

Bloomington Urban Enterprise Association Board Meeting

November 8, 2023

12:00 p.m.

In-Person CityHall-1-McCloskey Conference Room

Join Zoom Meeting

<https://bloomington.zoom.us/j/89686989011?pwd=ZmNBWW8vYWRkbTFOZkJMelg2YVIEUT09>

[MeetingID:89686989011 Passcode:755445](#)

- **Roll Call**
 - No Minutes

- **Reports from Officers and Committees**
 - Director's Report
 - Staff Report to Council - Five-year extension
 - Wonderlab Grant Report
 - Financial Reports
 - September

- **New Business**
 - MCCSC Annual Report and Grant Proposal
 - 2024 Budget

- **Unfinished Business**
- **General Discussion**
- **Adjournment**

The next BUEA Meeting is to be determined for December.

Auxiliary aids for people with disabilities are available upon request with adequate notice.

Please call 812-349-3429 or e-mail human.rights@bloomington.in.gov.

Passed 7-1 (Volan) (Flaherty absent)

RESOLUTION 23-18

**TO EXTEND THE BLOOMINGTON URBAN ENTERPRISE ZONE
FOR AN ADDITIONAL FIVE YEARS**

WHEREAS, the Bloomington Urban Enterprise Zone ("Zone") and its administrative entity, the Bloomington Urban Enterprise Association ("BUEA"), were created in 1992 pursuant to Indiana Code § 4-4-6.1 to provide access to tax credits for Zone businesses and to develop programs to promote economic development within the designated Zone boundaries, which boundaries are shown on the map attached hereto as Exhibit A; and

WHEREAS, the Zone was renewed in 2019 by Common Council Resolution 19-02 and is set to expire on December 31, 2023; and

WHEREAS, Indiana Code § 5-28-15-10 enables the fiscal body of a municipality, in this case the Bloomington Common Council, to authorize the extension of an enterprise zone for an additional five (5) year period. Under Indiana Code § 5-28-15-10(g), which was added to Indiana Code by the General Assembly in 2021, an enterprise zone may be renewed for an additional five-year period; and

WHEREAS, Indiana Code § 5-28-15-10(g) allows for zone businesses to claim only those incentives authorized under Indiana Code Chapter 6-1.1-45, which requires a qualified investment be made by a business taxpayer in the Zone; and

WHEREAS, the BUEA has developed a number of programs, which it continues to administer for the Zone, including, but not limited to:

- Entrepreneurial Support and Technical Assistance
- Historic Façade Preservation Grants
- Zone Arts Grants
- Business Economic Enhancement Scholarship Program; and

WHEREAS, the programs developed by the BUEA for the Zone provide important benefits to Bloomington businesses and citizens, and enhance the economic vitality, employment opportunities and community character of Bloomington, and their continuation will aid in Bloomington's ongoing economic and sustainable development.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE COMMON COUNCIL OF THE CITY OF BLOOMINGTON, MONROE COUNTY, INDIANA THAT:

SECTION 1. The Common Council expresses its support of the work that the Bloomington Urban Enterprise Association is doing in the Bloomington Urban Enterprise Zone, and supports its continuance by approving a five-year extension of the Bloomington Urban Enterprise Zone, in accordance with Indiana Code § 5-28-15-10(g), renewing the Zone from January 1, 2024, through December 31, 2028.

SECTION 2. Pursuant to Indiana Code § 5-28-15-10(c), the Clerk is asked to submit a copy of this resolution to the Indiana Economic Development Corporation.

PASSED AND ADOPTED by the Common Council of the City of Bloomington, Monroe County, Indiana, upon this 7 day of July , 2023.

SUE GAMBURI, President
Bloomington Common Council

ATTEST:

City of Bloomington

PED by me to t a : : of the City of Bloomington, Monroe County, Indiana upon this
day of f/f& /,q. 2023.

NICOLE BOLDEN, Clerk
City of Bloomington

SIGNED and APPROVED by me upon this 07 day of July, 2023.

