



**Bloomington Urban Enterprise Association Board Meeting**

**October 9, 2024**

**Noon.**

**In-Person CityHall-1-McCloskey Conference Room**

**Join Zoom Meeting**

**<https://bloomington.zoom.us/j/84576005312?pwd=SERpaXRLenV0U0J6dXlCNTVGVMNPUT09>**

**Meeting ID: 845 7600 5312**

**Passcode: 953182**

- **Roll Call**
  - Approval of minutes - September 2024
- **Financial Report**
  - July 2024 Financial Statements
- **New Business**
  - Holly Warren - ESD - BAC Operation Grant review
  - John Zody - CDFI Friendly - Annual Report
  - Cyrilla Helm, Eric Gilpin, Director of Secondary Education, and Lily Albright, Director of Elementary Education - Workforce Grant Report 2023-24 and Proposal for 2024-25
- **Unfinished Business**
  - Proposed changes/updates to the Safety & Security Grant - If time allows
- **General Discussion**
- **Adjournment**

**The next BUEA Meeting is on November 13, 2024, at 12pm.**

Auxiliary aids for people with disabilities are available upon request with adequate notice.

Please call 812-349-3429 or e-mail [human.rights@bloomington.in.gov](mailto:human.rights@bloomington.in.gov).

## Bloomington Urban Enterprise Association

## Balance Sheet

As of July 31, 2024

	Jul 31, 24
<b>ASSETS</b>	
Current Assets	
Checking/Savings	
Cash & Cash Equivalents	
First Financial Bank	
FFB - Checking	-19,355.29
FFB - Money Market	2,432,824.06
Total First Financial Bank	2,413,468.77
German American Bank	219,983.34
IU Credit Union	204,837.42
Peoples State Bank	105,934.24
Total Cash & Cash Equivalents	2,944,223.77
Total Checking/Savings	2,944,223.77
Total Current Assets	2,944,223.77
Other Assets	
Notes Receivable - Long Term	
Big Brothers Big Sisters	10,660.28
Big Time Trading	12,807.18
Blooming Pets Alive	4,750.52
BTown Beauty Supply	9,234.33
Gaian Hands	5,594.91
KC Designs	9,391.10
Lash Envy	2,527.33
Michael's Uptown Cafe	4,027.61
My Fin, The Tap	8,251.89
My Sport's Locker	35,827.12
PALS	11,738.68
Red Tire Cab	11,518.92
Sew Secret	3,364.57
Spiral Bodies	8,552.13
Vanishing Aesthetics	22,530.64
Total Notes Receivable - Long Term	160,777.21
Total Other Assets	160,777.21
<b>TOTAL ASSETS</b>	<b>3,105,000.98</b>
<b>LIABILITIES &amp; EQUITY</b>	
Equity	
Opening Balance Equity	1,565,019.23
Unrestricted Net Assets	1,504,556.09
Net Income	35,425.66
Total Equity	3,105,000.98
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b>3,105,000.98</b>

## Bloomington Urban Enterprise Association

## Profit &amp; Loss

July 2024

	Jul 24
Ordinary Income/Expense	
Income	
Banking Interest	8,163.84
Late Fees - RRF Loans	2.84
RRF Loan Interest	184.17
Total Income	8,350.85
Expense	
Grants	
Dimension Mill Zone Day Passes	1,000.00
Zone Arts Grants	7,000.00
Total Grants	8,000.00
Professional Fees	
Management	47,500.00
Total Professional Fees	47,500.00
Total Expense	55,500.00
Net Ordinary Income	-47,149.15
Other Income/Expense	
Other Income	
Interest Income	361.02
Total Other Income	361.02
Net Other Income	361.02
Net Income	-46,788.13

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# Bloomington Urban Enterprise Association Profit & Loss Budget vs. Actual

