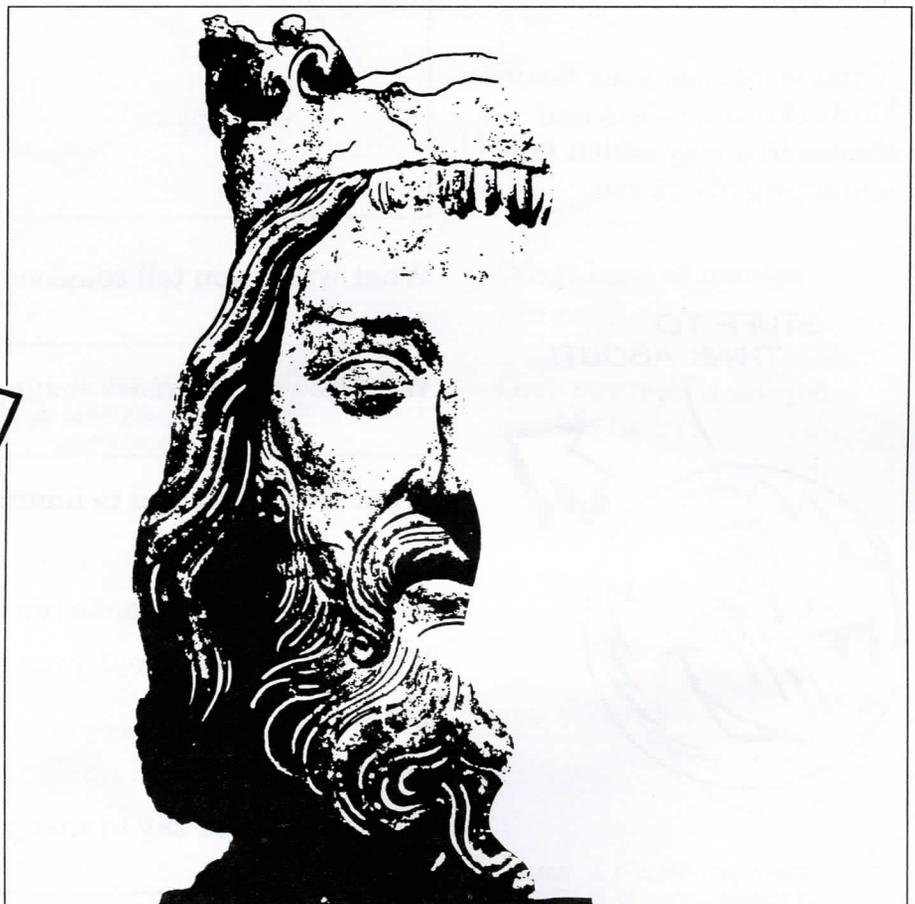
1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_

*Be careful when you use words that can hurt people's feelings!*

Go to the Indiana University Art Museum. How many portraits of people from around the world can you find?

Here's a portrait from the museum, but it needs your help. Finish drawing each outline and give the portrait some beautiful color!

THIS IS **FUN!**  
 COMPARE YOUR  
 PORTRAIT WITH  
 YOUR FRIENDS!





**THIS** STORY NEEDS AN ENDING:

Your self-portrait is hanging in a museum.

One day, somebody walks up to your portrait and draws horns on your head with a black crayon. Finish the story. Tell how this **vandal** makes you feel, and tell what you do about it.



Even though we marbles look different, we are **similar** in two ways.

Yep. We're both round and hard. You kids have many **similar** features too. Kids have a lot in common.

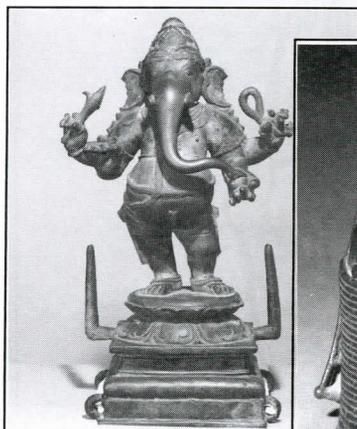
**Try this!**

Find a newspaper or magazine picture of someone who looks very different from you. Can you list five ways that you look similar to that person?

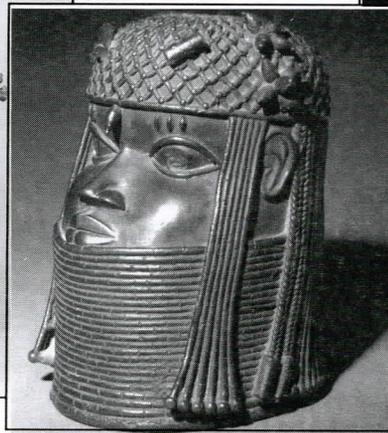


1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Here are four works of art from different parts of the world. Can you guess where each one comes from? Draw a line from each picture to the name of the place it makes you think of.



A



B



C



D

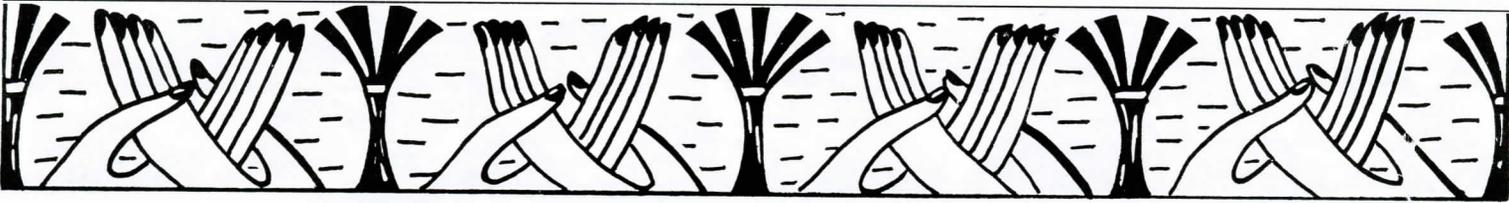
Europe (France)

Ancient Rome

India

Africa (Nigeria)

Answers on page 24.



Here's another way that people are similar:

Most of you have the same body parts. Can you unscramble the words under the boxes? Each word is the name of a body part you use to do the activity shown. Color the boxes when you've unscrambled the words.



SRAM & ELGS      &      -----

ASRE      -----



OMTHU      -----

AINRB & THARE

----- & -----



AMERICAN SIGN LANGUAGE ALPHABET

The ways we use our bodies make us different.

The activities shown in these boxes are just a few of the ways people use parts of their bodies. The words on the right describe what's happening in the boxes. Can you fill in the blanks to complete the words?

\_alkin\_ \_ith h\_nds

R\_ad\_ng wit\_ finge\_s

Pl\_ing b\_sk\_t\_all on \_hee\_s

\_rawi\_g w\_th \_eet



These people are **deaf**. They use their hands to talk in **sign language**.



People who are **blind** may use their fingers to read **braille**, a special kind of printing.



