Indiana Commission on the

SOCIAL STATUS OF BLACK MALES

Commission Focus Area

EDUCATION

www.in.gov/icssbm

83% of Indiana Black 4th graders score below reading proficiency

Less than **50%** of Indiana Black males pass the Algebra 1 and English 10 End of Course Assessment

51% of Black males graduate high school in 4 years

Ranking Indiana as one of the **10** worst states for graduation rates for Black Males

Only **24%** of chronically absent Indiana students graduated high school

Suspension and Explusion Rates

White males **9%**

Black males **27%**

In 2013, Black students accounted for **43%** of all out of school suspensions with Black males representing **60%** of all Black student suspensions

nter for Evaluation and Education Policy at Indiana University. Retrieved September 24, 2015, from Attendance and Chronic Absenteeism in Indiana

ds Count Data Center. (2013). Retrieved September 24, 2015, from Chidren in Poverty by Race and Ethnicity

15 Schott Foundation for Education's Black Lives Matter Report

ur Life Matters: A Report to the Mayor. (2014). Retrieved from City of Indianapolis

Sources

Education

- Nearly half (45%) of all Indiana Black children live in poverty, 72% of Black children are considered low-Income

- Research has found that there is a 30 million word gap between high-income and low-income households

Hart, B., & Risley, T. R. (Spring 2003). The Early Catastrophe, The 30 Million Word Gap by Age 3. *American Educator*, 4-9.

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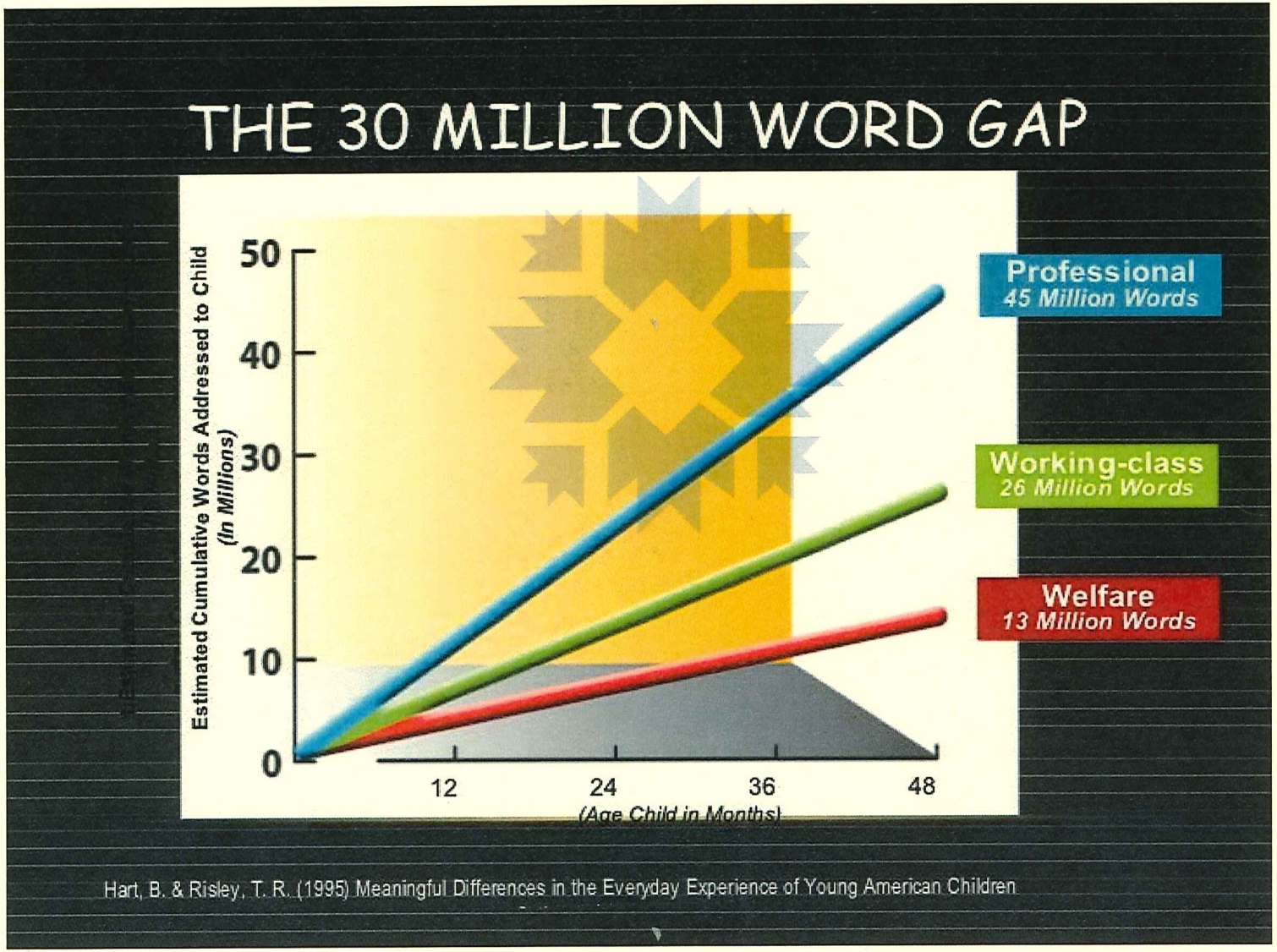
Education