Accrual Basis

January through July 2024

	Jan - Jul 24	Budget	\$ Over Budget	% of Budget
<b>Ordinary Income/Expense</b>				
<b>Income</b>				
AIEZ Fees Refunded	3,426.46	21,451.00	-18,024.54	16.0%
Banking Interest	55,206.18	84,000.00	-28,793.82	65.7%
Business Zone Loan Interest	0.00	1,500.00	-1,500.00	0.0%
Late Fees - RRF Loans	122.74	0.00	122.74	100.0%
RDC Participation Fee	6,188.01	0.00	6,188.01	100.0%
RRF Loan Interest	1,201.85	2,606.00	-1,404.15	46.1%
Uncategorized Income	0.00	0.00	0.00	0.0%
Zone Membership Fees	92,856.24	429,012.00	-336,155.76	21.6%
<b>Total Income</b>	<b>159,001.48</b>	<b>538,569.00</b>	<b>-379,567.52</b>	<b>29.5%</b>
<b>Expense</b>				
Accounting & Tax Services	0.00	1,500.00	-1,500.00	0.0%
Advertising and Promotion	0.00	1,500.00	-1,500.00	0.0%
Dues & Subscriptions	0.00	0.00	0.00	0.0%
<b>Grants</b>				
City Art Program	0.00	40,000.00	-40,000.00	0.0%
Dimension Mill Zone Day Passes	1,000.00	1,000.00	0.00	100.0%
Facade Grants	0.00	50,000.00	-50,000.00	0.0%
Grants-Miscellaneous				
SBDC	0.00	45,000.00	-45,000.00	0.0%
Grants-Miscellaneous - Other	0.00	20,000.00	-20,000.00	0.0%
<b>Total Grants-Miscellaneous</b>	<b>0.00</b>	<b>65,000.00</b>	<b>-65,000.00</b>	<b>0.0%</b>
Lemonade Day	2,500.00	2,500.00	0.00	100.0%
School Grants	50,000.00	50,000.00	0.00	100.0%
Unbudgeted Grants	0.00	15,000.00	-15,000.00	0.0%
<b>Zone Arts Grants</b>				
Bloomington Creative Glass	0.00	0.00	0.00	0.0%
The Overlook Community Center	0.00	0.00	0.00	0.0%
Zone Arts Grants - Other	11,500.00	40,000.00	-28,500.00	28.8%
<b>Total Zone Arts Grants</b>	<b>11,500.00</b>	<b>40,000.00</b>	<b>-28,500.00</b>	<b>28.8%</b>
<b>Zone Improvement Grants</b>				
Business Accessibility	0.00	25,000.00	-25,000.00	0.0%
Business Building Improvement	5,000.00	25,000.00	-20,000.00	20.0%
Home Improvement	0.00	30,000.00	-30,000.00	0.0%
Resident Child Care Grant	0.00	30,000.00	-30,000.00	0.0%
Small Business Safety/Security	5,011.94	25,000.00	-19,988.06	20.0%
<b>Total Zone Improvement Grants</b>	<b>10,011.94</b>	<b>135,000.00</b>	<b>-124,988.06</b>	<b>7.4%</b>
<b>Total Grants</b>	<b>75,011.94</b>	<b>398,500.00</b>	<b>-323,488.06</b>	<b>18.8%</b>
Insurance Expense	3,246.00	3,500.00	-254.00	92.7%
Marketing Consultant	0.00	5,000.00	-5,000.00	0.0%
Miscellaneous Expense	69.99	2,500.00	-2,430.01	2.8%
Professional Bonds	0.00	3,500.00	-3,500.00	0.0%
<b>Professional Fees</b>				
Management	47,500.00	47,500.00	0.00	100.0%
Project Administration	0.00	12,000.00	-12,000.00	0.0%
<b>Total Professional Fees</b>	<b>47,500.00</b>	<b>59,500.00</b>	<b>-12,000.00</b>	<b>79.8%</b>
RDC TIF Zone Participation Fee	0.00	0.00	0.00	0.0%
<b>Scholarships</b>				
Business Scholarships	0.00	10,000.00	-10,000.00	0.0%
DEI Training Scholarships	0.00	10,000.00	-10,000.00	0.0%
Resident Scholarships	1,036.00	15,000.00	-13,964.00	6.9%
<b>Total Scholarships</b>	<b>1,036.00</b>	<b>35,000.00</b>	<b>-33,964.00</b>	<b>3.0%</b>
<b>Total Expense</b>	<b>126,863.93</b>	<b>510,500.00</b>	<b>-383,636.07</b>	<b>24.9%</b>
<b>Net Ordinary Income</b>	<b>32,137.55</b>	<b>28,069.00</b>	<b>4,068.55</b>	<b>114.5%</b>
<b>Other Income/Expense</b>				
<b>Other Income</b>				
Interest Income	3,288.11	0.00	3,288.11	100.0%
<b>Total Other Income</b>	<b>3,288.11</b>	<b>0.00</b>	<b>3,288.11</b>	<b>100.0%</b>
<b>Net Other Income</b>	<b>3,288.11</b>	<b>0.00</b>	<b>3,288.11</b>	<b>100.0%</b>
<b>Net Income</b>	<b>35,425.66</b>	<b>28,069.00</b>	<b>7,356.66</b>	<b>126.2%</b>



**To:** De de la Rosa, Executive Director, Bloomington Urban Enterprise Association

**Cc:** Heather Robinson, President, Bloomington Urban Enterprise Association and Jane Kupersmith, Director, City of Bloomington Economic and Sustainable Development

**From:** Holly Warren, Assistant Director for the Arts, Staff Liaison to the Bloomington Arts Commission (BAC)

**Date:** October 2, 2024

**Re:** Bloomington Arts Commission recommendations for BUEA 2024 Art Operations Grants

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The BUEA has allocated \$50,000 for 2024 Zone Arts Grants, which the Bloomington Arts Commission has been entrusted to allot as part of its annual Arts Projects and Operations grant cycles. The BUEA previously supported awarding \$21,950 in 2024 Arts Project grants. The BAC recommends that the BUEA award \$27,000 of the remaining 2024 Zone Art Grant funds to the arts organizations listed below as part of its 2024 Operations grant cycle.

BUEA Zone Arts Operations Grants are meant to support arts-focused 501(c)3s whose activities take place within the boundaries of the Bloomington Urban Enterprise Zone or significantly impact Zone residents and visitors. Organization's annual operating budget cannot exceed \$500,000. Award amount cannot exceed five percent of an organization's operating budget or \$5000.