John Hamilton
JOHN HAMILTON, Mayor
City of Bloomington

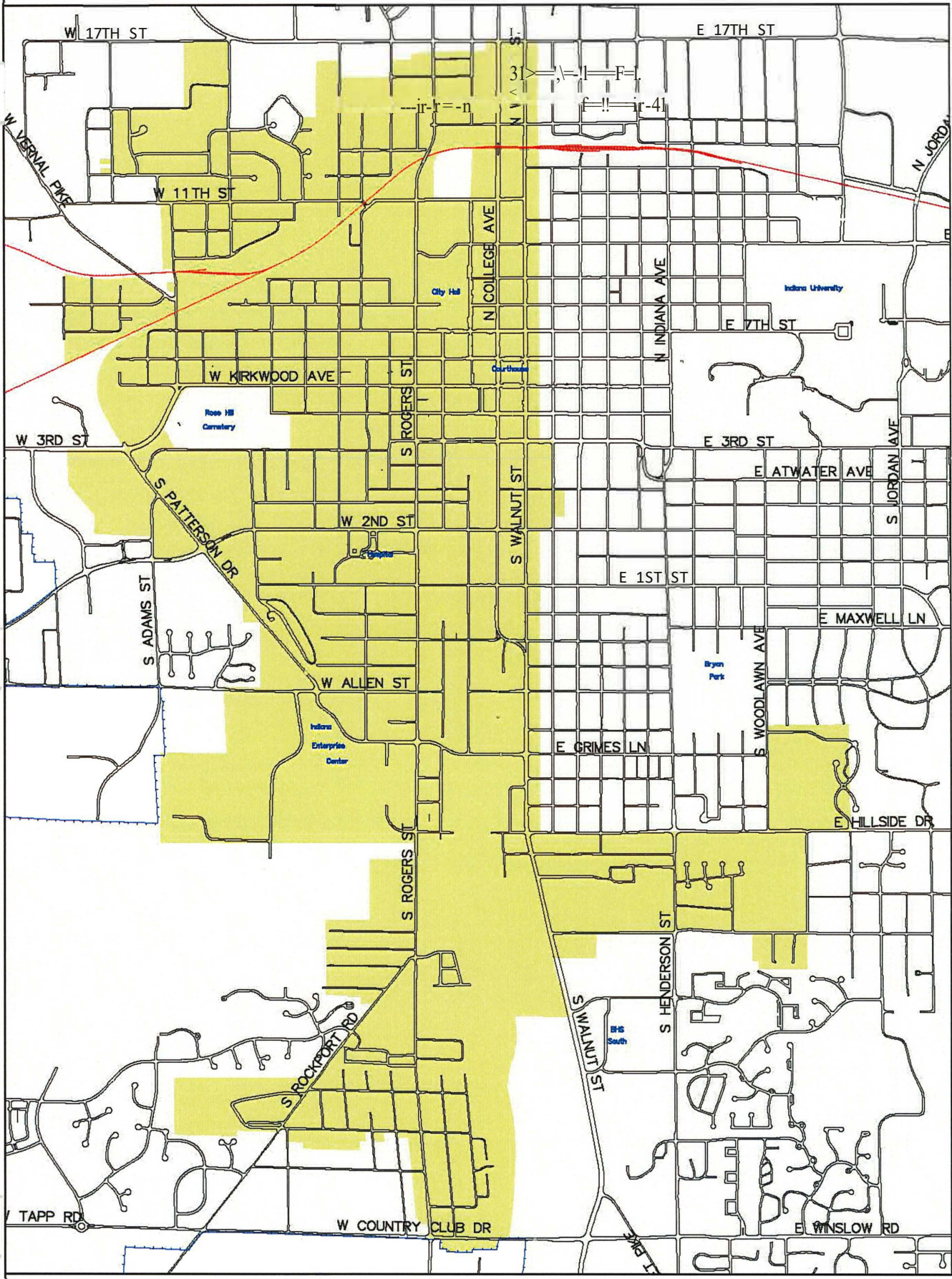
SYNOPSIS

Indiana Code § 5-28-15-10 permits the Common Council to authorize the extension of Bloomington's enterprise zone for an additional five-year period. The extension would begin on January 1, 2024, creating a new expiration date of December 31, 2028.

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Bloomington Urban Enterprise Zone

Feb 17, 2011



 City of Bloomington
Geographic Information System

For use u n p information Odls tnformll0kl la NOT wrrnted.

Scale: 1" = 1800'

TuezLP

October 27th, 2023

Andrea de la Rosa
Bloomington Urban Enterprise Association (BUEA)
PO Box 100
Bloomington, IN 47402

Opening Doors to Science: New Front Doors for WonderLab

Wrap-Up Report

Thanks to the generosity of the Bloomington Urban Enterprise Association, WonderLab has replaced our 20 year old doors and installed new automatic door openers. WonderLab requested and received \$12,222 from the BUEA to fund automatic door openers to improve accessibility. WonderLab expensed \$12,650 for the openers (see attached receipt below), with the remaining balance of \$430 supported by an Anonymous Donor. These automatic door openers have greatly increased accessibility to the Museum facility for both visitors and staff.

The new doors and automatic openers were installed on August 14th-15th, 2023.

In the past two months since the installation, staff and visitors have reported on the positive difference the doors and openers have made. Staff members commented that visitors with strollers and wheelchairs are noticing and utilizing the automatic door openers. A frequent Museum visitor, and WonderLab member, has a daughter who uses an assistive walking device. In the past, Visitor Service staff had to leave the desk



to assist the mother and child when entering the building. The pair came to WonderLab the week the openers were installed, and the mother was thrilled. She said, “I’m so happy you have automatic openers now. They made it so much easier to get in the building, and [my daughter] loved pressing the buttons.”

As our visitors get used to the Museum’s new openers, front desk staff can use a remote to open the doors from the desk if they see a patron who needs help. This occurred recently when a parent pushing a large two-seat stroller and carrying a small child struggled to enter the building.

A staff member, instead of creating a potential security risk by leaving the desk to help the family, used the remote to open the doors. The parent looked relieved and expressed how having automatic doors makes it much easier to enter the Museum with three young children.

The automatic doors also assist staff with daily duties that were difficult to perform previously. Staff use large carts to bring in bags and lunches from school groups, and other Museum materials. It was often a struggle to navigate these carts through the doors without the assistance of another staff member. Now, getting through is much easier and less time consuming. The openers also prevent bumps and bruises from struggling to hold the doors open while entering with large bulky items and getting bumped by the doors as they close.

From all the WonderLab staff, volunteers, and board members - thank you so much for funding this opportunity to improve patron experience and increase accessibility for all entering WonderLab's building. We are so grateful for your belief in WonderLab and are thrilled that we are now able to provide this vital accessibility option.