THE 30 MILLION WORD GAP
Estimated Cumulative Words Addressed to Child
(In Millions)
50
40
30
20
10
0
12
24
36
48
(Age Child in Months)
Professional
45 Million Words
Working-class
26 Million Words
Welfare
13 Million Words
Hart, B. & Risley, T. R. (1995) Meaningful Differences in the Everyday Experience of Young American Children

Education

- Nationally, approximately one-third of all children that start school behind and are not ready for kindergarten

Cooper, H. (2014). *More Than a Hunch: Kids Lose Learning Skills Over the Summer Months.* Retrieved September 24, 2015, from National Summer Learning Association : http://www.summerlearning.org/?page=research_brief

- Research indicates that children that start school behind are likely to remain behind

Hernandez, D. J. (2012). *Double Jeopardy, How Third-Grade Reading Scores and Poverty Influence High School Graduation.* Baltimore: Annie E. Casey Foundation.

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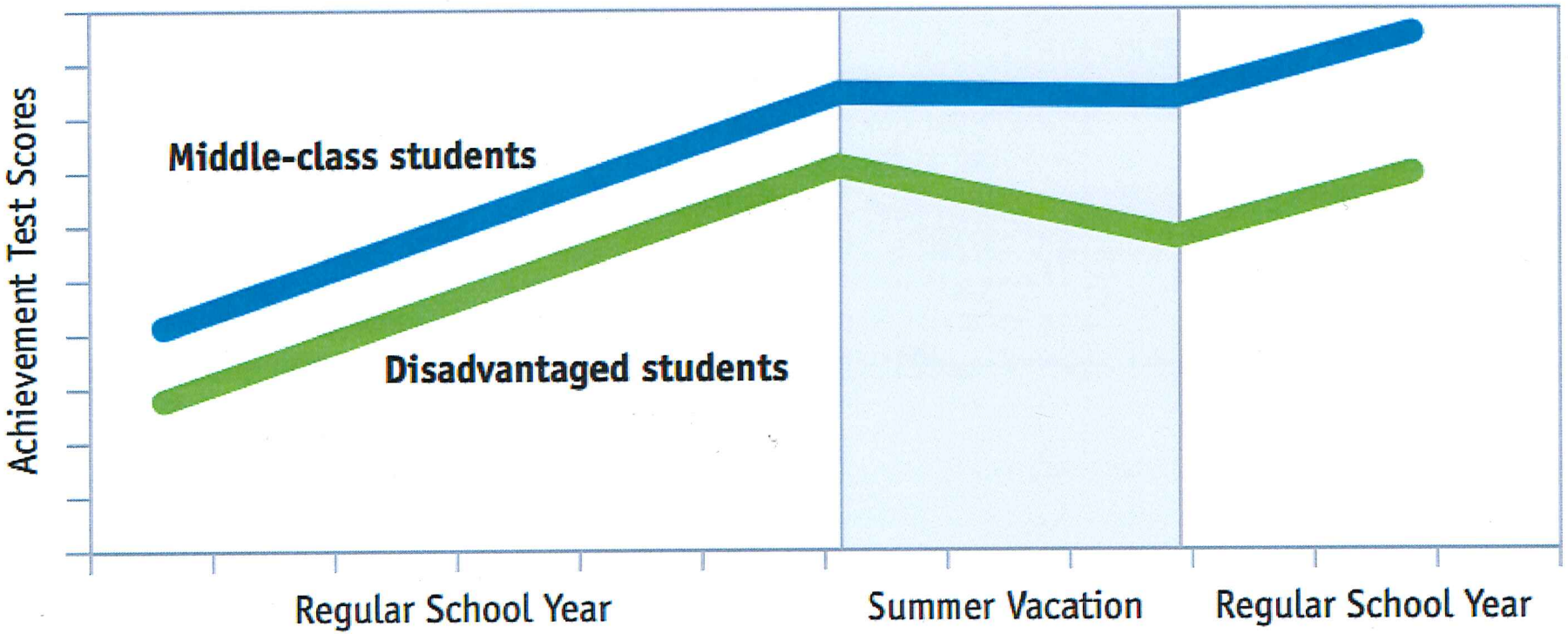
General Pattern of Reading Achievement for Students From Different Income Groups



Cooper et al, conducted a meta-analysis, which is a review and synthesis of multiple research studies. They reviewed 93 evaluations of summer school programs serving grades K through 12, and also reviewed qualitative data from the program evaluations, including interviews with teachers, parents, and administrators.

Note: The above is a generalized representation from all studies reviewed.