As part of its annual Arts Operations Grant Cycle, members of the Bloomington Arts Commission, along with community readers working locally in the arts, evaluate applications according to the following criteria:

- *Organizational Capacity*- organizations must demonstrate a clear mission and the planning to achieve it, must be fiscally sound, and have staff or volunteers committed to doing the work to achieve your mission.
- *Community Impact*- organizations must address a community need, engage in larger community dialogues and reach out to or connect with the various communities that exist in Bloomington.
- *Equity and Inclusion*- organizations must take actionable steps to increase equity and inclusion.

Funded organizations must do one or more of the following for residents and businesses within the Urban Enterprise Zone:

- Facilitate involvement in arts and cultural activities

- Provide an opportunity to participate in the creative process
- Advance the quality and availability of the arts in the Zone
- Celebrate or enhance the identity of the Zone

The BAC received a total of 19 Arts Operations grant applications during 2024. Based on our evaluation, we recommend that the BUEA fund the following 11 grant applicants a total of \$27,000:

<b>Applicant</b>	<b>Organization Mission</b>	<b>Recommended Funding</b>
Bloomington Creative Glass Center	BCGC is committed to bringing affordable, high quality education about glass to the people of southern Indiana.	\$3,500.00
Bloomington Poetry Slam	The Bloomington Poetry Slam is a monthly open mic and poetry slam that aims to foster community connection and provide a platform for individuals to freely express themselves. Our mission is to provide a safe and inclusive space where voices historically excluded from mainstream discourse can be heard and celebrated. We strive to connect individuals, promote personal and artistic growth, and nurture a sense of belonging within our community.	\$1,000.00
Bloomington Early Music	Bloomington Early Music is committed to our mission to enrich, educate, and inspire audiences and performers through historically informed performance in south central Indiana. We aim to engage audiences in ways that invite them to connect to history and to each other through this music.	\$4,000.00
Eclipse Productions Company	Eclipse Productions is dedicated to producing high-quality, authentic and true-to-life live theatre to Bloomington, IN.	\$1,000.00
Fourth Street Festival of Arts and Crafts	The Fourth Street Festival of the Arts and Fine Crafts strives to create an atmosphere of appreciation for art as well as an opportunity for artists to showcase their work by presenting a high quality event.	\$1,500.00

Girls Rock Bloomington	The mission of Girls Rock Bloomington is to empower girls, transgender, non-binary, and gender expansive youth through music education, after school programming, an annual summer camp, workshops, and positive mentorship	\$2,000.00
Lotus Education & Arts Foundation	The Lotus mission is to create opportunities to experience, celebrate, and explore the diversity of the world's cultures, through music and the arts.	\$4,000.00
Southern Indiana Youth Symphony Inc.	Bridges Musical Arts Youth Organization seeks to inspire life-long engagement with the arts for Southern Indiana youth through diverse musical experiences.	\$2,000.00
Stages Bloomington Company	Stages Bloomington Theatre Company offers year-round theatre arts education and performance opportunities for children and teens in Bloomington and surrounding counties.	\$3,500.00
USA International Harp Competition, Inc	The USA International Harp Competition exists to inspire, promote, and sustain artistic excellence while fostering a broader appreciation of the harp and its repertoire.	\$2,000.00
Writing for a Change Foundation of Bloomington, Inc	The mission of Women Writing for (a) Change Bloomington is to create safe and inspiring learning opportunities for individuals who wish to pursue the art of writing as a tool for growth and change. We believe in the power of writing to connect people to the deeper parts of themselves and to one another.	\$2,500.00
<b>Total Recommended Funding</b>		<b>\$27,000.00</b>

