

Meeting Notice and Agenda Community Advisory on Public Safety Commission

Monday, October 24, 2022 at 5:00 pm
Hooker Conference Room (#245), Showers Building, 401 N. Morton Street

The public may also access the meeting at the following link:

<https://bloomington.zoom.us/j/83364318530?pwd=cS9tbHc1TDA4UTZCZjNjVTBET1lodz09>

- I. ROLL CALL & WELCOME TO NEW MEMBERS
- II. APPROVAL OF AGENDA
- III. APPROVAL OF MEMORANDA/MINUTES - August 22, 2022
- IV. REPORTS (if any)
 - a. Co-Chairs
 - b. Committees
 - i. Reparations & Atonement
 - ii. Research
 - c. Staff
- V. REPORTS FROM THE PUBLIC / PUBLIC COMMENT
- VI. UNFINISHED BUSINESS
 - a. IU Student Agile Response Team (START) Program in IU Center for Rural Engagement – possible opportunity for collaboration – any updates?
- VII. NEW BUSINESS
 - a. Guest speakers that the Commission would like to invite to speak?
 - b. Response to Indiana HB 1041
- VIII. OTHER BUSINESS
- IX. TOPIC SUGGESTIONS FOR FUTURE AGENDAS
- X. ADJOURNMENT

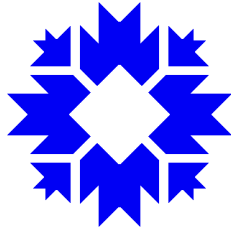
CAPS Commission Goals and Purpose:

Perform research and gather data on the perceptions and preferences about public safety from community members, with specific focus on perceptions and preference data gathered from minority community members, individuals who are disabled, and other often marginalized community members

Research evidence-based alternatives to traditional policing

Identify best practices in public safety globally and evaluate the efficacy of such practices for implementation in Bloomington.

Make recommendations to the Common Council, the Board of Public Safety, and/or the Mayor or the Mayor's designee on policies and programs that enhance public safety for all community members.



City of Bloomington

NOTICE

Monday, 24 October 2022 at 5 p.m.

Community Advisory on Public Safety Commission

This meeting will be held in the Hooker Conference Room (Suite 245, City Hall, 401 N. Morton St) and may also be accessed electronically via Zoom (see information below).

Join Zoom Meeting

<https://bloomington.zoom.us/j/83364318530?pwd=cS9tbHc1TDA4UTZGZjNjVtBET1lodz09>

Meeting ID: 833 6431 8530

Passcode: 140742

One tap mobile

+13017158592,,83364318530# US (Washington DC)

+13092053325,,83364318530# US

Dial by your location

+1 301 715 8592 US (Washington DC)

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+1 312 626 6799 US (Chicago)

+1 646 931 3860 US

+1 929 205 6099 US (New York)

+1 669 900 6833 US (San Jose)

+1 719 359 4580 US

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 360 209 5623 US

+1 386 347 5053 US

+1 564 217 2000 US

+1 669 444 9171 US

Meeting ID: 833 6431 8530

Find your local number: <https://bloomington.zoom.us/j/kcB1K5K4b3>

As a quorum of this Commission or its committees may be present, this gathering constitutes a meeting under the Indiana Open Door Law (I.C. § 5-14-1.5). For that reason, this statement provides notice that this meeting will occur and is open for the public to attend, observe, and record what transpires.

MEMORANDUM
Community Advisory on Public Safety (CAPS) Commission
Monday, August 22nd, 2022 – Hooker Conference Room (#245),
401 N. Morton Street, Bloomington, Indiana

The Regular Session meeting was called to order at 5:10 p.m.

Commissioner members present in person: Renée Miller, Nejla Routsong, Eliza Carey, Shelby Ford, Jordyn Porter-Meche

Commission members present via Zoom: Kamala Brown-Sparks, Jason Michálek

Commission members absent: Michael Ross, John Shearer

City staff present: Stephen Lucas

Public present: N/A

5:06pm - INTRODUCTION AND ROLL CALL

5:12pm - APPROVAL OF AGENDA: Cm. Ford moved and it was seconded to amend the agenda to provide for changes to committee membership. The motion was adopted by unanimous consent. Cm. Ford moved and it was seconded to approve the amended agenda. The motion was adopted by unanimous consent.