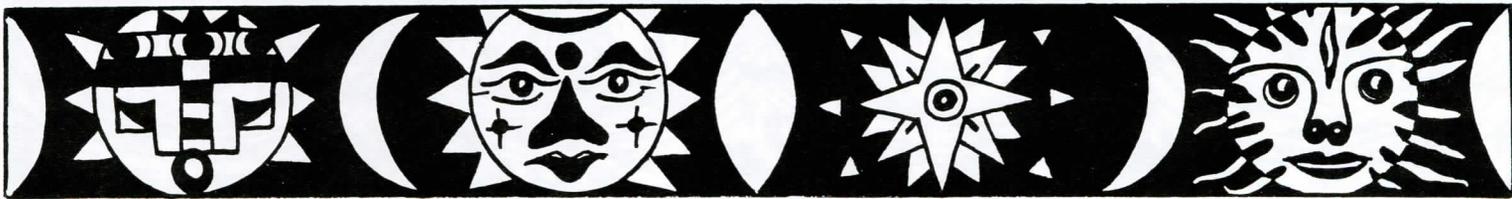
Some people's legs don't work, so they move in **wheelchairs**.



Some people with the **physical disability** of having no arms write with their feet.

Can you do these things? Give it a try!





Here's another way that people are similar and different: We all *want* different things, but our *needs* are the same. Circle the things below that you *need*, then put squares around the things you want. Did your friends circle the same things?



How can everyone be different and similar at the same time? Because we're all the same animal: We're **human beings**. And we're all *unique!*



-- EXCEPT ANDREAS AND I ARE **MARBLES!**

List some ways you have learned that people are different and similar:

Ways people can be different:

Ways people can be similar:

Ways people can be different or similar:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Now we know that Bloomington is a **commu-  
nity** full of different people. But did you know  
that there are lots of small communities within  
the big one?

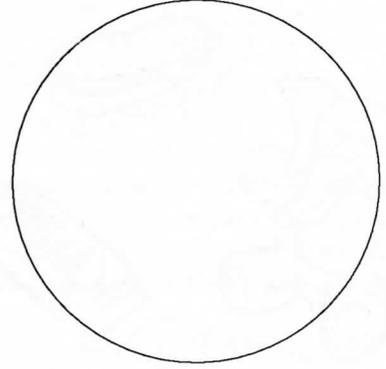
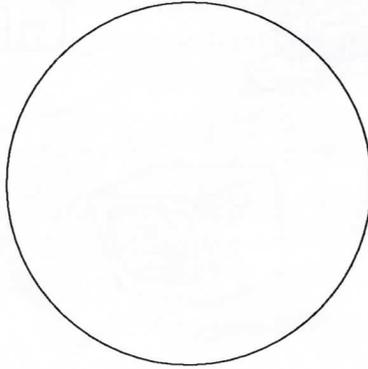
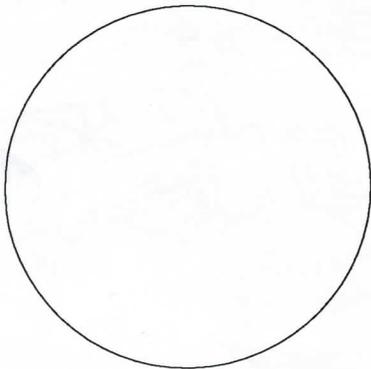
This helps make our city **diverse**.



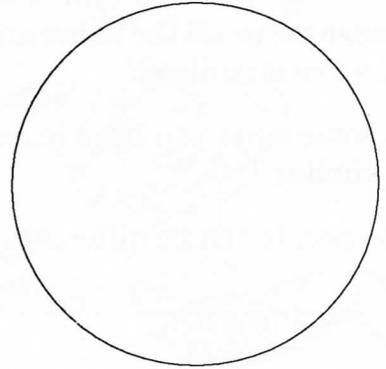
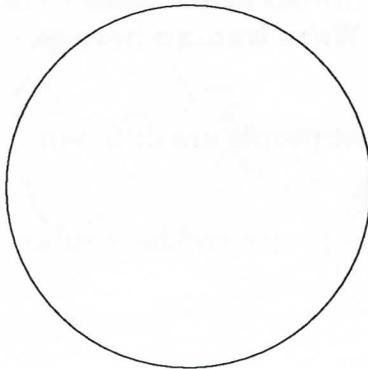
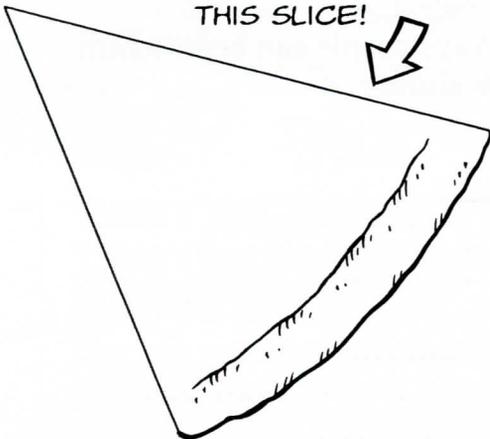
Communities can form for many different reasons. Sometimes, everyone  
in a community shares a favorite hobby, such as skateboarding. In  
another community everyone might have braided hair. The great thing  
is, we all belong to several communities at one time.

## What are *your* communities?

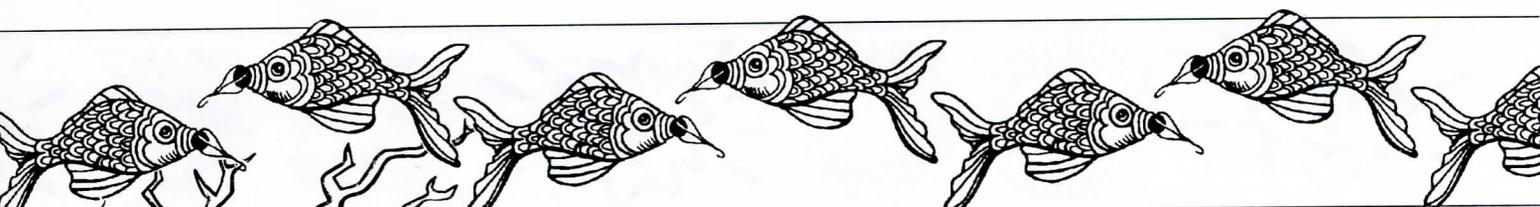
In each of these circles, write a different word that describes you or your favorite things.  
Leave some room for more words!



DRAW SOME  
OF YOUR  
FAVORITE  
PIZZA  
TOPPINGS ON  
THIS SLICE!