**BUEA Workforce Initiative Grant Evaluation 2023-2024**

	Funded	Evaluation	Description of funding request
<b>Fairview</b>			
V Math Resources	4,050.00	VMath continues to be an engaging resource for our students and teachers are able to use it to effectively target intervention time. VMath is able to be used through direct instruction or indepentent work stations. We have continued to make consistent growth with all learners using the program, as measured by our NWEA Math Growth and ILEARN Math Growth. ILEARN math assessment data showed that 61% of students are below proficiency as compared to 69% last year. Providing resources like VMath help students increase math skills.	VMath has been an effective intervention tool at Fairview. The BUEA grant last year supported subscriptions for grades 2-5; with grade 6 being funded by MCCSC. Classroom teachers and special education teachers are able to use the materials with their students. We are also able to utilize the program with volunteers, service learners, and tutors who come in to work with our students because the program is so user-friendly. ILEARN Math Assessment data, showed that 69% are below proficiency in math. The upside of this statistic showed growth and we more students approaching proficiency. Our math team believes VMath has been a great resource in helping our students achieve this growth. This funding will enable us to renew the license fee at the beginning of the 2024-2025 and provide consistency in access to the software.
RAZ Kids Learning A-Z	1,690.00	RAZ-Kids proves to still be a valuable resource for our school. Students are more motivated to read stories on their devices, while also have the option to listen to stories. To ensure that students are actually reading the stories, there are comprehension questions to assess their understanding. This allows teachers to be working in small groups with other students on specific skills and still keeping students engaged in a productive academic task.	RAZ-Kids has been a valuable resource to the teachers at Fairview and has been beneficial to our students. Using their iPads, students have access to hundreds of books at their reading level. These eBooks are leveled from AA to Z. RAZ-Kids offers a wide range of genres including nursery rhymes, fiction, and nonfiction text. Students have the option of listening to a story before reading the story on their own. After reading a story, students take a quiz to check their comprehension of the story. At the higher levels, students also have questions, which require typed responses. Teachers can track the number of books students have read and how well students did on the quizzes. The program even lets teachers know what types of questions the students have missed such as vocabulary, inferences, main ideas/details, so those skills can be targeted during instruction. This program fits nicely into our Reading Block since many teachers use RAZ-Kids as one of their independent stations during rotations. Students are encouraged to read RAZ-Kids throughout the day when they finish their work. Students can also read these books at home if they have internet access. The best way for students to increase their reading skills is by reading. RAZ-Kids encourages and motivates our students to read.
Math Intervention Kits	4,205.00	The Math Intervention Kits had been used previously during Summer School with great success, and we knew it would be a great opportunity to also use these throughout the school year. Our teachers were excited to have these readily available materials to supplement their curriculum. It has been a wonderful resource for our inclusion teachers to use with their students who struggle to perform at proficiency for grade level standards.	A priority for our teachers is to close learning gaps for all students in math. Our teachers and staff recognize there is a need for students to strength their fluency in the areas of addition, subtraction, multiplication, division, as well as foundational knowledge of fractions and decimals. Math kits will be used as supplemental material during our core math block. The kits will also expand our intervention materials to include more hands-on methods and materials that give students the opportunity to practice fluency. The intervention kids would be integrated into Tier II and Tier III instructional times to increase math skills and provide growth in math standards.
Generation Genius Subscription 4th grade	1,292.00	Generation Genius is an engaging math and science resource. It uses real-world examples to teacher students math and science concepts. The website provides discussion questions, assessments, and activities to extend the learning in the classroom.	Generation Genius provides content with lessons and videos for both science and math. Our 4th grade team would like to add this into curriculum to engage students in these subject areas. The video series are mapped to state standards and offer create lessons to engage students in academic growth.
Library Collection	3,240.00	This section of the BUEA grant allowed our librarian (Kathy Fulk) to continue to update our selections for non-fiction books in order to gradually decrease the average age of our books beyond the "2008 age" the collection averaged a year ago. She selected a variety of books in the areas of greatest need. Teacher feedback about the increased selections of non-fiction books has been extremely positive. Thanks to the support of BUEA funds, we are able to continue to improve our ability to align our library collection with the school and district's commitment to our MCCSC Strategic Plan.	The Fairview Library has steadily increased the age of the nonfiction collection with your support. Our non-fiction section is now setting at 30% of our total collection, with the average age of a book being 2008. That's only up one year from last year's grant. This is a slow and steady progress and we are making great improvements. With these funds we will continue to purchase books about The Arts, STEM titles, manageable biographies, animal books, physical applied science books, hobbies, community helpers, financial literacy, life skills, sports & recreation, social sciences and DIY. I want to select books for the non-fiction section where I see the greatest need.
Total Fairview	14,477.00		
<b>Summit</b>			