5:14pm – APPROVAL OF MEMORANDA/MINUTES – Cm. Miller moved and it was seconded to approve the minutes from July 5, 2022. The motion was adopted by unanimous consent. Cm. Carey moved and it was seconded to approve the minutes from July 26, 2022. The motion was adopted by unanimous consent.

5:15pm – REPORTS

Co-chairs – Cm. Michálek said he was traveling, which had given him an opportunity to experience how other cities think and discuss issues also facing Bloomington. Cm. Carey had no report.

Committees –

Reparations and Atonement Committee –

- Cm. Brown-Sparks said she had been involved with the County's Community Health Improvement Plan program and navigator training related to the HelpingBloomingtonMonroe resource (<https://helpingbloomingtonmonroe.findhelp.com/>), which was a website meant to provide a resource to connect folks with everything from food to housing to medical care.

Research Committee –

- Cm. Miller said this committee would not meet in August but would pick back up in September and would be setting up plans for the coming months.

Committee Membership - Cm. Porter-Meche joined the Research Committee

Members – Cm. Routsong reported on efforts to research various programs that provide alternatives to policing across other cities. She suggested working with a local research firm (Gnarly Tree – Stephanie Richards) to help with the public/community outreach and feedback portion. She said it might cost approximately \$2,000 to hire this research firm. Cm. Miller asked for a written breakdown of the potential budget for such work. Lucas said he would reach out to the Economic and Sustainable Development Department to inquire about possible city-wide funding available for such purposes.

Staff – No reports.

5:34pm - REPORTS FROM THE PUBLIC: No reports.

5:35pm – UNFINISHED BUSINESS

- Overturn of Roe v. Wade
 - o Cm. Ford spoke on Commission Resolution 22-2, which she and Cm. Miller had authored. They spoke on the specific commendations contained in the resolution and the reasons for the suggested policies and actions.
 - o Cm. Miller moved and it was seconded to amend and adopt Resolution 22-2. The motion was adopted by voice vote (7-0)
- The Research Committee said it would look into IU's START program and report back to the full commission.

6:17:pm - RECESS

6:27pm – NEW BUSINESS

- Cm. Miller asked whether Lucas could prepare a press release for the passage of the Commission's Resolution 22-2. Lucas said he would prepare a release and share it with Cms. Miller and Ford.
- Cm. Brown-Sparks said she had already reported on the HelpingBloomingtonMonroe Find Help resource.

6:31pm – OTHER BUSINESS – No business.

6:32pm – TOPIC SUGGESTIONS FOR FUTURE AGENDAS

- Cm. Porter-Meche suggested inviting Rebecca Moore, a health care provider at the Monroe County jail, to speak to the Commission as a guest speaker.
- Cm. Porter-Meche suggested discussing Indiana HB 1041, which involved transgender students' participation in sports, and providing some show of support for transgender students.

6:36pm - Meeting is adjourned.

Memorandum prepared by:
Stephen Lucas, Staff



START (Student Agile Response Team)

You're not alone in this fight

The whole world is different and we are all adjusting to a new normal. As you move forward and are working through a set of new challenges, consider working with our new IU Student Agile Response Team (START). We are working together as a campus to leverage the vast skills, passion, and time of our students to more efficiently and effectively support our community in getting back on their feet and creating a better, stronger future. Keep reading to learn more about our process and the diverse skills of our student teams.

Are you a student interested in being a part of our START team? Apply Here
<<https://forms.office.com/r/1K7bDtyAgE>>

Community START Project Application Open

START will be accepting applications starting November 1 through December 31 for Spring 2022. Projects are estimated to begin in February. If you have any questions about START, the application process, or project execution, please [email Cassi Winslow-Edmonson](mailto:Cassi.Winslow-Edmonson).