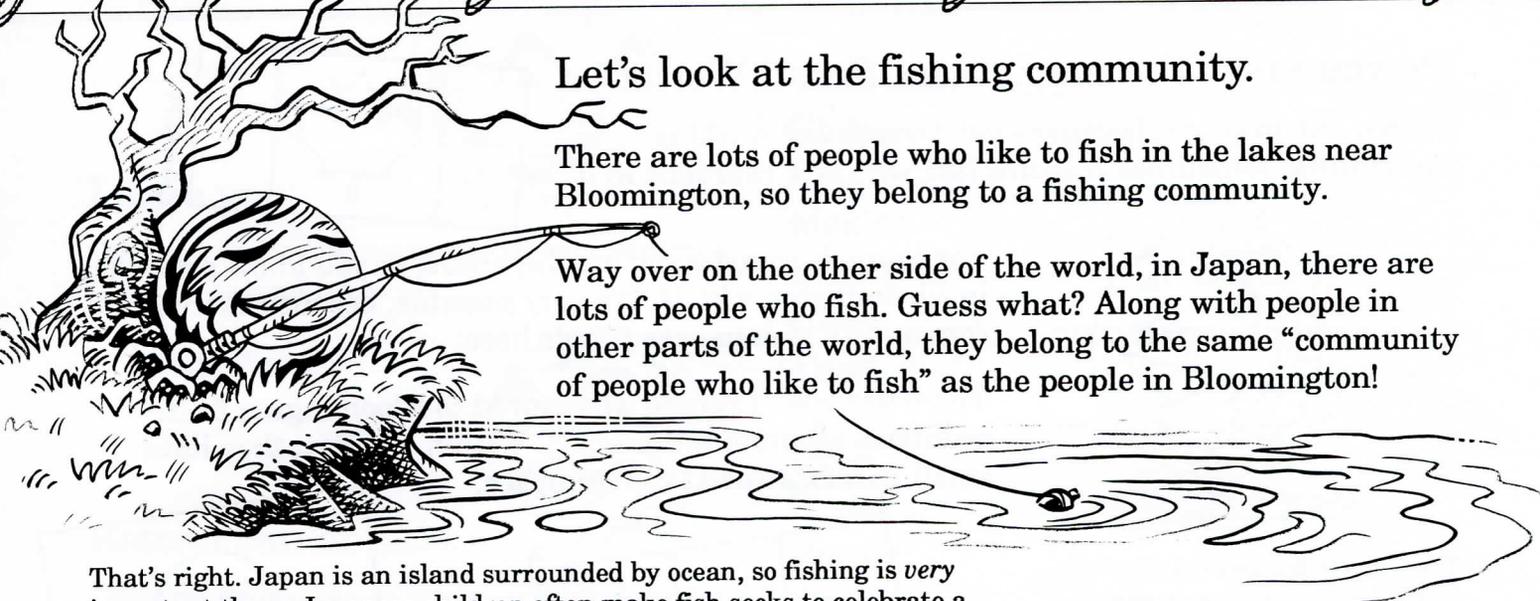
Now walk around your classroom and try to find people who  
belong to the same communities. For instance, Mei-lan and  
Jamal discover that they both wrote “pizza” in one of their  
circles. So Mei-lan writes Jamal in her pizza community and  
Jamal adds Mei-lan to his pizza community. Now they both  
know whom to call when they’re hungry for a pizza party!



## Let's look at the fishing community.

There are lots of people who like to fish in the lakes near Bloomington, so they belong to a fishing community.

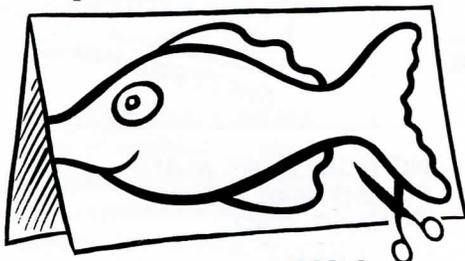
Way over on the other side of the world, in Japan, there are lots of people who fish. Guess what? Along with people in other parts of the world, they belong to the same "community of people who like to fish" as the people in Bloomington!



That's right. Japan is an island surrounded by ocean, so fishing is *very* important there. Japanese children often make fish socks to celebrate a good catch of fish. Fish socks kind of look like the fish on top of the Monroe County Courthouse, don't they? Color these with lots of bright ocean colors.

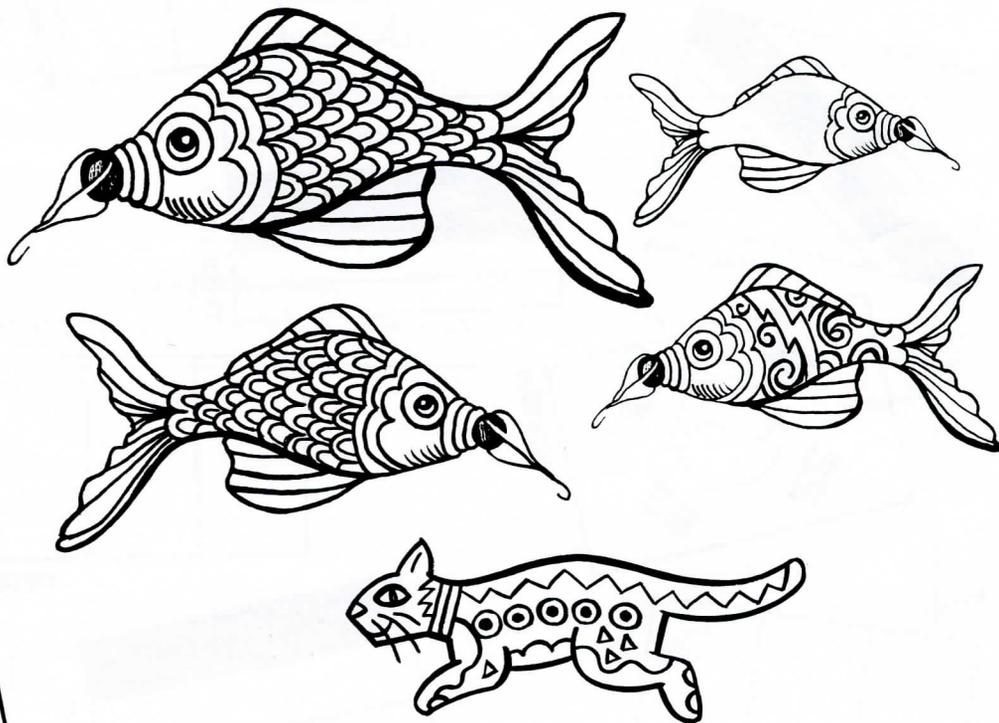
Why don't you make a fish sock to celebrate your membership in the fishing community? Or if you like dogs or cats better than fish, make dog or cat socks! Here's how:

1. You will need a large piece of paper. Fold the paper in half, making a long rectangle. Draw the fish so that it fills one entire side. Keep the outline simple!



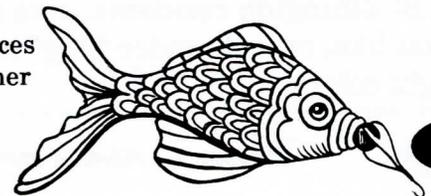
2. Keeping the paper folded, carefully cut out the fish. You will have two "identical" fish.

3. Staple or glue the two pieces together all around the edge, leaving a little gap open so the fish can be stuffed with scrap paper.