RAZ Kids Learning A-Z	2,850.00	<p>RAZ-Kids continues to be a popular and valuable resource for Summit. Students continue to be motivated to read stories on their devices, while also having the option to listen to stories. Comprehension questions to assess their understanding are also available to students. RAZ also provides Spanish language books for our Spanish Immersion students to help improve their Spanish literacy skills, as well as to provide reading materials to students whose primary language is Spanish. Access to the RAZ kids program has been expanded further into our intermediate grades to provide reading options to students at a wide range of reading abilities. We continue to see RAZ Kids as an integral part of making kids excited about reading and keeping them engaged in the process.</p>	<p>Raz-Kids is an online interactive e-reading program complete with comprehension checks and engaging levels reading materials for students in K-6<sup>th</sup>. The program gives students access to 400+ eBooks and eQuizzes, in English and Spanish, with new books added each month. Corresponding eQuizzes check comprehension, providing teachers with skill reports. Raz-Kids also has an online running record option for teachers to digitally assess reading fluency. Student can access Raz-Kids from home. The ability to provide additional ebooks is important to help keep students engaged both inside and outside of the classroom. This funding will provide an annual license for the school.</p>
Novel Effect	865.00	<p>Novel Effect was purchased to begin use for the 2024 - 2025 school year. We are beginning the process of including the interactive tools into our classroom read alouds. We anticipate a positive affect to our students' engagement during classroom read alouds and believe teachers will have a positive experience with the program. Our goal is to continue to improve student interest and engagement in reading, while also encouraging them to try types of books they do not normally choose. Novel Effect will also add to our Spanish Immersion classrooms by enhancing books within the target language.</p>	<p>The Novel Effect app offers a library of interactive music and sound effects to enrich your regular story time routine. When teachers read aloud with students from real books, Novel Effect responds at the right moment by providing voice-driven soundscapes to complement picture books. Each book in Novel Effect's growing library is hand-picked by experts to meet the needs of diverse learners at every stage. Professional composers design the immersive and interactive music, sound effects, and character voices in our soundscapes, to match each book's spirit and tone. Our goal with the use of Novel Effect is to provide teachers with a tool to increase student engagement during classroom read alouds. This engagement will positively impact student learning by increasing their attention to the story and content standards taught using picture books. The use of Novel Effect will also encourage students to read and explore books they may not have previously been interested in.</p>
VMath (3rd and 4th)	13,895.00	<p>VMath proves to be an engaging resource for our students. Teachers repeatedly remarked about the ease of engagement for students, use of materials, and overall accessibility for student use. Teachers are able to integrate the material into their math practice and intervention time. VMath is also able to be used through direct instruction or independent work stations for our students. We have continued to make consistent growth with all learners using the program, as measured by our NWEA Math Growth.</p>	<p>VMath is a targeted intervention program for learners in grades 2-8 that provides additional opportunities to practice and strengthen core mathematical skills. Thanks to your generous support, Summit is piloting the VMath program with our 4th grade classrooms this school year. Feedback from teachers and students has been positive overall with teachers noting increased student engagement during math work time, as well as increased competence in targeted skills. Student feedback has been positive regarding the online component that they use during independent and small group work time. We believe that continuing this program in 4th grade, as well as expanding it to 3rd grade will benefit our students and positively impact our growth on NWEA and ILEARN. Over the past three years ILearn data shows an alarming downward trend in math skills for the students. Based on the pilot with VMath we believe it will support learning and student growth.</p>
Total Summit	17,610.00		
<b>Templeton</b>			
Reading A-Z licenses	\$4,771.00	<p>To date, our teachers were able to effectively implement Raz-Kids, including our new license, into each of their classrooms by the end of quarter 2/beginning of quarter 3. Teachers are able to assign stories that allow students to listen to the story, read it on their own, and answer comprehension questions a/o use the microphone feature to practice fluency. This data gives teachers the ability to keep a pulse on where students are succeeding and struggling as readers.</p>	<p>We would like to purchase remediation tools and materials that will allow our school to have full sets of materials for effective remediation in both reading and math. This includes purchasing a one-year extension for our 19 Learning A-Z/Raz-Kids licenses and purchasing one year of IXL Math licenses. These programs allow for differentiation for all students, in order to be met where they are academically whether it be for remediation, maintenance, or enrichment. Raz-Kids is all inclusive for students in grades K-6 while IXL will be used for grades 2-6. Templeton has a school improvement goal for reading and math. Our reading goal can be supported by the continuation of Raz-Kids into our curricular day, during whole groups, small groups, and even conferencing times if needed. This program is made to target holes and gaps within the students' learning and not only begin to fill those gaps, but to also allow students to reach their full potential and gain traction toward closing their learning gaps by pushing students to do their best with their newfound skills. This goal can also be supported by teachers having the ability to quickly provide enrichment, maintenance, or remediation to their classrooms in a systematic way across the building and grade levels through</p>

IXL Math	\$3,402.00	IXL continues to be a favorite for all of our 2-6 grade teachers. They are thankful for the opportunity to give assigned practice based on student need as well as spiral review. This allows math fluency gaps to be filled as students dive deeper into mathematical concepts over the year.	Our math goal can be supported by utilizing IXL for all students in grades 2-6 to tailor their learning goals to whatever academic level they are at. This allows for teacher autonomy and independence for students to practice remedial, on grade level, or enrichment skills at their pace. This program provides an equitable way to monitor all students simultaneously by all teachers, which ensures students' academic needs are met in a timely manner
STEM Lab Makerspace Cart	3,818.00	Teachers have the ability to check out this cart and use it in their classrooms to enhance the learning of Science, Technology, Engineering, and Math. This tool gives students the ability for hands-on learning and tactile approaches to remembering what they are learning. Students love the interaction and are always excited to see what they can build and create.	Additionally, we would like to promote interdisciplinary lessons using STEM to bring Math to students in a tangible way and to show them real world applications for both Science and Math by purchasing one STEM Makerspace Labs. Providing STEM Makerspace Lab to our students, will give them hands-on opportunities to put their critical thinking skills to practice by allowing students to work with a teacher in a small group setting, with a partner, or independently and develop those critical math skills. Due to being an International Baccalaureate (IB) School, we realize the need and importance of math and reading blending together to develop higher thinking skills. This product, made by Hand2Mind allows this to happen and will be available for all students and faculty to access.
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Total Templeton	11,991.00		
<b>TriNorth</b>			
PBIS Program Training / Incentives	4,375.00	PBIS incentives are a valuable element in our toolbox to help our students make progress and be ready for high school and life. The BUEA support for PBIS helps both students and teachers build trust in our education community. Funds are used to purchase incentive materials to recognize students success under the ARMOR Code in positive behaviour and recognition in working hard for academic growth. Continuing to recognize and reward our staff as leaders in the PBIS program also facilitates training of new staff to ensure the program is making a positive difference in our school community. We at Tri-North want to ensure success criteria for students is attainable and teachable. We also want to ensure that teachers are being recognized for modeling and implementation.	TriNorth's PBIS program includes a wide incentives program for our students to participate. Students are rewarded with ARMOR coupons that display the characteristic teachers, custodians, and paraeducator staff believe students are displaying. We also reward our students at the end of every week with a prize for honoring the ARMOR code. These prizes range from personal fidgets, water bottles, t-shirts, socks, hats, backpacks, and TN memorabilia. Our incentive program is a large motivator for students and it is awesome rewarding our students at the end of the day. We will use approximately half of the requested funds on this portion of the program. The remaining funds will be used to support and train our staff. While we would love to bring in a trainer to refresh all faculty that is quite expensive. In place of this we plan to purchase books and materials relating to PBIS and to hold smaller in-house sessions. Tri North's principal is trained in PBIS and able to lead more small group discussions with faculty throughout the year. The books will facilitate this process and be able available for all faculty. Providing my staff several points of entry to analyze PBIS, coupled with my desire to reach equitable outcomes for students at Tri-North, I know we can make a positive difference in our students.
Community Based Classroom (Life Skills Bundles)	518.00	Our community-based classrooms life skills developments are fundamental and materials to support students' IEP goals essential. BUEA resources every student in our community-based program at Tri-North. These materials would be easily incorporated into our daily routines and help to support students gaining vocational skills. Thank you so much for supporting our classrooms!	We would like to purchase life-skills bundles for our community-based classrooms. We are requesting two types of bundles. The first will contain activities at varying levels to help students develop functional skills that will help them learn how to do tasks that they could do in a future job. Having these skills will help them to be more independent in their future. Many of our students also have vocational/life skill routine goals in their IEP and having these materials would help to supplement goal work. All students in both community-based classes would benefit from having this resource. The second bundle contains various activities for budgeting and money math. Almost all of our students in community based have a goal related to money math and/or budgeting. This bundle would help to bring variety to our money math and help to supplement student goal work.