Complete the start application <https://forms.office.com/Pages/ResponsePage.aspx?id=NL4TEdGuAE2rS83QJRC-kdBxuT_vkhJBsxJb5GfIYrNUMDhHNk1TTDdIUIEWFJaNUIEUTVLTTdGOCQIQCNOPWcu>





A sampling of our students' skills

We have more than 42,000 undergraduate, graduate, and Ph.D. students at Indiana University Bloomington, each with their own unique skillset and passions. Each of our students are at different places in their learning journey. Our students are constantly learning new skills and enhancing old ones. Throughout the entirety of the START workflow process, it is indescribably rewarding to see each student's individuality and creativity come to life. Our professional staff will come along with you

throughout this experience.

Below is a small sampling of skills and potential project themes organized by school that you may consider utilizing for your specific needs. Our students' skills are not limited to this list. Even if you don't see the specific skills are you seeking, please submit a project request form

<https://forms.office.com/Pages/ResponsePage.aspx?id=NL4TEdGuAE2rS83QJRC-kdBxuT_vkhJBsxJb5GfIYrNUMDhHNk1TTDdIUUEWFJaNUIEUTVLTtTGOCQIQCNOPWcu> .

College of Arts and Sciences



Team Leads: [Lisa-Marie Napoli](https://news.iu.edu/iu-experts/profile/m/1029/napoli-lisamarie) <<https://news.iu.edu/iu-experts/profile/m/1029/napoli-lisamarie>> and [Mark Fraley](https://pace.indiana.edu/about/staff/fraley-mark.html) <<https://pace.indiana.edu/about/staff/fraley-mark.html>>

[Political and Civic Engagement \(PACE\)](https://pace.indiana.edu/) <<https://pace.indiana.edu/>> students, within the [College of Arts + Science](https://college.indiana.edu/) <<https://college.indiana.edu/>>, develop expertise in leadership, communication, effective citizenship, & public decision making. Here is a quick snapshot of their past work:

- Practicing facilitation skills to lead discussions about contentious public issues
- Supporting civic, non-profit, and government-related projects utilizing leadership skills
- Participating in electoral engagement projects such as voter registration, non-partisan voter education, and voter turnout
- Engaging advocacy skills to impact change
- Planning and implementing workshops on restorative justice, leadership, and other related topics
- Modeling and teaching civic skills as informed and engaged participants in democracy

Eskenazi School of Art, Architecture, and Design



Team Leads: [Jenny El Shamy](https://soaad.indiana.edu/faculty/directory/el-shamy-jenny.html) <<https://soaad.indiana.edu/faculty/directory/el-shamy-jenny.html>> and [John Racek](https://soaad.indiana.edu/faculty/directory/racek-jonathan.html) <<https://soaad.indiana.edu/faculty/directory/racek-jonathan.html>>

The [Eskenazi School of Art, Architecture + Design](https://soaad.indiana.edu/about/index.html) <<https://soaad.indiana.edu/about/index.html>> houses fourteen different areas in art, architecture, design, and merchandising. Some examples of their past work and ways they can serve include:

- Graphic design (printed materials)
- Signage, wayfinding design
- Feasibility studies, architecture

- Research/ideation, architecture

Jacobs School of Music



Team Lead: [Alain Barker](https://info.music.indiana.edu/faculty/current/barker-alain.shtml) <<https://info.music.indiana.edu/faculty/current/barker-alain.shtml>>
, Director, Music Entrepreneurship and Career Development
<<https://music.indiana.edu/about/index.shtml>>

[Jacobs](https://music.indiana.edu/about/index.shtml) <<https://music.indiana.edu/about/index.shtml>> is one of the most comprehensive and acclaimed institutions for the study of music. They play a key role in educating performers, scholars, and music educators who influence music performance and education around the globe. Their students may to serve your organization in the following ways or areas:

- Music clinics for high school band and orchestra programs
- Music clinics for choral ensembles and vocalists
- Collaborative performances (from recitals to large ensembles) in community spaces
- Audio recording clinics for emerging artists
- Career preparation sessions for performing arts
- Strategic planning for performing arts organizations and community committees