Lydia Potter
Donor Relations Manager
lydia@wonderlab.org
(812) 337-1337 ext 232
WonderLab Museum
PO Box 996
Bloomington, IN 47402

**CITY GLASS OF BLOOMINGTON INC.
719 WEST 17TH STREET
BLOOMINGTON, IN 47404**

PAGE NO 1

PHONE: (812) 336-0138

CUST NO: 8917	JOB NO: 000	PURCHASE ORDER:	REFERENCE: MICHAEL LINDEAU	TERMS: NET30 DAYS	CLERK: JZ	DATE/TIME: 8/15/23 2:11
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TERMINAL: 559

SOLO TO:
WONDERLAB MUSEUM OF SCIENCE,
HEALTH, AND TECHNOLOGY, INC.
308 WEST FOURTH STREET
BLOOMINGTON IN 47404
812-337-1337

SHIP TO:
308W4TH ST

BLOOMINGTON IN

SALESPERSON: JZ JASON ZEHR
TAX: EX EXEMPT SALES

INVOICE: 76550

LINE	SHIPPED	ORDERED	UM	SKU	DESCRIPTION	SUGG	UNITS	PRICE/	PE	EXTENSION
1	1	1	EA	8410	6'0" X 8'0" PAIR OF ALUM DOORS WITH PANICS		1	4406.10	/EA	4,406.10 N
2										
3	4103.37	4103.37	SI	IG141T	1" UNIT W/ 1/4" CLEAR TEMP (QTY)2 2413/16X 8211/16		28.49	24.00	/SF	683.90 N
4										
5	16	16	EA	LC	LABOR INSTALLED NEW ALUMINUM DOORS W/ CONCEALED VERTICAL ROD PANIC BARS		16	85.00	/EA	1,360.00 N
6										
7										
8										
9	1	1	EA	8700	4 AUTO OPENERS INT AND EXT PAIR OF DOORS		1	12650.00	/EA	12,650.00 N
10										

TAXABLE 0.00
NON-TAXABLE 19100.00
SUBTOTAL 19100.00

(MICHAEL LINDEAU)
** AMOUNT CHARGED TO STORE ACCOUNT ** 19100.00

TAX AMOUNT 0.00
TOTAL 19100.001

TOT WT: 0.00

X _____
Received By

Bloomington Urban Enterprise Association

Profit & Loss

September 2023

	<u>Sep 23</u>
Ordinary Income/Expense	
Income	
Banking Interest	8,143.68
Late Fees - RRF Loans	19.11
RRF Loan Interest	233.29
	<hr/>
Total Income	8,396.08
Expense	
Grants	
Zone Arts Grants	9,000.00
	<hr/>
Total Grants	9,000.00
Scholarships	
Business Scholarships	2,311.42
DEI Training Scholarships	2,400.00
Resident Scholarships	1,095.00
	<hr/>
Total Scholarships	5,806.42
	<hr/>
Total Expense	14,806.42
	<hr/>
Net Ordinary Income	-6,410.34
Other Income/Expense	
Other Income	
Interest Income	67.12
	<hr/>
Total Other Income	67.12
	<hr/>
Net Other Income	67.12
	<hr/>
Net Income	<u><u>-6,343.22</u></u>

Bloomington Urban Enterprise Association Profit & Loss Budget vs. Actual January through September 2023

	<u>Jan - Sep 23</u>	<u>Budget</u>	<u>\$ Over Budget</u>	<u>% of Budget</u>
Ordinary Income/Expense				
Income				
AIEZ Fees Refunded	0.00	18,500.00	-18,500.00	0.0%
Banking Interest	38,135.60			
Business Zone Loan Interest	982.52	1,600.00	-617.48	61.41%
EZID Loan Program Interest	0.00	60,000.00	-60,000.00	0.0%
Late Fees - RRF Loans	25.57			
Late Fees - Zone Loans	255.98	0.00	255.98	100.0%
RDC Participation Fee	27,533.83			
RRF Loan Interest	2,364.64	3,904.00	-1,539.36	60.57%
Uncategorized Income	23.52			
Zone Membership Fees	256,265.75	500,000.00	-243,734.25	51.25%
Total Income	325,587.41	584,004.00	-258,416.59	55.75%
Expense				
Accounting & Tax Services	-781.02	2,500.00	-3,281.02	-31.24%
Advertising and Promotion	0.00	1,500.00	-1,500.00	0.0%
Bank Service Charges	-24,040.41	80.00	-24,120.41	-30,050.51%
Grants				
City Art Program	0.00	20,000.00	-20,000.00	0.0%
Dimension Mill Zone Day Passes	0.00	1,000.00	-1,000.00	0.0%
Emergency Arts Grants	0.00	20,000.00	-20,000.00	0.0%
Facade Grants	0.00	50,000.00	-50,000.00	0.0%
Grants-Miscellaneous				
SBDC	45,000.00	45,000.00	0.00	100.0%
Total Grants-Miscellaneous	45,000.00	45,000.00	0.00	100.0%
Lemonade Day	2,500.00	2,500.00	0.00	100.0%
Recover Forward Grants	0.00	0.00	0.00	0.0%
School Grants	0.00	50,000.00	-50,000.00	0.0%
Unbudgeted Grants	0.00	20,000.00	-20,000.00	0.0%
Zone Arts Grants				
Artisan Alley	0.00	0.00	0.00	0.0%
Lotus Education & Arts	0.00	0.00	0.00	0.0%
Stages Bloomington Company	0.00	0.00	0.00	0.0%
The Overlook Community Center	2,000.00			
Visit Bloomington	0.00	0.00	0.00	0.0%
Zone Arts Grants - Other	24,800.00	40,000.00	-15,200.00	62.0%
Total Zone Arts Grants	26,800.00	40,000.00	-13,200.00	67.0%
Zone Improvement Grants				
Business Accessibility	6,111.00	15,000.00	-8,889.00	40.74%
Business Building Improvement	6,111.00	20,000.00	-13,889.00	30.56%
Environmental Sustainability	0.00	15,000.00	-15,000.00	0.0%
Home Accessibility MODification	0.00	15,000.00	-15,000.00	0.0%
Home Improvement	0.00	15,000.00	-15,000.00	0.0%
Resident Child Care Grant	0.00	30,000.00	-30,000.00	0.0%