4. You are ready to paint your fish! Design a bright, colorful pattern of stripes, scales, zig-zags and dots. When one side is dry, don't forget to paint the other side! You can add fins made from separate pieces of paper, or add streamers or other decorations.

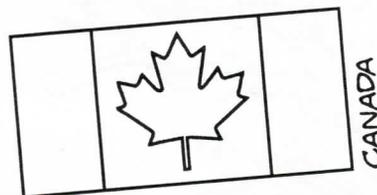
5. Stuff the fish with crumpled scrap paper and seal the opening. Hang it with a string (get permission first) and let it swim!





## Do you know the song, "It's a Small World?"

People like to sing it because even though our world is **enormous**, sometimes it seems like we know everyone in it.



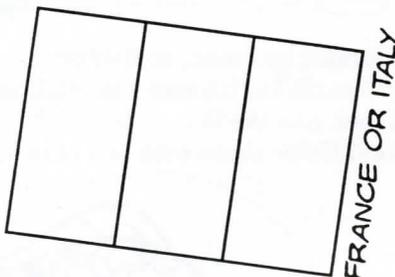
For example, maybe you are Japanese, or you know someone in Bloomington who is. It's very possible, because there is a community of Japanese people here.

There are lots of people who moved to Bloomington from countries all around the world. Within our city, they have small **international** communities.

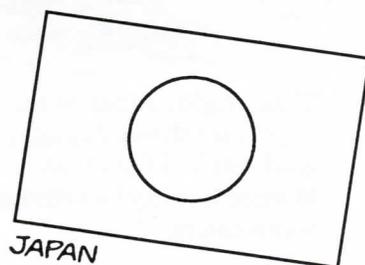
The Census Bureau says there are 329 languages spoken in the United States. Can you think of some languages that are spoken in Bloomington?



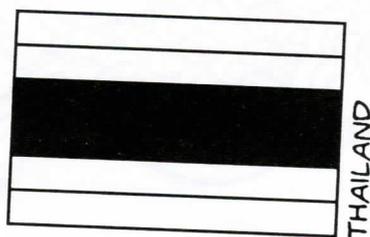
TANZANIA



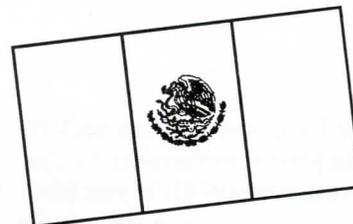
FRANCE OR ITALY



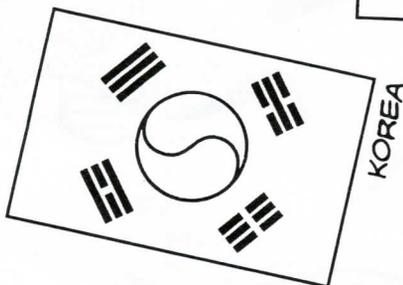
JAPAN



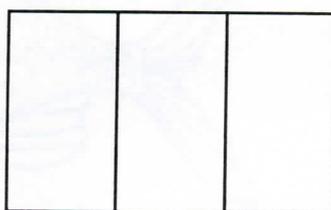
THAILAND



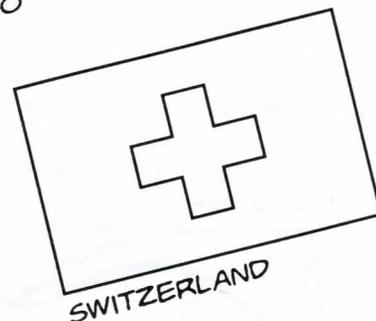
MEXICO



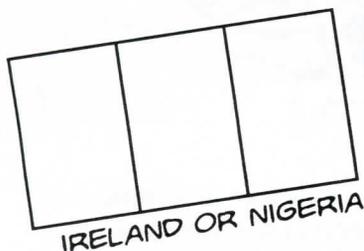
KOREA



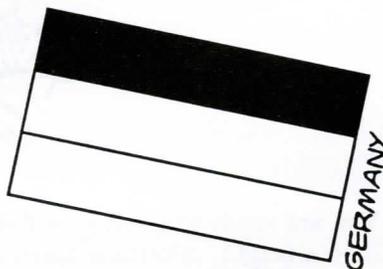
PERU



SWITZERLAND



IRELAND OR NIGERIA



GERMANY

NOTICE THAT MANY FLAGS ARE BOTH SIMILAR AND DIFFERENT -- A LOT LIKE PEOPLE!

SOMETIMES FLAGS ARE EXACTLY THE SAME, EXCEPT FOR SLIGHTLY DIFFERENT COLORS!

Color these international flags to show the countries where many Bloomington residents were born. Color the flags any way you like, or look under "flag" in an encyclopedia to learn the right colors.





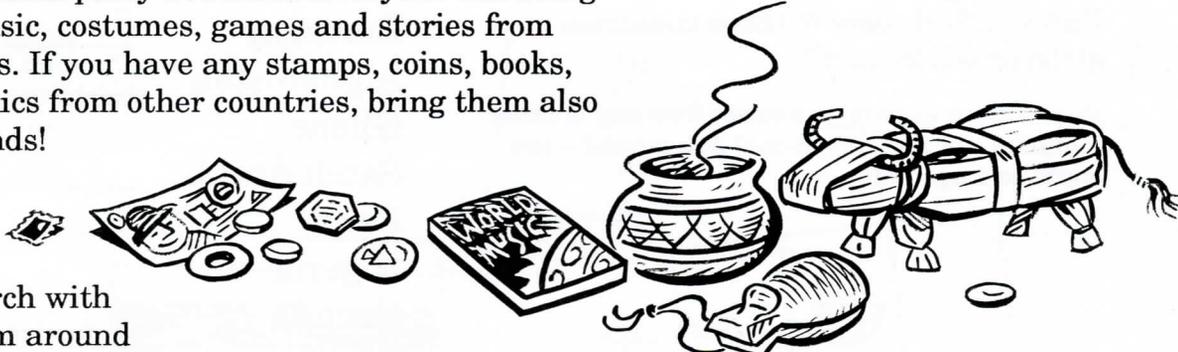
### This is delicious fun!

Bloomington has lots of restaurants and a few grocery stores that sell food from different countries. Take your family on a taste trip around the world, without leaving our community!

Make a list of some of Bloomington's international grocery stores and restaurants. Look for advertisements in the phone book or newspaper, and ask your teacher, parents, and classmates for help and ideas! Be sure to include the address, phone number, and the kind of food they sell (like "Chinese" or "Italian").



Have an international party at school. Everyone can bring foods, recipes, music, costumes, games and stories from different countries. If you have any stamps, coins, books, magazines or comics from other countries, bring them also to show your friends!



Here's a wordsearch with names of food from around the world. Can you find each word? (Warning: Some are backwards, some are diagonal, and two of them even turn a right-angle corner!)