Kelley School of Business



Team Lead: [Courtney Bidwell](https://kelley.iu.edu/faculty-research/centers-institutes/institute-for-social-impact/about/contact-us/courtney-bidwell.cshtml), <<https://kelley.iu.edu/faculty-research/centers-institutes/institute-for-social-impact/about/contact-us/courtney-bidwell.cshtml>> Director, [Kelley Institute for Social Impact](https://kelley.iu.edu/faculty-research/centers-institutes/institute-for-social-impact/index.cshtml) <<https://kelley.iu.edu/faculty-research/centers-institutes/institute-for-social-impact/index.cshtml>>

Fostering social change is important to [Kelley School of Business](https://kelley.iu.edu/) <<https://kelley.iu.edu/>> faculty, staff, and students. As the hub of social impact for business-minded students, the [Kelley Institute for Social Impact](https://kelley.iu.edu/faculty-research/centers-institutes/institute-for-social-impact/index.cshtml) <<https://kelley.iu.edu/faculty-research/centers-institutes/institute-for-social-impact/index.cshtml>> empowers socially conscious undergraduate students to make a difference in local and global communities.

For more than 30 years, business-minded students from a variety of majors have used their skills to contribute to social impact organizations. Projects range from a single afternoon of

brainstorming to a full semester of team consulting, and they span business areas including but not limited to:

- Marketing
- Digital and Social Media
- Branding
- Business Analytics
- Entrepreneurship
- Digital Technology Management
- Operations
- Strategy
- Consulting
- Sustainable Business
- Supply Chain
- Management
- Accounting
- Finance

Samples of previous student projects:

[Net Impact projects](http://netimpactiu.weebly.com/projects.html) <<http://netimpactiu.weebly.com/projects.html>>

[180 Degrees Consulting Engagements](https://180dc.org/branch/indiana/) <<https://180dc.org/branch/indiana/>>

[Social Enterprise Engagement at Kelley Consulting Roundtables](https://sites.google.com/iu.edu/seekiu/initiatives/consulting-roundtables) <<https://sites.google.com/iu.edu/seekiu/initiatives/consulting-roundtables>>

[Kelley Impact Competition](https://kelley.iu.edu/faculty-research/centers-institutes/institute-for-social-impact/campaigns/kelley-impact-competition/index.cshtml) <<https://kelley.iu.edu/faculty-research/centers-institutes/institute-for-social-impact/campaigns/kelley-impact-competition/index.cshtml>>

Luddy School of Informatics, Computing, and Engineering



Team lead: [Tiana Iruoje](https://luddy.indiana.edu/contact/profile/?profile_id=234) <https://luddy.indiana.edu/contact/profile/?profile_id=234>
, Director of Student Engagement and Success

[The Indiana University Luddy School of Informatics, Computing, and Engineering](https://luddy.indiana.edu/) <<https://luddy.indiana.edu/>> is one of the world's largest, broadest, and best technology and information schools.

We shape the future through interdisciplinary research and education that make the impossible possible and solve the problems of tomorrow today.

The students can do any of the following and more: build and update website, security and network upgrades, install different technologies to assist with any task one may have. The students are trained to sit down and help you complete any task within a specified budget.

Maurer School of Law



Team Lead: [Katie Beck](https://www.law.indiana.edu/about/people/bio.php?name=beck-katherine), director of student affairs

[Maurer School of Law](https://www.law.indiana.edu/) was founded in 1842 and is the ninth oldest law school in the U.S. Students serve the community in the following areas:

- Landlord / tenant disputes via the Tenant Assistance Project
- Advising and filing protective orders for victims of domestic abuse via the Protective Order Project
- Tax preparation assistance via the Volunteer Income Tax Assistance (VITA) project
- Family law issues, including divorce, establishment of paternity, guardianship, adoption, parenting, and custody via the Community Legal Clinic
- Intellectual property issues via the IP Clinic
- Advocacy training for LGBT+ communities and allies; support for changing gender markers on official documents via the LGBT+ Project
- Legal research and advocacy for incarcerated individuals via the Inmate Legal Assistance Project
- Mediating disputes involving children in family law cases through the Mediation Program and Viola J. Taliaferro Family and Children Mediation Clinic