Bloomington Urban Enterprise Association Profit & Loss Budget vs. Actual January through September 2023

	Jan - Sep 23	Budget	\$ Over Budget	% of Budget
Small Business Safety/Security	0.00	20,000.00	-20,000.00	0.0%
Tech Modernization & Software	0.00	20,000.00	-20,000.00	0.0%
Total Zone Improvement Grants	12,222.00	150,000.00	-137,778.00	8.15%
Grants - Other	0.00	3,250.00	-3,250.00	0.0%
Total Grants	86,522.00	401,750.00	-315,228.00	21.54%
Insurance Expense	3,033.00	3,500.00	-467.00	86.66%
Marketing Consultant	0.00	10,000.00	-10,000.00	0.0%
Miscellaneous Expense	39.99	2,500.00	-2,460.01	1.6%
Professional Bonds	0.00	3,500.00	-3,500.00	0.0%
Professional Fees				
Management	0.00	45,000.00	-45,000.00	0.0%
Project Administration	0.00	12,210.00	-12,210.00	0.0%
Total Professional Fees	0.00	57,210.00	-57,210.00	0.0%
Scholarships				
Business Scholarships	2,311.42	10,000.00	-7,688.58	23.11%
DEI Training Scholarships	2,400.00	15,000.00	-12,600.00	16.0%
Resident Scholarships	1,095.00	15,000.00	-13,905.00	7.3%
Total Scholarships	5,806.42	40,000.00	-34,193.58	14.52%
Total Expense	70,579.98	522,540.00	-451,960.02	13.51%
Net Ordinary Income	255,007.43	61,464.00	193,543.43	414.89%
Other Income/Expense				
Other Income				
Interest Income	2,526.32	1,240.00	1,286.32	203.74%
Total Other Income	2,526.32	1,240.00	1,286.32	203.74%
Net Other Income	2,526.32	1,240.00	1,286.32	203.74%
Net Income	257,533.75	62,704.00	194,829.75	410.71%

Bloomington Urban Enterprise Association

Balance Sheet

11/02/23

As of September 30, 2023

Accrual Basis

	Sep 30, 23
ASSETS	
Current Assets	
Checking/Savings	
Cash & Cash Equivalents	
First Financial Bank	
FFB - Checking	-5,178.84
FFB - Money Market	2,481,806.02
Total First Financial Bank	2,476,627.18
German American Bank	216,966.31
IU Credit Union	204,223.37
Peoples State Bank	104,614.74
Total Cash & Cash Equivalents	3,002,431.60
Total Checking/Savings	3,002,431.60
Total Current Assets	3,002,431.60
Other Assets	
Notes Receivable - Long Term	
Big Brothers Big Sisters	16,373.94
Big Time Trading	17,908.44
Blooming Pets Alive	6,821.33
BTown Beauty Supply	9,462.49
Gaian Hands	5,594.91
KC Designs	13,921.72
Lash Envy	3,588.64
Michael's Uptown Cafe	5,555.40
My Fin, The Tap	8,251.89
My Sport's Locker	35,827.12
PALS	16,880.88
Red Tire Cab	11,518.92
Sew Secret	3,468.35
Spiral Bodies	11,685.80
Vanishing Aesthetics	33,938.55
Notes Receivable - Long Term - Other	-228.16
Total Notes Receivable - Long Term	200,570.22
Total Other Assets	200,570.22
TOTAL ASSETS	3,203,001.82
LIABILITIES & EQUITY	
Equity	
Opening Balance Equity	1,565,019.23
Unrestricted Net Assets	1,380,448.84
Net Income	257,533.75
Total Equity	3,203,001.82
TOTAL LIABILITIES & EQUITY	3,203,001.82

BUEA Workforce Initiative Grant 2023-2024Total
Request**Fairview**

V Math Resources (grades 2-6)	4,050.00
RAZ Kids	1,690.00
Math Intervention Kits	4,205.00
Generation Genius Subscription - 4th grade	1,292.00
Library	<u>3,240.00</u>
Total Fairview	14,477.00

Summit

RAZ Kids Learning A-Z (K-6th)	2,850.00
Novel Effect	865.00
VMATH (3rd and 4th)	<u>13,895.00</u>
Total Summit	17,610.00

Templeton

Reading A-Z licenses	4,771.00
IXL Math grades 2-6	3,402.00
STEM Lab Makerspace Cart	<u>3,818.00</u>
Total Templeton	11,991.00

TriNorth

PBIS program training and incentives	4,375.00
Community Based Classrooms (Life Skills Bundles)	518.00
Escape Rooms	<u>1,029.00</u>
Total Tri-North	5,922.00

Total 50,000.00

Grant Budget from BUEA 50,000.00

**Bloomington Urban Enterprise Association
Emerging Workforce Technological Education Grant Application
2023-2024 School Year – Grant Proposal**

Organization Name: Foundation of Monroe County Community Schools
Address: 315 North Drive, Bloomington IN 47401
Contact Name: Cyrilla Helm
Phone: 812 330 7700 ext 50065
Email: mhelm@mccsc.edu
Total funding: \$50,000

Thank you very much for the opportunity to submit this grant on behalf of the students at Fairview, Summit, Templeton, and Tri North. Your support to these BUEA zone enrollment schools is dramatically impacting education for these students. Transportation records show that there are approximately 686 MCCSC students who live in the BUEA zone. You are ensuring they have the resources needed to build confidence and academic success. Below are requests from each of these schools. A summary of this detail is also included.