- TORTILLA
- HALVAH
- CROQUE MONSIEUR
- PEKING DUCK
- SUKIYAKI
- MATZO BALLS
- INJERA BREAD
- CHICKEN MADRAS
- LASAGNA
- WIENERSCHNITZEL

C	H	I	C	K	E	N	M	A	D	R	A	S	E	D	C
X	A	N	U	T	R	I	T	I	O	N	L	P	F	R	W
V	T	J	U	N	K	F	O	O	D	L	I	H	O	I	L
I	Q	E	C	I	P	S	L	Z	A	C	P	Q	O	N	E
T	O	R	T	I	L	L	A	B	E	L	U	O	D	K	Z
A	H	A	L	V	A	H	S	R	O	E	A	Y	P	W	T
M	U	B	I	P	A	S	A	N	M	Z	T	E	G	G	I
I	M	R	K	C	Z	T	G	O	A	E	T	O	R	X	N
N	M	E	A	T	Q	A	N	S	I	C	D	A	W	E	H
H	U	A	Y	U	M	S	A	R	Q	T	K	Z	M	A	C
C	S	D	I	M	I	L	A	G	O	U	R	M	E	T	S
N	C	O	K	E	A	V	Z	H	K	W	I	E	N	E	R
U	K	C	U	D	G	N	I	K	E	P	C	A	N	D	Y
L	G	R	S	W	A	L	L	O	W	Q	Y	T	S	A	T

For extra fun: How many *other* "food" words can you find?



## RECIPES

Ask an adult for help in preparing these easy and delicious foods!

### **HUMMUS** (MIDDLE EASTERN)

1 CUP COOKED CHICK PEAS  
1/2 CUP TAHINI (SESAME PASTE)  
2 GARLIC CLOVES, PEELED AND FINELY CHOPPED  
1/4 CUP WATER  
1/4 CUP LEMON JUICE  
3/4 TEASPOON GROUND CUMIN  
3/4 TEASPOON SALT

Combine in blender or food processor until smooth.  
Taste for seasoning.

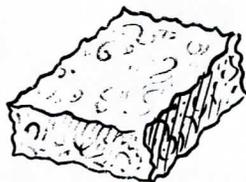
### **MINI-PIZZAS** (ITALIAN AMERICAN)

2 CONTAINERS REFRIGERATED BISCUITS  
2 15-OUNCE CANS OF TOMATO SAUCE  
1 AND 1/2 PACKAGES OF GRATED CHEESE.

Separate and flatten each biscuit. Spoon 1 tablespoon of tomato sauce onto each one. Sprinkle with 1 teaspoon or more of cheese. Bake on a cookie sheet at 400 degrees for 5 to 10 minutes.

### **ENGLISH FLAPJACKS**

6 TABLESPOONS BUTTER  
2 TABLESPOONS CORN SYRUP  
1/4 TEASPOON SALT  
1 CUP COCONUT  
3 CUPS ROLLED OATS



Melt butter in large sauce pan. Add corn syrup and salt. Heat until dissolved. Add coconut and oats. Mix well. Press into shallow baking pan. Bake for 20 to 25 minutes at 350 degrees. Cut into square pieces *while hot!* Remove from pan *when cool.*

THANKS TO THE **HOOSIER COURTS COOPERATIVE NURSERY SCHOOL** FOR PERMISSION TO REPRINT RECIPES FROM THEIR **INTERNATIONAL COOKBOOK**, PUBLISHED IN 1988!

### **POTATO LATKES** (JEWISH)

2 MEDIUM POTATOES  
1/2 SMALL ONION  
2 TABLESPOONS FLOUR  
2 EGGS  
1/2 TEASPOON SALT  
1/4 TEASPOON PEPPER  
2 TABLESPOONS OIL

Scrub and rinse the potatoes. Grate them into a bowl. Peel the onion and grate it. Add the flour, eggs, salt, and pepper to the potato mixtue. Mix well.

Heat the oil in the frying pan at medium. Heat till it sizzles. Drop in heaping tablespoons of the potato mixture. Flatten each latke a little with the spoon. Fry both sides until golden brown. Put the latkes on paper towels to drain for a minute before serving.

### **YUGOSLAVIAN ZUCCHINI**

1 AND 1/2 POUNDS ZUCCHINI  
1 CUP BOILING WATER  
1 TABLESPOON VINEGAR  
2 EGG YOLKS  
5 TABLESPOONS MELTED BUTTER  
1/2 CUP YOGURT OR SOUR CREAM  
1/2 CUP GRATED PARMESAN CHEESE

Grate zucchini coarsely and cook in boiling water and vinegar until soft. Drain well and place in greased, ovenproof dish. Boil yolks, butter, yogurt or sour cream, and Parmesan, stirring constantly. Pour over zucchini. Bake at 425 degrees until brown on top, about 10 minutes.



You know something sad?

Some people don't like **foreigners**, or people from other places, moving into their community. They think foreigners are too different. They don't understand how exciting different can be!

Did you know that all of us were foreigners to Bloomington once? Even the first Native Americans who lived here thousands of years ago moved here from somewhere else.

Where did your family live before it came to Bloomington?

---

Speaking of families, they are communities too.

Some families are huge, and include aunts, uncles, grandparents, and even third cousins once-removed! Other families are small and cozy, and have just a mom, a son, and a pet snake.



Do you know the song, "These Are the People in my Family"? Try writing a song that introduces all the people in your family (you will probably want to use another sheet of paper – or several sheets!):

## PAST AND PRESENT

Native Americans first came to this area around 12,000 years ago. Tribes living here when the first European settlers arrived in the early 1800s were Miami, Delaware and Pottawatami.

Daniel Boone did an expedition to this area in 1818. French trappers may have passed through the area also.

Most early settlers were of English background, but some Irish, Scottish, German and Italian people came to build the railroads, work in the stone industry or farm.

Local people helped slaves escape the South on the "underground railroad," and after the Civil War some African Americans settled here.

Ever since Indiana University was founded in 1820, people from all over the world have made Bloomington their home while they study or work here. Some decide to stay for many years!

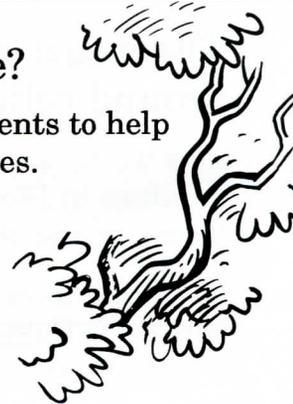
All of us (or our ancestors) were once foreigners to this area. Now people from everywhere on Earth contribute to the diversity of our community.





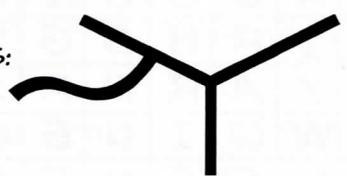
## Have you ever drawn a family tree?

Here's a tree to give you a start. Ask your parents to help you fill in the blanks with your relatives' names.



GRANDPARENT GRANDPARENT GRANDPARENT GRANDPARENT

AUNTS AND UNCLAS:



AUNTS AND UNCLAS:

COUSINS:

PARENT

PARENT

COUSINS:

BROTHERS AND SISTERS:



Which of your relatives lives or lived in Bloomington?