O'Neill School of Public and Environmental Affairs



Lead by [Brian Seavey](https://oneill.indiana.edu/about/directory/profiles/staff/seavey-brian.html), Director of Undergraduate Student Engagement, the [O'Neill School](https://oneill.indiana.edu/) brings together management skills, science, policy analysis, and the humanities. They focus on governing, managing, and leading. A sampling of skills include:

- management
- statistics
- microeconomics
- law

- budgeting
- community & economic development
- energy
- environmental policy & natural resource management
- health policy
- information systems
- international development
- local government management
- nonprofit management
- policy analysis
- public financial administration
- public management
- sustainability and sustainable development

School of Education



Team Lead: [Tyna Hunnicut <https://education.indiana.edu/about/directory/profiles/hunnicutt-tyna-a.html>](https://education.indiana.edu/about/directory/profiles/hunnicutt-tyna-a.html), Director, Early Field Experiences

The [School of Education <https://education.indiana.edu/index.html>](https://education.indiana.edu/index.html) is known for preparing reflective, caring, and skilled educators who make a difference in the lives of their students in Indiana, throughout the United States, and around the world. Their students focus on the following projects and skills:

- Educational consulting, curriculum development, instruction systems design, pedagogy
- Counseling and Educational Psychology department that has a counseling center and researchers in various areas including Gratitude (and has been talking about using this as a tool during this pandemic)
- IST and a Maker's Space with a Maker's Space head faculty leader
- Higher Ed and Student Affairs specialists
- Art Education – focus also on community art uses and using art in various settings to increase understanding and expression
- Special Education – a couple of faculty and a graduate student have been working with schools on how to support SPED students in this quick transition and its importance despite the push to change the law to reduce this requirement
- Our Maker's Space made face shields with a Music Faculty member for local health folks
- Our librarian is fantastic at working with faculty and students on educational research, grant writing, implementation and programming for undergraduate and graduate students

View some work samples from School of Ed:

- [REMC and Clark County Schools project <https://www.youtube.com/watch?v=wQD56PnY9xQ&feature=youtu.be&fbclid=IwAR14Ogs_QziwMPKFznerRZboe4czsILxre4_9wLFrvprpI3VvU2wn8rQZluE>](https://www.youtube.com/watch?v=wQD56PnY9xQ&feature=youtu.be&fbclid=IwAR14Ogs_QziwMPKFznerRZboe4czsILxre4_9wLFrvprpI3VvU2wn8rQZluE)
- [Science videos by our candidates <https://m.facebook.com/IUSchoolofEd/>](https://m.facebook.com/IUSchoolofEd/)

School of Nursing



Team lead: [Marsha Hughes-Gay <https://nursing.indiana.edu/directory/hughes-gay-marsha.html>](https://nursing.indiana.edu/directory/hughes-gay-marsha.html), Assistant Dean and Clinical Assistant Professor

School of Public Health



Team leads: [Alex Purcell, <https://publichealth.indiana.edu/about/people/profile.html?user=aspurcel>](https://publichealth.indiana.edu/about/people/profile.html?user=aspurcel) Director of Public Health Practice & Ta-Kisha Jones, Assistant Director of Health and Wellness Initiatives

[School of Public Health-Bloomington <https://publichealth.indiana.edu/about/index.html>](https://publichealth.indiana.edu/about/index.html) takes a comprehensive and holistic approach to disease prevention, wellness, and teaching with an emphasis on robust, reproducible, and transparent research. Some examples of their past work include:

- Statistical modeling
- Epidemiological methods and research design
- Population health and public health policy/research/assessments
- Intervention and program design/evaluation
- Behavior change theories and communication
- Planning & Management to Promote Health
- Event planning
- Recreation and leisure services
- Occupational health and safety
- Human performance and athletic training