School Name: Fairview Elementary
Students who live in the Enterprise Zone: 158
Percentage of total student enrollment: 42%
Total Amount Requested: \$14,477

Fairview Elementary is a community school, focused in an integrated arts core curriculum. The school is uniquely located in the heart of the Bloomington Entertainment and Arts District (BEAD) in downtown Bloomington and the Bloomington Urban Enterprise Zone. Fairview serves a population where 90% of its students receive free and reduced lunch.

Fairview Artful Learning School is committed to providing its students a respectful, rigorous, and engaging learning environment where the artistic process, along with inquiry and collaboration are used to promote lifelong learning and high levels of achievement. We can see the growth in our students in academic proficiency, self-confidence, and expression.

We are requesting your help in the following areas of need:

Grant Need (1) VMATH
Amount: \$4,050

VMATH has been an effective intervention tool at Fairview. The BUEA grant last year supported subscriptions for grades 2-5; with grade 6 being funded by MCCSC. Classroom teachers and special education teachers are able to use the materials with their students. We are also able to utilize the program with volunteers, service learners, and tutors who come in to work with our students because the program is so user-friendly. ILEARN Math Assessment data, showed that 69% are below proficiency in math. The upside of this statistic showed growth and we more

students approaching proficiency. Our math team believes VMath has been a great resource in helping our students achieve this growth. This funding will enable us to renew the license fee at the beginning of the 2024-2025 and provide consistency in access to the software.

The BUEA support is helping us accelerate math skills for our students and get them where they need to be post pandemic.

Grant Need (2) **RAZ Kids**
Amount: **\$1,690**

RAZ-Kids has been a valuable resource to the teachers at Fairview and has been beneficial to our students. Using their iPads, students have access to hundreds of books at their reading level. These eBooks are leveled from AA to Z. RAZ-Kids offers a wide range of genres including nursery rhymes, fiction, and nonfiction text. Students have the option of listening to a story before reading the story on their own. After reading a story, students take a quiz to check their comprehension of the story. At the higher levels, students also have questions, which require typed responses. Teachers can track the number of books students have read and how well students did on the quizzes. The program even lets teachers know what types of questions the students have missed such as vocabulary, inferences, main ideas/details, so those skills can be targeted during instruction.

This program fits nicely into our Reading Block since many teachers use RAZ-Kids as one of their independent stations during rotations. Students are encouraged to read RAZ-Kids throughout the day when they finish their work. Students can also read these books at home if they have internet access. The best way for students to increase their reading skills is by reading. RAZ-Kids encourages and motivates our students to read.

Grant Need (3) **Focused Math Intervention Kits Grades 1-6**
Amount: **\$4,205**

A priority for our teachers is to close learning gaps for all students in math. Our teachers and staff recognize there is a need for students to strength their fluency in the areas of addition, subtraction, multiplication, division, as well as foundational knowledge of fractions and decimals. Math kits will be used as supplemental material during our core math block. The kits will also expand our intervention materials to include more hands-on methods and materials that give students the opportunity to practice fluency. The intervention kits would be integrated into Tier II and Tier III instructional times to increase math skills and provide growth in math standards.

Grant Need (4) **Generation Genius Subscription – grade 4**
Amount: **\$1,292**

Generation Genius provides content with lessons and videos for both science and math. Our 4th grade team would like to add this into curriculum to engage students in these subject areas.

The video series are mapped to state standards and offer create lessons to engage students in academic growth.

Grant Need (5) Library Materials
Amount: \$3,240

The Fairview Library has steadily increased the age of the nonfiction collection with your support. Our non-fiction section is now setting at 30% of our total collection, with the average age of a book being 2008. That's only up one year from last year's grant. This is a slow and steady progress and we are making great improvements. With these funds we will continue to purchase books about The Arts, STEM titles, manageable biographies, animal books, physical applied science books, hobbies, community helpers, financial literacy, life skills, sports & recreation, social sciences and DIY. I want to select books for the non-fiction section where I see the greatest need.

School Name: Summit
Students who live in the Enterprise Zone: 128
% of Total School Enrollment: 22%
Total Requested: \$17,610

Summit Elementary is a Title 1 school with 44% of its students receiving free and reduced lunch. It is located at 1450 W Countryside Lane. The school total enrollment is 614 students and 22% of its students live in the BUEA residential area. Summit is as a Dual Language Immersion school in the Spanish language. Students are taught in Spanish for part of the day and in English for part of the day. The goal with the program is to have students who are not just bilingual, but biliterate as well.

The areas of need at Summit include the following:

Grant Need (1): Learning A-Z Raz-Kids
Amount: \$2,850

Raz-Kids is an online interactive e-reading program complete with comprehension checks and engaging levels reading materials for students in K-6th. The program gives students access to 400+ eBooks and eQuizzes, in English and Spanish, with new books added each month. Corresponding eQuizzes check comprehension, providing teachers with skill reports. Raz-Kids also has an online running record option for teachers to digitally assess reading fluency. Student can access Raz-Kids from home. The ability to provide additional ebooks is important to help keep students engaged both inside and outside of the classroom. This funding will provide an annual license for the school.