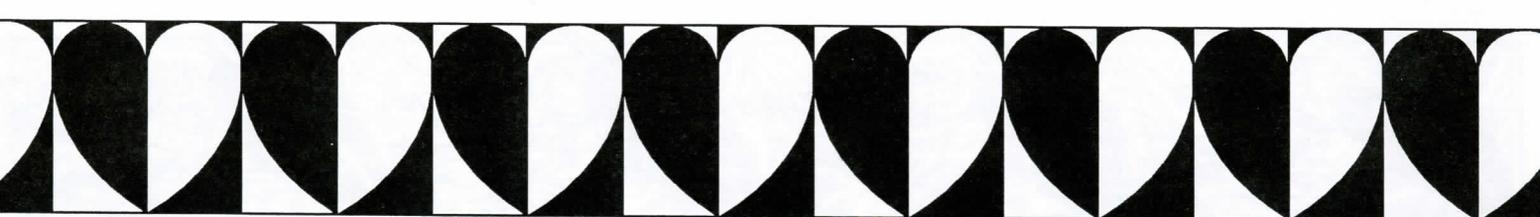
What other communities did your relatives come from?

Have some relatives moved away to other places? Where do they live?

### This is cool!

Go see the neat displays at the Monroe County Historical Society Museum (see page 22). It's a great place to find out about early life in our community. You might learn more about your Bloomington relatives!





There are other communities that form around religions.

THIS HAS THE SAME RULES AS THE WORDSEARCH ON PAGE 16!

This wordsearch contains the names of some religious communities in Bloomington. Can you find them all? Do you belong to one of these communities?

(Remember, there are other groups too, and some people belong to more than one, or to none.)

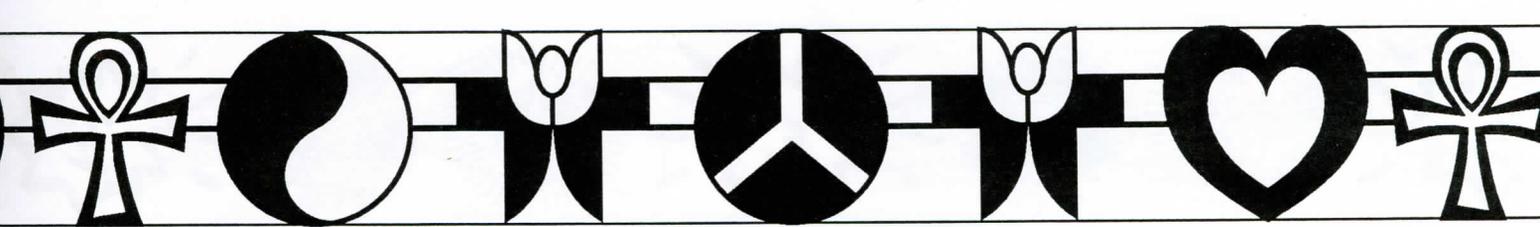


A	M	I	S	H	P	Q	U	A	K	E	R	A	G	D	M	S
F	A	I	T	H	A	D	O	R	E	C	H	I	O	T	E	H
R	G	J	A	I	N	E	N	I	R	H	S	G	Y	S	T	I
I	N	S	P	I	R	E	X	Y	A	R	P	R	S	I	H	N
C	A	T	H	O	L	I	C	W	Q	I	U	E	Q	E	O	T
A	T	S	I	N	A	M	U	H	S	S	N	E	N	H	D	O
N	A	R	E	H	T	U	L	J	P	T	I	K	A	T	I	M
M	E	N	N	O	N	I	T	E	I	I	T	O	I	E	S	S
E	V	O	L	A	C	C	I	W	R	A	A	R	R	A	T	I
T	S	I	T	P	A	B	S	I	I	N	R	T	E	G	Z	M
H	W	B	U	D	D	H	I	S	T	S	I	H	T	N	I	I
O	H	N	Z	F	A	I	T	H	Q	C	A	O	Y	O	S	N
D	I	Z	O	V	R	A	S	T	A	I	N	D	B	S	L	A
I	G	X	O	M	X	P	E	N	T	E	C	O	S	T	A	L
S	H	H	M	D	R	U	I	D	W	N	O	X	E	I	M	O
T	E	P	I	S	C	O	P	A	L	C	T	I	R	C	I	V
J	R	P	O	W	E	R	M	Q	R	E	H	R	P	B	C	E

UNITARIAN  
 METHODIST  
 PENTECOSTAL  
 PRESBYTERIAN  
 LUTHERAN  
 MENNONITE  
 JEWISH  
 EPISCOPAL

AMISH  
 MORMON  
 CHRISTIAN SCIENCE  
 QUAKER  
 BAPTIST  
 HINDU  
 GREEK ORTHODOX  
 CATHOLIC

ISLAMIC  
 BUDDHIST  
 SHINTO  
 JEHOVAH'S  
 WITNESSES  
 AFRICAN METHODIST  
 EPISCOPAL



YOU KNOW, ANDREAS,  
MANY PEOPLE USE  
RELIGION AS A REASON  
TO DISLIKE OTHER  
PEOPLE!

BUT AROUND THE WORLD,  
PEOPLE BELONG TO  
**THOUSANDS** OF RELI-  
GIONS, AND MANY PEOPLE  
AREN'T RELIGIOUS AT ALL!

IT'S IMPORTANT TO RE-  
MEMBER THAT EVERY-  
BODY IS FREE TO BELIEVE  
WHATEVER HE OR SHE  
WANTS! THAT'S A **HUMAN  
RIGHT!**

Communities of all kinds like to celebrate important days,

such as births or deaths of people, historical events, religious days, or activities related to the seasons. Bloomington's communities have many of these celebration days.

You can make a calendar to help you participate in Bloomington's celebrations. First, here is a short list of a few important days.\* Add your favorite celebrations to this list (you might want to use another sheet of paper!):

- Dec. 26 - Jan. 1: Kwanzaa (African-American Heritage Week)
- January 15: Martin Luther King's Birthday
- February 2: Groundhog Day
- March 17: St. Patrick's Day
- May 5: Cinco de Mayo (Mexican Independence Day)
- July 4: Independence Day
- July 14: Bastille Day
- October 12: Christopher Columbus Day
- October 31: Halloween
- November 11: Veterans' Day & Martinmass (European harvest celebration)
- November 15: Shichi-Go-San (Japanese children's day of thanksgiving)
- December 25: Christmas

**N**ow find a large sheet of paper. What month is it now? Write the name of the month at the top. Or, write the name of the month that has your birthday! Draw five rows of seven squares each.

Be sure to start the month on the right day of the week!