School of Social Work



Team lead, [Carlene Quinn](https://socialwork.iu.edu/FacultyAndStaff/profile.php?id=Quinn_Carlene_carquinn), [Associate Clinical Professor of Field Instruction and Coordination](https://socialwork.iu.edu/FacultyAndStaff/profile.php?id=Quinn_Carlene_carquinn)

[IU School of Social Work](https://socialwork.iu.edu/about/) is dedicated to developing competent, caring professionals who are qualified to assume leadership roles in social work practice, and who strive to enrich the lives of the people they touch. Their students enrich lives in the following ways:

- Community engagement
- Active listening
- Bridging diverse groups together
- Needs assessments
- Program development
- Bio-psycho-social histories
- Mini-mental health/depression/anxiety screenings
- Care plans
- Advocacy
- Policy briefs
- Broker/advocate for needs on behalf of those who aren't able to
- Socio-emotional support for children/teens/families who have experienced trauma
- Outreach/Home visits/Hospice
- Support group curriculum development and skill based delivery of services.
- Coordinate small projects, etc.
- Voter registration/ID processing/fraud prevention education for vulnerable folks
- Disability applications assistance
- SNAP benefits
- Medicaid enrollment and prescription drug plans
- Housing assessments, etc.

The Media School



[Eliza Erxleben](https://mediaschool.indiana.edu/people/profile.html?p=eerxlebe), Director of Student Services

The Media School, which is housed in IU's College of Arts and Sciences, provides a variety of community engagement opportunities. Field experience courses (X478) offer students a curricular option to apply their learning within communities around the world within the familiar structure of a for-credit course. Other courses integrate service-learning into the curriculum by pairing students with local agencies for in-class assignments.

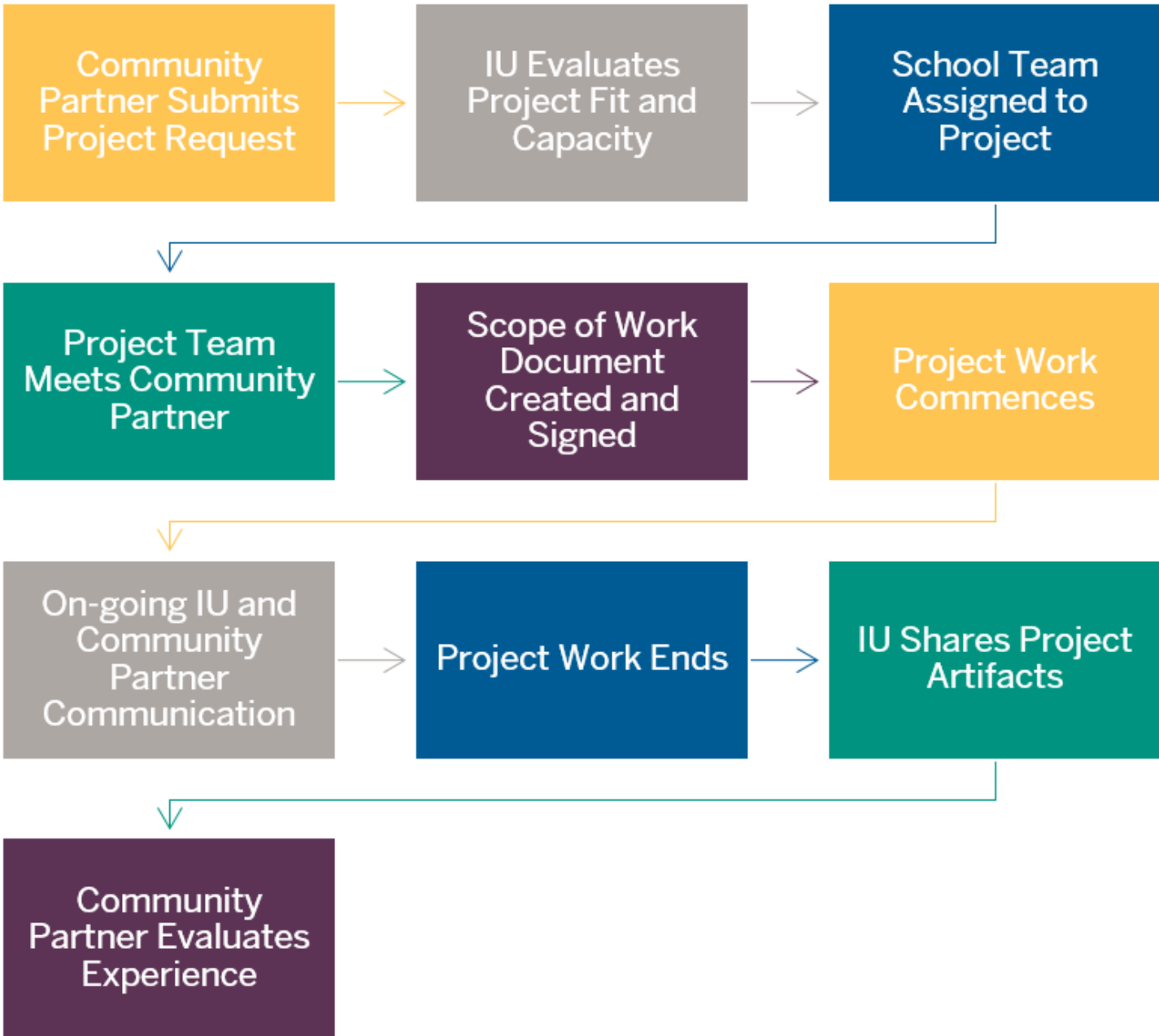
The school also supports service-learning through Alternative Service Break trips, both internationally and domestically, through a growing partnership with the National Park Service. Media School students can participate in a variety of service-project programming driven by the school's Experiential Education department.