Grant Need (2): Novel Effect

Amount: \$865

The Novel Effect app offers a library of interactive music and sound effects to enrich your regular story time routine. When teachers read aloud with students from real books, Novel Effect responds at the right moment by providing voice-driven soundscapes to complement picture books. Each book in Novel Effect’s growing library is hand-picked by experts to meet the needs of diverse learners at every stage. Professional composers design the immersive and interactive music, sound effects, and character voices in our soundscapes, to match each book’s spirit and tone. Our goal with the use of Novel Effect is to provide teachers with a tool to increase student engagement during classroom read alouds. This engagement will positively impact student learning by increasing their attention to the story and content standards taught using picture books. The use of Novel Effect will also encourage students to read and explore books they may not have previously been interested in

Grant Need (3): VMATH
Amount: \$13,895

VMATH is a targeted intervention program for learners in grades 2-8 that provides additional opportunities to practice and strengthen core mathematical skills. Thanks to your generous support, Summit is piloting the VMATH program with our 4th grade classrooms this school year. Feedback from teachers and students has been positive overall with teachers noting increased student engagement during math work time, as well as increased competence in targeted skills. Student feedback has been positive regarding the online component that they use during independent and small group work time. We believe that continuing this program in 4th grade, as well as expanding it to 3rd grade will benefit our students and positively impact our growth on NWEA and ILEARN. Over the past three years ILEARN data shows an alarming downward trend in math skills for the students.

Year	% Below Proficiency	% Approaching Proficiency	% At Proficiency	% Above Proficiency
2021	25%	21%	30%	24%
2022	30%	21%	25%	23%
2023	38%	17%	25%	19%

We must correct this decline and utilize resources with our students with that will increase student engagement and support growth in foundational skills. Based on the positive results of the pilot at this point we believe continuing and expanding the pilot to grade 3 will make an impact.

School Name: Templeton
Students who live in the Enterprise Zone: 60
% of Total School Enrollment: 15%
Amount Requested: \$11,991

Templeton Elementary School, located in the heart of Bloomington, has a total student population of 403 students from preschool through sixth grade. Over 50% of our students receive free or reduced lunch. In spite of some of the difficult life circumstances that many of our students face, they are bright and hardworking individuals who work hard in the classroom. Templeton is an International Baccalaureate School.

Grant Need (1): Literacy and Math Remediation
Amount: \$Literacy \$4,771; Math \$3,402

We would like to purchase remediation tools and materials that will allow our school to have full sets of materials for effective remediation in both reading and math. This includes purchasing a one-year extension for our 19 Learning A-Z/Raz-Kids licenses and purchasing one year of IXL Math licenses. These programs allow for differentiation for all students, in order to be met where they are academically whether it be for remediation, maintenance, or enrichment. Raz-Kids is all inclusive for students in grades K-6 while IXL will be used for grades 2-6.

Templeton has a school improvement goal for reading and math. Our reading goal can be supported by the continuation of Raz-Kids into our curricular day, during whole groups, small groups, and even conferencing times if needed. This program is made to target holes and gaps within the students' learning and not only begin to fill those gaps, but to also allow students to reach their full potential and gain traction toward closing their learning gaps by pushing students to do their best with their newfound skills. This goal can also be supported by teachers having the ability to quickly provide enrichment, maintenance, or remediation to their classrooms in a systematic way across the building and grade levels through Learning A-Z. It provides an equitable way to monitor all students across the school year simultaneously, which ensures that student academic needs are met expediently within small groups with their teachers.

Our math goal can be supported by utilizing IXL for all students in grades 2-6 to tailor their learning goals to whatever academic level they are at. This allows for teacher autonomy and independence for students to practice remedial, on grade level, or enrichment skills at their pace. This program provides an equitable way to monitor all students simultaneously by all teachers, which ensures students' academic needs are met in a timely manner

Grant Need (2): STEM Makerspace Cart
Amount: \$3,818

Additionally, we would like to promote interdisciplinary lessons using STEM to bring Math to students in a tangible way and to show them real world applications for both Science and Math by purchasing one STEM Makerspace Labs. Providing STEM Makerspace Lab to our students,

will give them hands-on opportunities to put their critical thinking skills to practice by allowing students to work with a teacher in a small group setting, with a partner, or independently and develop those critical math skills. Due to being an International Baccalaureate (IB) School, we realize the need and importance of math and reading blending together to develop higher thinking skills. This product, made by Hand2Mind allows this to happen and will be available for all students and faculty to access.

School Name: Tri North Middle School

Students who live in the Enterprise Zone: 48

% of total enrollment: 9%

Amount Requested: \$5,922

Tri-North Middle School is located at 1000 W. 15th St., just off West 17th St. The school serves families and communities on the north side of Bloomington and Monroe County. Its students have attended Fairview, Highland Park, Arlington, and Marlin elementary schools. The school's enrollment is 545 with 42% of students eligible for free and reduced lunch. Students from Tri-North attend Bloomington High School North or The Academy for Science and Entrepreneurship.

Grant Need (1) Positive Behavioral Interventions and Support

Amount Requested: \$4,375

Positive behavioral interventions and supports (PBIS) is a schoolwide systems approach aimed at establishing positive student culture and individualized behavior supports necessary to create a safe and effective learning environment for all students.