			Escape rooms apply gamification engagement into our curriculum. In an educational escape room, students must solve education goals through a series of puzzles based off of curriculum. Employability standards are also relied on because to be successful in the room students must communicate and share information. Tri-North library created a Periodic Table themed escape room that we have used since 2018 but now we want to elevate the project and have students create education escape rooms with a topic they have learned about this year. We would be using their Teamed classes. Our goal is to use a Team that has inclusion students. Students will have to compare and evaluate effectiveness and much like writing an essay they will have to draft and plan the objectives for the participants. The strategic and extended thinking students would need to use for planning, formulations, constructing, and testing showcases Depth of Knowledge levels three and four. Students and teachers will then be able to test the successfulness of the other group's escape rooms
Escape Rooms	1,029.00	Our escape rooms are rooted in IDOE standards, enrich our students and challenge them with out of the box thinking and entrepreneurship communication. Adding the extra layer of students creating challenges brings in new insight as an educator and a competitive side to students that are academic. More materials allow students (and librarian) to more creative ideas and challenges. Escape rooms are being used to support math, community based students, and now ENL!	
	-		
Total Tri-North	5,922.00		
Total	50,000.00		

**BUEA Workforce Initiative Grant 2024-2025**

	Total Request
<b><u>Fairview</u></b>	
V Math Resources (grades 2-6) + materials	4,103.00
PBIS Initiatives	5,400.00
My Heggerty Subscription	1,441.00
Generation Genius Subscription - 4th grade	970.00
Library	3,240.00
Total Fairview	15,154.00
<b><u>Summit</u></b>	
RAZ Kids Learning A-Z (K-6th)	2,916.00
Generation Genius	1,938.00
VMath (3rd and 4th)	5,427.00
Just Right Reader	4,424.00
Total Summit	14,705.00
<b><u>Templeton</u></b>	
Voyager Supercharged Decodable K-6	9,461.00
IXL Reading subscription grades 2-6	3,240.00
IXL Math subscription grades 2-6	4,320.00
Total Templeton	17,021.00
<b><u>TriNorth</u></b>	
PBIS continued	3,120.00
	-
Total Tri-North	3,120.00
Total	50,000.00
Grant Budget from BUEA	50,000.00
Overage	-

**Bloomington Urban Enterprise Association  
Emerging Workforce Technological Education Grant Application  
2024-2025 School Year – Grant Proposal**

Organization Name: Foundation of Monroe County Community Schools  
Address: 315 North Drive, Bloomington IN 47401  
Contact Name: Cyrilla Helm  
Phone: 812 330 7700 ext 50065  
Email: [mhelm@mccsc.edu](mailto:mhelm@mccsc.edu)  
Total funding: \$50,000

Thank you very much for the opportunity to submit this grant on behalf of the students at Fairview, Summit, Templeton, and Tri North. Your support to these BUEA zone enrollment schools is dramatically impacting education for these students. Transportation records show that there are approximately 686 MCCSC students who live in the BUEA zone. You are ensuring they have the resources needed to build confidence and academic success. Below are requests from each of these schools. A summary of this detail is also included.