Education

- **Approximately 83%** of Indiana Black fourth graders score below reading proficiently

Kids County Data Center. (2013). Retrieved September 24, 2015, from Fourth Graders Who Scored Below Proficient Reading Levels by Race: http://datacenter.kidscount.org/data/tables/5126-fourth-graders-who-scored-below-proficient-reading-level-by-race?loc=1&loct=2%20-%20detailed/2/2-52/false/36,867,38,18,16/107,9,12,168,10,185/11557

- There is strong evidence that links **third grade reading proficiency** to on-time high school completion rates

Hernandez, D. J. (2012). *Double Jeopardy, How Third-Grade Reading Scores and Poverty Influence High School Graduation.* Baltimore: Annie E. Casey Foundation.

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DOUBLE JEOPARDY

How Third-Grade Reading Skills and Poverty Influence High School Graduation

By Donald J. Hernandez
Professor, Department of Sociology
Hunter College and the Graduate Center,
City University of New York and
Senior Advisor, Foundation for Child Development

The Annie E. Casey Foundation

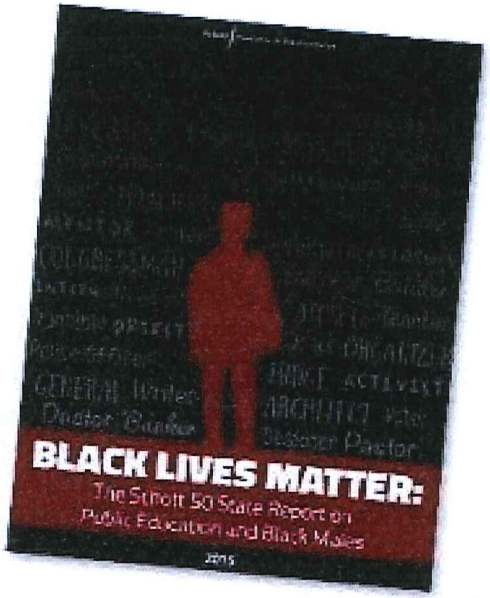
NEAP Results

Location	Race	Data Type	2005	2007	2009	2011	2013
Indiana	White	Percent	65%	62%	63%	62%	58%
	Black or African American	**Percent**	**88%**	**87%**	**88%**	**87%**	**83%**
	Hispanic or Latino	Percent	89%	83%	83%	83%	76%
	Asian or Pacific Islander	Percent	S	S	S	S	48%
	American Indian	Percent	S	S	S	S	S
	Two or more races	Percent	78%	73%	77%	73%	63%

Education

- Indiana Ranks as One of **the 10 Worst States** in Term of Black Male Four-Year High School Graduation Rates with an Estimated Rate of 51%

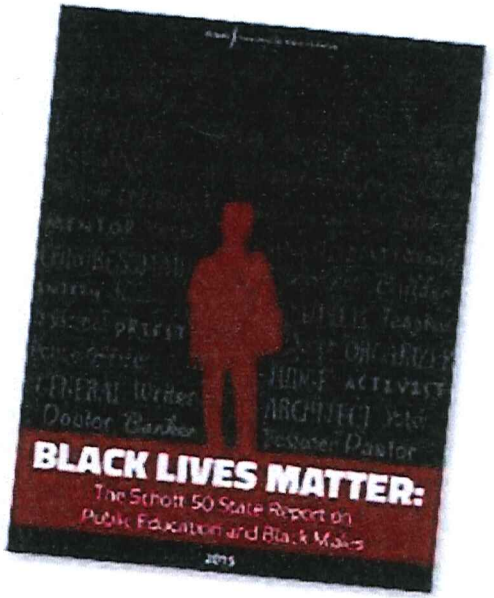
Black Lives Matter. (2015). Cambridge: The Schott Foundation for Public Education.



Education

- According to The Schott Foundation, the U.S. Black male high school graduation rate for 2012-2013 is estimated to be **21 percentage points below white male graduation rates, 59% versus nearly 80% respectively**

Black Lives Matter. (2015). Cambridge: The Schott Foundation for Public Education.



Education

According to the U.S. Department of Education, Office of Civil Rights, **suspension and expulsion rates for Black males is (27%) more than three times the rate of White males (8%)**

School Discipline. (2014, March). Retrieved September 24, 2015, from U.S. Department of Education, Office of Civil Rights: http://www2.ed.gov/about/offices/list/ocr/docs/crdc-discipline-snapshot.pdf

Education

- Black students in 2013 accounted for **nearly 43%** of all out-of-school suspensions with Black males representing the vast majority of suspension and expulsions

Your Life Matters: A Report to the Mayor. (2014). Retrieved from City of Indianapolis: http://www.indy.gov/eGov/Mayor/Documents/2014/2014%20Your%20Life%20Matters%20Taskforce%20Report.pdf

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Education

- **Only 24%** of Chronically Absent Indiana Students Graduated from High School

Spradlin, T., Cierniak, K., Shi, D., & Chen, M. (2012, Summer). *Center for Evaluation and Education Policy at Indiana University.* Retrieved September 24, 2015, from Attendance and Chronic Absenteeism in Indian: http://www.attendanceworks.org/wordpress/wp-content/uploads/2012/07/EPB_Attendance_072312.pdf