TriNorth's PBIS program includes a wide incentives program for our students to participate. Students are rewarded with ARMOR coupons that display the characteristic teachers, custodians, and paraeducator staff believe students are displaying. We also reward our students at the end of every week with a prize for honoring the ARMOR code. These prizes range from personal fidgets, water bottles, t-shirts, socks, hats, backpacks, and TN memorabilia. Our incentive program is a large motivator for students and it is awesome rewarding our students at the end of the day. We will use approximately half of the requested funds on this portion of the program.

The remaining funds will be used to support and train our staff. While we would love to bring in a trainer to refresh all faculty that is quite expensive. In place of this we plan to purchase books and materials relating to PBIS and to hold smaller in-house sessions. Tri North's principal is trained in PBIS and able to lead more small group discussions with faculty throughout the year. The books will facilitate this process and be available for all faculty. Providing my staff several points of entry to analyze PBIS, coupled with my desire to reach equitable outcomes for students at Tri-North, I know we can make a positive difference in our students.

Grant Need (2) Community Based Classroom Life-skill bundles
Amount Requested: \$518

We would like to purchase life-skills bundles for our community-based classrooms. We are requesting two types of bundles. The first will contain activities at varying levels to help students develop functional skills that will help them learn how to do tasks that they could do in a future job. Having these skills will help them to be more independent in their future. Many of our students also have vocational/life skill routine goals in their IEP and having these materials would help to supplement goal work. All students in both community-based classes would benefit from having this resource.

The second bundle contains various activities for budgeting and money math. Almost all of our students in community based have a goal related to money math and/or budgeting. This bundle would help to bring variety to our money math and help to supplement student goal work.

Grant Need (3) Escape Rooms for Learning
Amount Requested: \$1,029

Escape rooms apply gamification engagement into our curriculum. In an educational escape room, students must solve education goals through a series of puzzles based off of curriculum. Employability standards are also relied on because to be successful in the room students must communicate and share information.

Tri-North library created a Periodic Table themed escape room that we have used since 2018 but now we want to elevate the project and have students create education escape rooms with a topic they have learned about this year. We would be using their Teamed classes. Our goal is to use a Team that has inclusion students. Students will have to compare and evaluate effectiveness and much like writing an essay they will have to draft and plan the objectives for the participants. The strategic and extended thinking students would need to use for planning, formulations, constructing, and testing showcases Depth of Knowledge levels three and four. Students and teachers will then be able to test the successfulness of the other group's escape rooms.

BUEA Workforce Initiative Grant Evaluation 2022-2023

Funded Evaluation

Fairview

V Math Resources	3,240.00	VMath continues to be an effective intervention tool at Fairview. With this funding, we were able to expand the use of this resource to four additional grade levels. Teachers were able to utilize VMath in whole group and small group settings. When looking at our ILEARN growth data from Spring 2022 to Spring 2023, our students showed great improvement in their math assessment. 92% of 4th graders showed growth from their 3rd grade scores. 98% of 5th graders showed growth from their 4th grade scores. 78% of 6th graders showed growth from their 5th grade scores.
Literacy Resource Needs	4,008.00	Thanks to this category of funding, teachers were able to provide more equitable reading resources throughout the building than in past years. There has traditionally been a big disparity between the veteran teachers and newer teachers when it comes to the classroom libraries they have for students. This funding source helped decrease the gap between our most and least experienced teachers.
Wobble Chairs	1,080.00	The wobble chair pilot was not implemented. There was a greater need for extra Vmath licenses because of increases in enrollment. This funding was used for extra VMath licenses.
STEAM and Math Games	2,340.00	There were some delays in adding Coding Robots to our STEAM curriculum. The robots and other STEM games were just purchased for the 2023-24 school year. The program has been expanded and is now a collaboration of both 5th and 6th grade.
Library Collection	3,240.00	Through this funding, Kathy Fulk (Fairview librarian) was able to purchase a wide variety of new books. These books were purchased as intended: to add new fiction and non-fiction books; to add titles related to STEAM activities, science, social studies, social justice, sign language and many other interesting and engaging topics.
Total Fairview	13,908.00	
<u>Summit</u>		
Decodable Readers	3,350.00	Summit teachers continue to build more Science of Reading based practices into their daily instruction. In addition to the decodable readers purchased by the district, Summit used BUEA funds to purchase extra copies of texts, as well as Non-Fiction based decodable readers that are or will be implemented during the 2023-2024 school year. Fiction titles from Half Pint books have been purchased. Teacher interest in these materials continues to be strong while we learn as a building to best utilize these resources between Tier II and Tier III small group times. Our Title I team is also working to implement these materials into our Tier III intervention times across all grade levels. Supplies to house books in an easier to access method have also been purchased and will be implemented in the coming weeks.