**School Name: Fairview Elementary**  
**# Students who live in the Enterprise Zone: 158**  
**Percentage of total student enrollment: 42%**  
**Total Amount Requested: \$15,154**

Fairview Elementary is a community school, focused in an integrated arts core curriculum. The school is uniquely located in the heart of the Bloomington Entertainment and Arts District (BEAD) in downtown Bloomington and the Bloomington Urban Enterprise Zone. Fairview serves a population where 90% of its students receive free and reduced lunch.

Fairview Artful Learning School is committed to providing its students a respectful, rigorous, and engaging learning environment where the artistic process, along with inquiry and collaboration are used to promote lifelong learning and high levels of achievement. We can see the growth in our students in academic proficiency, self-confidence, and expression.

We are requesting your help in the following areas of need:

<b>Grant Need (1)</b>	<b>VMath</b>
<b>Amount:</b>	<b>\$4,103</b>

VMath has been an effective intervention tool at Fairview. The BUEA grant last year supported subscriptions for grades 2-6. Classroom teachers and special education teachers are able to use the materials with their students. We are also able to utilize the program with volunteers, service learners, and tutors who come in to work with our students because the program is so user-friendly. ILEARN Math Assessment data, showed that 61% are below proficiency in math. This is a decrease from the previous year where 69% of our students were below proficiency in

math. Our math team believes VMath has been a great resource in helping our students achieve this growth. This funding will enable us to renew the license fee at the beginning of the 2025-2026 and provide consistency in access to the software. It will also provide print-based materials for the grade level modules.

**Grant Need (2)**                      **My Heggerty**  
**Amount:**                              **\$1,441**

My Heggerty is an online subscription for classroom teachers to have access to a wide variety of resources targeting phonemic awareness. Each classroom teacher will be able to access curricula in English and in Spanish. They will also have access to “Bridge the Gap”, which is another great tool for teaching phonemic awareness. In addition, the subscription provides daily lessons, tutorials, assessments, and on-demand professional development opportunities.

**Grant Need (3)**                      **Generation Genius Subscription – grade 4**  
**Amount:**                              **\$970**

Generation Genius was used by our 4<sup>th</sup> grade team last year. The program provides content with lessons and videos for both science and math. The 4<sup>th</sup> grade team would like to add this into their curriculum to engage students in these subject areas. The video series are mapped to state standards and offer creative lessons to engage students in academic growth.

**Grant Need (4)**                      **Positive Behavioral Interventions Supports**  
**Amount:**                              **\$5,400**

A priority for our teachers is to close learning gaps for all students in math. Our teachers and staff recognize there is a need for students to strengthen their fluency in the areas of addition, subtraction, multiplication, division, as well as foundational knowledge of fractions and decimals. Math kits will be used as supplemental material during our core math block. The kits will also expand our intervention materials to include more hands-on methods and materials that give students the opportunity to practice fluency. The intervention kits would be integrated into Tier II and Tier III instructional times to increase math skills and provide growth in math standards.

**Grant Need (5)**                      **Library Materials**  
**Amount:**                              **\$3,240**

We would like to continue updating the Fairview Library collection with both fiction and nonfiction books. With these funds we will add titles in the following areas:

- Fiction and Nonfiction bilingual and Spanish books. This will support our Spanish speaking students with books in their native language.

- Fiction and Nonfiction Social Emotional Learning books. This will support the SEL section of the library to help students of all ages with their emotions and behaviors with their peers.
- Sport, Biographies, Countries and Cultures.

**School Name:** Summit  
**# Students who live in the Enterprise Zone:** 128  
**% of Total School Enrollment:** 22%  
**Total Requested:** \$14,705

Summit Elementary is a Title 1 school with 44% of its students receiving free and reduced lunch. It is located at 1450 W Countryside Lane. The school total enrollment is 614 students and 22% of its students live in the BUEA residential area. Summit is as a Dual Language Immersion school in the Spanish language. Students are taught in Spanish for part of the day and in English for part of the day. The goal with the program is to have students who are not just bilingual, but biliterate as well.

The areas of need at Summit include the following:

**Grant Need (1):** Learning A-Z Raz-Kids  
**Amount:** \$2,916

Raz-Kids is an online interactive e-reading program complete with comprehension checks and engaging levels reading materials for students in K-6<sup>th</sup>. The program gives students access to 400+ eBooks and eQuizzes, in English and Spanish, with new books added each month. Corresponding eQuizzes check comprehension, providing teachers with skill reports. Raz-Kids also has an online running record option for teachers to digitally assess reading fluency. Student can access Raz-Kids from home. The ability to provide additional ebooks is important to help keep students engaged both inside and outside of the classroom. This funding will provide an annual license for the school.

**Grant Need (2):** Generation Genius  
**Amount:** \$1,368

Generation Genius provides content with lessons and videos for both science and math. We would like to add this resource into our current curriculums to engage students in these subject areas. The video series are mapped to state standards and offer create lessons to engage students in academic growth. Generation Genius also provides teachers with an expanded resource for DIY activities, reading material, Exit Tickets and quizzes to asses understanding, as well as vocabulary practice and discussion questions.