View some work samples from The Media School:

- <https://mediaschool.indiana.edu/experience/work/index.html>
<<https://mediaschool.indiana.edu/experience/work/index.html>>
- <https://mediaschool.indiana.edu/news-events/news/item.html?n=national-park-service-partnership-provides-video-production-experience> <<https://mediaschool.indiana.edu/news-events/news/item.html?n=national-park-service-partnership-provides-video-production-experience/>>

Our process

To help you get your head around our process, below you will see an ariel view of the steps we envision to get your project completed, meeting your expectations along the way.



Community Partner Project Support Form

Please complete this form to request support from Indiana University Bloomington school-based student teams. Please complete a separate form for each request. Project requests should be able to be completed in 8 weeks or less. If your project is larger in scope, considering dividing it into multiple parts. For example, your large project may have a research component and an implementation plan. Consider applying first for the research component this semester and the implementation next semester.

Your requests, at this time, should be for virtual work projects that could be completed by students from a remote location. Needs that require face-to-face responses should not be placed in this form. Those types of requests should be routed to Suzanne Allen at suzallen@iu.edu; she will support you in posting those needs in our alternative tools.

If you have any questions at any point during the process, please reach out to Cassi Winslow-Edmonson at suzallen@iu.edu.

* Required

1. First Name *

2. Last Name *

3. Email *

4. Phone *

5. Contact Type *

- Organization volunteer
- Organization employee
- Community member
- Volunteer coalition member
- IU faculty/staff

IU student

Other

6. Organization related to request *

Enter your answer

7. Website for Organization (if applicable)

Enter your answer

8. Please describe your organization so we can better understand your mission, goals, vision, etc. *

Enter your answer

9. Are you filling this form as one of the following... *

non-profit

for-profit business

Other

10. Location of Organization (City, State, County) *

Enter your answer

11. Please describe the issue you are experiencing. *

Enter your answer

12. Please describe the solution you have in mind or deliverable that is needed. If you do not have an idea for this at this phase, please indicate that below. *

Enter your answer

13. What is the deliverable for this project? What format will it be in? How will everyone know it is complete? *

Enter your answer

14. As this project is moving towards completion, what are milestones that indicate progress? Please list at least 4. *

Enter your answer

15. When do you need this project completed? *

Please input date (M/d/yyyy)



16. Please provide any additional details regarding the due date that may be helpful to our team during the review process. *

Enter your answer

17. Have you work with an Indiana University Bloomington group before on a project? *

- Yes
- No
- Unsure

18. Please provide any additional detail that would be helpful in understanding your project.

Enter your answer

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Second Regular Session of the 122nd General Assembly (2022)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2021 Regular Session of the General Assembly.