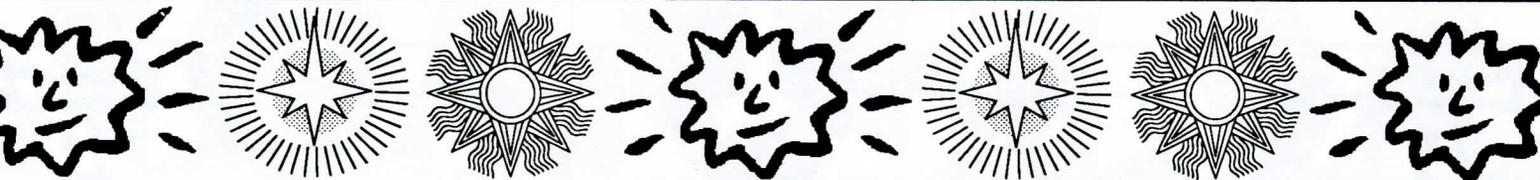
Write in as many special days for this month as you can think of (include your friends' birthdays!). Use the list above, and ask your teacher or parents for ideas. Compare your calendar with the ones your friends made.



Choose an unfamiliar holiday from one of the calendars, and ask your teacher or librarian how you can find out more about it.

**T**HEN GO OUT AND CELEBRATE BLOOMINGTON'S **DIVERSITY!**

\* Note: We have only included holidays here which are celebrated on the same date every year. Many holidays (such as Easter, Thanksgiving, Canadian Thanksgiving, Memorial Day, Labor Day, and many Asian, Jewish, and Muslim holidays) are observed on dates which vary from year to year. If you'd like, add some of these to your calendar!



## Resources

### **Anti-Defamation League**

823 United Nations Plaza  
New York, NY, 10017  
[www.adl.org](http://www.adl.org)

This group combats prejudice and intolerance; among its many other programs, it publishes a coloring book on tolerance, understanding and self-esteem for kids.

### **Bloomington Human Rights Commission**

401 N. Morton St., Suite 220;  
349-3429

e-mail: [human.rights@bloomington.in.gov](mailto:human.rights@bloomington.in.gov)

The BHRC is a city agency which is dedicated to promoting and protecting the equal rights of all area citizens. In addition to investigating complaints, the BHRC provides educational programs, such as this activity/coloring book, to fight discrimination and bias in our community.

### **Bloomington Diversity Theatre**

336-3192, or Bloomington Parks  
and Recreation Department,  
349-3700

This theatre group exists to increase the awareness of disability and minority issues, and to dispel myths about members of minority groups. Their productions are suitable for families, and they have some programs especially for children.

### **Bloomington Parks and Recreation Department**

401 N. Morton St., 349-3700  
e-mail: [parcs@bloomington.in.gov](mailto:parcs@bloomington.in.gov)  
[www.bloomington.in.gov](http://www.bloomington.in.gov)

In addition to Diversity Theatre, this agency offers other programs which serve our community's diversity, including the Bloomington Adult Community Center (349-3720) and the Banneker Community Center (349-3735)

### **Bloomington Worldwide Friendship - Office of International Services**

601 E. Kirkwood Ave., 855-9086  
email: [bwf@indiana.edu](mailto:bwf@indiana.edu)

[www.bloomingtonworldwidefriendship.org](http://www.bloomingtonworldwidefriendship.org)  
This group matches families in the Bloomington area with students from around the world, so the students can learn about life in the United States, and the families can learn about life in other countries and cultures.

### **American Civil Liberties Union of Indiana**

1031 E Washington St.  
Indianapolis, IN 46202  
317-635-4059 Ext. 102  
[www.aclu-in.org](http://www.aclu-in.org)

This organization protects civil rights and civil liberties, such as freedom of religion and freedom of speech.

### **Indiana University Art Museum**

1133 E. 7th St.,  
Bloomington, IN 47405  
855-5445

e-mail: [iuam@indiana.edu](mailto:iuam@indiana.edu)

Displays art from around the world, from ancient through modern times; has several programs for children, teachers and others which celebrate the world's diversity.

### **Monroe County History Center**

202 E. 6th St; 332-2517  
[www.monroehistory.org](http://www.monroehistory.org)

A great place to learn about early settlers, Native Americans, natural history, toys, industries, and other historical subjects.

### **Monroe County Public Library**

303 E. Kirkwood Ave.; 349-3050  
[www.monroe.lib.in.us](http://www.monroe.lib.in.us)

The library is the perfect place to get information about almost anything, including more details about everything on this page and in this book!

### **NAACP - Monroe County Branch**

PO Box 243  
Bloomington, Indiana 47402  
332-1513

[www.bloomington.in.us/~mcbnaacp/](http://www.bloomington.in.us/~mcbnaacp/)  
The Monroe County Branch of National Association for the Advancement of Colored People combats unfair treatment of ethnic minorities in the areas of employment, law enforcement, housing and education.

### **Southern Poverty Law Center**

400 Washington Ave.  
Montgomery, AL 36104  
[www.tolerance.org](http://www.tolerance.org)

This non-profit foundation produces various materials for schools and teachers, including Teaching Tolerance, a wonderful twice-yearly full-color magazine for teachers, about ways to promote tolerance and understanding.

### **United Way Community Services of Monroe County**

441 S. College Ave.; 334-8370  
[www.monroequitedway.org](http://www.monroequitedway.org)

United Way's mission is to increase the organized capacity of people to care for one another. They conduct a fund drive for member community service agencies and assist in the coordination of local social service issues. Through the AFL-CIO Community Services Program, they assist local unions in establishing community service programs.

### **William Hammond Mathers Museum**

416 N. Indiana Ave.; 855-6873  
[www.indiana.edu/~mathers/](http://www.indiana.edu/~mathers/)

They have neat artifacts (tools, clothing, art, and other objects) from Asia, Oceania (island cultures), and North and South America - and from right here in Indiana!

### **World Game Institute**

3215 Race St.  
Philadelphia, PA 19104-2597  
[www.wnet.org/bucky/wgame.html](http://www.wnet.org/bucky/wgame.html)

Inspired by the work and ideas of Buckminster Fuller, this non-profit organization promotes global awareness and develops educational tools about geography and its connection to social and environmental issues. Emphasizing that the world is more than the sum of its parts, they aim to help educators, students, journalists and others improve the quality of life of all the inhabitants of the planet.



## Bibliography

Look for these interesting books in your school or public library, or at bookstores! You can ask your teacher or parents to help you find them - and to suggest others!