**Grant Need (3):**        **VMath**  
**Amount:**               **\$5,427**

VMath is a targeted intervention program for learners in grades 2-8 that provides additional opportunities to practice and strengthen core mathematical skills. Thanks to your generous support, Summit is currently using the VMath program with multiple classrooms this school year. Feedback from teachers and students has been positive overall, with teachers noting increased student engagement during math work time and competence in targeted skills. Student feedback has been positive regarding the online component that they use during independent and small group work time. Due to this positive overall experience, we are requesting funding to expand our use of VMath to cover all of 3<sup>rd</sup> through 6<sup>th</sup> grade classrooms. To do this most effectively, and after gathering feedback from teachers currently using the program, we are requesting funding for the online component. We believe that continuing and expanding this program will benefit our students and positively impact our growth on NWEA and ILEARN.

**Grant Need (4):**        **Decodable Books, Just Right Reader**  
**Amount:**               **\$4,424**

As Summit teachers continue to expand their knowledge of the Science of Reading and adjusting their instructional practices to better meet students needs, we have encountered an increased need to provide decodable books to our students to practice what they are learning in class. In an effort to continue to provide students with these materials, we want to purchase decodable reading selections from Just Right Reader. This purchase would include a K-2 selection of decodable books in both English and Spanish to serve our diverse student population. Books will be distributed and shared amongst teachers to supplement their classroom selection of books available to students.

**School Name:**        **Templeton**  
**# Students who live in the Enterprise Zone:** **60**  
**% of Total School Enrollment:** **15%**  
**Amount Requested:** **\$17,021**

Templeton Elementary School, located in the heart of Bloomington, has a total student population of 403 students from preschool through sixth grade. Over 50% of our students receive free or reduced lunch. In spite of some of the difficult life circumstances that many of our students face, they are bright and hardworking individuals who work hard in the classroom. Templeton is an International Baccalaureate School.

**Grant Need (1):**        **Decodable Readers Grades (K-6)**  
**Amount:**               **\$9,461**



Our building is in dire need of decodable readers for all grade levels in the classrooms. These books are research-based and supported by the Science of Reading initiative. Our students come to us disadvantaged simply because of the socioeconomic status of their families; often our students have never even left Bloomington. The lack of experience students have often translates into how they read- without knowledge through experiences (scaffolding) it is hard to understand what they read. Decodable readers help students gain the confidence in their reading abilities by allowing them a structure and pattern to the words in the stories that they read. This closes the gaps in their phonics development. Where the topic may be about something they aren't familiar with, the words are created to allow them to figure out the word by decoding them with learned skills, thus helping students to create a knowledge base on those experiences they are reading about in the decodable readers.

We are requesting sets of decodable readers from Supercharged Decodable Readers for all K through 6 grade classrooms. Teachers will be able to immediately implement these books into small groups of high need students. They will be able to follow a simple lesson plan that is provided with these books. They can be systematically used in conjunction with UFLI, a phonics intervention that we are using in both whole and small groups throughout the building, as well.

**Grant Need (2):**        **IXL Language Arts Grades 2-6**  
**Amount:**                **\$3,240**

To further support our students in language arts we would like to utilize the IXL Language Arts subscription. IXL provides a research based systematic approach to teach reading skills. Reading skills are crucial to a student's long-term success in the classroom and beyond. While IXL aligns with a variety of curriculums, standards, and pedagogies, its alignment with best practices in reading science ensure that early learners can build a strong foundation in literacy. This will support about 300 students who need additional supports and interventions to gain reading proficiency.

**Grant Need (3):**        **IXL Math Grades 2-6**  
**Amount:**                **\$4,320**

We also want to continue with our IXL Math subscription for grades 2-6, which reaches about 300 students throughout the year. This gives teachers a chance to remediate and enrich at the touch of a button, knowing the quality of learning is solid. IXL also has reports that can target areas of weaknesses so that all student achievement gaps are filled. Teachers can either assign their learning path, targeted to that specific student, or assign sections, which can be used to gain information as to what skills students have or need to sharpen.

**School Name:**        **Tri North Middle School**  
**# Students who live in the Enterprise Zone:** **48**  
**% of total enrollment:** **9%**  
**Amount Requested:** **\$3,120**

Tri-North Middle School is located at 1000 W. 15th St., just off West 17th St. The school serves families and communities on the north side of Bloomington and Monroe County. Its students have attended Fairview, Highland Park, Arlington, and Marlin elementary schools. The school's enrollment is 545 with 42% of students eligible for free and reduced lunch. Students from Tri-North attend Bloomington High School North or The Academy for Science and Entrepreneurship.

**Grant Need (1) PBIS Continued**

**Amount: \$3,120**

Tri-North has excelled in implementing its PBIS rewards. Expanding the program to hold our staff accountable is an important next step. Last year we started the process of building a program that rewards both teachers and students. Students receive weekly rewards for their ARMOR code and teachers and staff throughout the building would be recognized monthly for their positive contributions. This project has positively impacted student learning because it is fostering a positive learning environment that benefits students. Research shows that the classroom teacher has a significant effect on student learning and outcomes. By celebrating both students and staff, we anticipate improvements in attendance, grades, and the overall school environment. Funding this year will allow us to continue and refine the program.