HOUSE ENROLLED ACT No. 1041

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-26-14-10 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2022]: **Sec. 10. An association is subject to IC 20-33-13.**

SECTION 2. IC 20-33-13 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2022]:

Chapter 13. Athletic Teams and Sports

Sec. 1. This chapter applies to the following:

- (1) An athletic team or sport that is organized, sanctioned, or sponsored by a school corporation or public school in which the students participating on the athletic team or in the sport compete against students participating on an athletic team or in a sport that is organized, sanctioned, or sponsored by another school corporation, public school, or nonpublic school.**
- (2) An athletic team or sport that is organized, sanctioned, or sponsored by a nonpublic school that voluntarily competes against an athletic team or sport that is organized, sanctioned, or sponsored by a school corporation or public school.**
- (3) An athletic team or sport approved or sanctioned by an association for purposes of participation in a high school**

HEA 1041



interscholastic athletic event.

Sec. 2. As used in this chapter, "association" has the meaning set forth in IC 20-26-14-1.

Sec. 3. As used in this chapter, "public school" means the following:

- (1) A school maintained by a school corporation.
- (2) A charter school.

Sec. 4. (a) A school corporation, public school, nonpublic school, or association that organizes, sanctions, or sponsors an athletic team or sport described in section 1 of this chapter shall expressly designate the athletic team or sport as one (1) of the following:

- (1) A male, men's, or boys' team or sport.
- (2) A female, women's, or girls' team or sport.
- (3) A coeducational or mixed team or sport.

(b) A male, based on a student's biological sex at birth in accordance with the student's genetics and reproductive biology, may not participate on an athletic team or sport designated under this section as being a female, women's, or girls' athletic team or sport.

Sec. 5. (a) A student or parent of a student may submit a grievance to a school corporation, public school, nonpublic school, or association for a violation of section 4 of this chapter.

(b) Each school corporation, public school, nonpublic school, and association described in section 4 of this chapter shall:

- (1) establish and maintain a grievance procedure; or
- (2) maintain a grievance or protest procedure that the school corporation, public school, nonpublic school, or association established before July 1, 2022;

for the resolution of a grievance submitted under this section.

Sec. 6. (a) If a school corporation, public school, nonpublic school, or association violates this chapter, a student who is:

- (1) deprived of an athletic opportunity; or
- (2) otherwise directly or indirectly injured;

as a result of the violation may bring a civil action against the school corporation, public school, nonpublic school, or association.

(b) A school corporation, public school, nonpublic school, or association may not retaliate or otherwise take any adverse action against a student for reporting a violation or bringing a civil action for a violation of this chapter.

Sec. 7. The court may award to a student who prevails in an action under section 6 of this chapter any of the following:

- (1) Injunctive relief.



(2) The greater of:

(A) actual and consequential damages resulting from the violation; or

(B) liquidated damages of not more than one thousand dollars (\$1,000).

(3) Costs and reasonable attorney's fees.

(4) Any other appropriate relief determined by the court.

Sec. 8. A school corporation, a public school, a nonpublic school, and an association are not subject to liability in:

(1) a civil;

(2) an administrative;

(3) a disciplinary; or

(4) a criminal;

action for acting in good faith in compliance with this chapter.

SECTION 3. IC 34-30-2-86.8 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2022]: **Sec. 86.8. IC 20-33-13-8 (Concerning school corporations, public schools, nonpublic schools, and athletic associations that comply with requirements regarding athletic teams and sports).**



Speaker of the House of Representatives

President of the Senate

President Pro Tempore

Governor of the State of Indiana

Date: _____ Time: _____

HEA 1041