**African American Crafts Kids Can Do**  
by Carol Gnojewski, Berkley Hts., NJ, Enslow Elementary, 2006

**Being Adopted**  
by Maxine B. Rosenberg  
photographs by George Ancona  
Lothrop, Lee & Shepard Books, NY, 1984

**Festivals Together: A Guide to Multi-Cultural Celebrations**  
by Sue Fitzjohn, Minda Weston and Judy Large Stroud, Gloucestershire, U.K., Hawthorne Press, 1993

**Finding A Common Language: Children Living With Deafness (Don't Turn Away)**  
by Thomas Bergman  
Gareth Stevens Children's Books  
Milwaukee, WI, 1989

**Hands Around the World: 365 Creative Ways To Build Cultural Awareness & Global Respect**  
written & illustrated by Susan Milord  
Williamson Publishing Co.  
Charlotte, VT, 1992

**The Kid's Multicultural Cookbook**  
by Deanna F. Cook, illustrated by Michael Kline, Charlotte, VT, Williamson Publishing Co., 1995

**Kids Explore America's African-American Heritage**  
Westridge Young Writers Workshop  
John Muir Publications, Santa Fe, NM, 1993

**Kids Explore The Gifts Of Children With Special Needs**  
Westridge Young Writers Workshop,  
John Muir Publications, Santa Fe, NM, 1994

**Making A New Home In America**  
by Maxine B. Rosenberg  
photographs by George Ancona  
Lothrop, Lee & Shepard Books, NY, 1986

**Move Over, Wheelchairs Coming Through!**  
by Ron Roy  
Photographs by Rosmarie Hausherr  
Clarion Books/Houghton Mifflin Co., NY, 1985

**People**  
written & illustrated by Peter Spier  
Doubleday & Co., NY, 1980

**Seeing In Special Ways: Children Living With Blindness (Don't Turn Away)**  
by Thomas Bergman  
Gareth Stevens Children's Books, 1989

**We Can All Get Along: 50 Steps You Can Take to Help End Racism**  
by Clyde W. Ford  
Dell Publishing, Inc., NY, 1994

**Children Just Like Me**  
by Barnabas and Anabel Kindersley,  
London: New York: Dorling Kindersley, 1995



HERE'S SOMETHING EXTRA--TWO BOOKS ABOUT *OUR* COMMUNITY: **MARBLES!**

**Collecting Antique Marbles: Identification And Price Guide**  
by Paul Baumann  
Wallace-Homestead Book Co.,  
Radnor, PA, 1991

**Play With Us: 100 Games From Around The World**  
by Oriol Ripoll, Chicago, IL; Chicag Review Press, 2005



You can learn a lot about other countries and cultures from television and radio.

WTIU (channel 30 or cable channel 5) is Bloomington's public television station. It has lots of shows about different parts of the world, from nature programs and geography quiz shows to animated versions of international folktales!

WFIU (103.7 fm) and WFHB (91.3 fm) are two Bloomington radio stations which play music and news from all over the world.

Sometimes on cable television channels, you can see TV shows from other countries. It's interesting to listen to all the different languages!

WE FOUND THEM IN THE **PUBLIC LIBRARY!** DO YOU KNOW HOW TO FIND BOOKS THERE ABOUT YOUR OWN COMMUNITY OR YOUR SPECIAL INTERESTS??



## World Wide Web

If you have access to the Internet at home or school, check out these websites:

www.kidsites.com

www.pbskids.org

www.ala.org/greatsites

www.kids.nationalgeographic.com

www.kidscom.com



## We welcome your comments.

The Bloomington Human Rights Commission is interested in comments, opinions, reactions, suggestions and other feedback about this project.

To comments, or for more information about the BHRC (including information on how the Commission is appointed and how to apply), call 349-3429, write to us at 401 N. Morton Street, Bloomington, IN 47404 or email us at [human.rights@bloomington.in.gov](mailto:human.rights@bloomington.in.gov).

## Credits

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Barbara E. McKinney,  
Director, Bloomington Human Rights Commission

Marie Phillips  
HRC liason/coordinator

Michael Cagle  
Coordinator, designer,  
co-editor, co-writer,  
co-illustrator

Mindy Grewar  
Primary editor and writer

Dorie Yorgen  
Adviser and co-illustrator

Kelly Waters  
Wordsearch consultant

Pam Service  
Timeline writer

Bob Dunn  
Instigator

The Rev. Charles Rogers  
Inspirer

## Answers to art question on page 7:

### A. INDIA

"The God Ganesha," a bronze sculpture from India, made in the late 12th or early 13th century A.D.

### B. AFRICA (NIGERIA)

"Commemorative Head," made by the Edo Peoples, from the Kingdom of Benin, Nigeria; made of cast brass, between 1600 and 1700.

### C. EUROPE (FRANCE)

"Portrait of Mrs. Chinnery," painted in oil on canvas by Marie-Louise-Elisabeth Vigee-Lebrun, in Paris, France, around 1803.

### D. ANCIENT ROME

"Bust of Septimus Severus," a marble sculpture made in Rome between 201 and 210 A.D.

The picture on page 6 is an edited adaptation of "Head of a King," a French limestone sculpture from the 14th century.

All these works are reproduced through the courtesy and generous assistance of the Indiana University Art Museum. Photographs by Michael Cavanagh and Kevin Montague.

Special thanks to Mayor John Fernandez and the Bloomington Common Council for their support and funding.

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Monroe County Public Library

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## Teacher's Page

Dear Teacher:



This booklet was created to help our area's children understand and appreciate the diversity of people who live here. Through this appreciation we can all work toward living together in a closer approximation to peaceful harmony. The project was sponsored and funded by the Bloomington Human Rights Commission, an agency of the Bloomington city government that is dedicated to promoting and protecting the equal rights of all area residents.

There are two intended uses of this booklet: **1.** as a frequent supplement to your classroom lessons; and **2.** as a fun packet of activities for children to explore at home with their friends and families. The following chart shows how certain activities in this book offer practice of skills outlined in the Monroe County Community Schools third grade curriculum.

### Activity - Skill Correlation

#### Reading / Vocabulary:

Identify words with similar and different meanings. p. 6

Reading / Study Skills: Use glossary definitions. p. 3

#### Math / Operations and Computations:

Add and subtract 3-digit combinations. p. 10

#### Math / Geometry and Measurement:

Understand relationship between days, months and years. p. 21

Language Arts / Types: Write poetry. p. 18

Language Arts / Types: Write story endings for given beginnings. p. 7

Language Arts / Spelling: Alphabetize words to the third letter. p. 15

Language Arts / Spelling: Locate a word in a simple dictionary. p. 3, 6

#### Social Studies / Living in Our Community:

Learn concept of cultural characteristics. p. 14-18, 20-21

Learn concept of community. p. 12

learn about local community and communities around the world. p. 1-3, 13-21

#### Social Studies / Map and Globe Skills:

Become aware of city, state, country and directions through simple maps. p. 1, 2, 15

Social Studies / Reference and Reporting: Utilize the newspaper. p. 7, 16

#### Study Skills / Locating and Using References:

Find information in appropriate volume of encyclopedia. p. 14

#### Study Skills / Acquiring Independent Study Skills.

Follow multiple-step written directions. p. 10, 13, 17

#### Art Skills:

Develop an awareness of the arts as used in different cultures. p. 7, 13

Use color effectively. p. 1, 4-6, 13-15, entire book

Identify and use a variety of lines, shapes and textures. p. 5-7

WOW-- THAT'S A  
LOT TO LEARN!



--OR TO TEACH!!





USE THIS SPACE TO DRAW A PICTURE OF THE THINGS YOU LIKE THE MOST ABOUT BLOOMINGTON! IF YOU CAME HERE FROM SOMEWHERE ELSE, DRAW SOME OF YOUR FAVORITE THINGS FROM THAT PLACE, TOO!