RAZ Kids Learning A-Z	2,160.00	Raz-Kids has been purchased for the 2023-2024 school year. Raz-Kids has been a staple in previous years for providing books at students' individual reading levels. It will continue provide high interest reading options for our students in English, as well as expand the availability of books in Spanish for our native speaking and Spanish Immersion students. Raz-kids will also continue to provide reading opportunities while students are at home after school, as well as during potential eLearning days due to weather, etc. Lastly, Raz-Kids will be utilized to assign books to students that will be used during Tier II and Tier III intervention groups.
Math Fluency Intervention Kits (Hand2Mind)	702.00	Math Fluency kits were purchased and have been utilized by teachers during Tier II small groups and independent work time to practice and strengthen targeted skills. The complete kits helped teachers plan intervention time for students while also adding easily planned resource options for their daily math stations. This school year we will continue using these kits and also work to expand their use between grade levels, as well as incorporate them into Tier III intervention time.
Total Summit	6,212.00	
Templeton		
Literacy Interventions Resources (Heggerty Curriuclum and S.P.I.R.E.)	\$7,546.00	Heggerty Phonemic Awareness Curriculum was implemented in all classes K-2. Teachers and students both found it engaging and the results in students being able to decode books easier was evident. This tool was used easily by all K-2 teachers, special education teachers, title teachers, preventionists, and our expanded learning teacher in all tiers- 1, 2, and 3.
		S.P.I.R.E. was implemented throughout our intermediate grades during Tier 2 times. This started in January and we hope to continue to expand to multiple small groups as teachers become more familiar with the program. Bridge the Gap was also started in Special Education small groups and we are going to be expanding that to our Tier 2 times and small groups more this fall.
Reading A-Z licenses	3,873.00	Reading A-Z (Raz-Kids) has been a staple for our students to easily access books at their reading level and continues to be implemented into classrooms on a daily basis. We have found success with being able to send students home with virtual books and easily gathering a quality lesson for Tier 1, 2, and 3 times when necessary. All staff have utilized this program in ways to fit the needs in their classrooms the best.
Math Remediation Resources (Versa Tiles) (Hand2Mind)	1,134.00	The final portion of our VersaTiles came in over the summer. We are excited to begin implementing them into Math and Reading rotations this fall.
Total Templeton	12,553.00	
TriNorth		

		Library circulation continues to grow with the influx of new materials. Our library August circulation is up 28% from August of 2021, and 2022. With more materials we have had more choices to help connect students with their interest and their reading level. With the support from our Literacy Interventionist we are matching students to just right reads more than ever before.
Library Resources	2,327.00	
	-	
Total Tri-North	2,327.00	
Total	35,000.00	

Extra Funding

V Math - Templeton Summit	7,000.00	VMath licenses for Templeton and Summit were purchased with these funds for the 2023-2024 school year. VMath licenses are purchased for a school year so it was better to use for a full school year based upon when the grant funds were recieved. Summit is using for fourth grade and will impact 82 students, Templeton is using for third grade and will impact 50 students. Total cost was \$8,758.20
Writing Rope Series	4,200.00	Writing Rope instructional materials were purchased for Fairview, Summit, and Templeton (110 copies). These funds will support our literacy team in developing an integrated framework to tech writing skills. The Writing Rope was created as a way to make teaching and assessing writing more formulaic. It was created because teachers who were able to make sense of all of the necessary components of teaching reading faltered when trying to determine how to instruct and assess good quality writing. Teachers in grades 3-6 are using The Writing Rope to determine if their writing curriculum or program addresses all essential components of writing instruction. Teachers are using these tools to design and deliver explicit high-quality writing instruction.
Black Violin	3,800.00	Thirty four students and 3 chaperones attended the Black Violin concert on February 25, 2023. Students were from Fairview, Tri North, and Summit. It was a riveting concert and the students really enjoyed this experience.
Decodable Readers / Morpheme Magic	10,000.00	High Noon Decodable readers were purchased for Templeton, Summit and Fairview. These resources will be used to support all grade levels of reading. Funds will be used across (not sure which schools) to purchase copies of the wall cards that accompany the books for grades 3-6. Currently, the instructional coaches and teachers have received the books. Coaches will begin to work with teachers in trying this resource for either whole class instruction or intervention. We know that morphological awareness can make a powerful contribution to our students' word reading abilities. The use of this resource will help positively impact our students' reading abilities and comprehension

STEAM and Library Enrichment Tri North	10,000.00	STEM enrichment materials (print and realia) for Tri-North library has helped grow PBI build up opportunities with STEM and curriculum connections. Students are excited with hands-on games and technology that help connect their interest to school activities. Students appreciate the tactile learning activities that the STEM games have provided them. The opportunity to add more STEM print materials has also provided new resources for teachers regarding curriculum planning and connecting enrichment excerpts. As educators we can see the success when an excerpt from a new book is used in class and then students come in independently to check out the material mentioned in class.
	35,000.00	

Draft 2024 BUEA Budget

11/6/2023

	2022				2023				2024
	Budget	2022 by EOY	var.	Carryover	Budget	as of 10/2023	var.	Carryover	Budget
INCOME									
Refunded AIEZ fee	\$12,000.00	\$17,466.51	-\$5,466.51	\$0.00	\$18,500.00	\$19,355.30	-\$855.30	\$0.00	\$21,451.21
Business Loan Interest Income	\$1,546.00	\$2,543.45	-\$997.45	\$0.00	\$1,600.00	\$982.52	\$617.48	\$0.00	\$1,500.00
EZID loan program interest	\$37,000.00	\$0.00	\$37,000.00	\$0.00	\$60,000.00	\$0.00	\$60,000.00	\$0.00	\$0.00
EZID Income (zone membership fees)	\$262,867.00	\$464,535.28	-\$201,668.28	\$0.00	\$500,000.00	\$256,265.75	\$243,734.25	\$0.00	\$429,012.20
RRF Loan Interest	\$0.00	\$2,391.69	-\$2,391.69	\$0.00	\$3,904.00	\$2,131.35	\$1,772.65	\$0.00	\$2,606.12
Late Fees - RRF Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$25.57	-\$25.57	\$0.00	\$0.00
Late Fees - Zone Loans	\$0.00	\$161.92	-\$161.92	\$0.00	\$0.00	\$255.98	-\$255.98	\$0.00	\$0.00
Uncategorized Income	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$23.53	-\$23.53	\$0.00	\$0.00
Banking Interest Income	\$1,240.00	\$1,547.95	-\$307.95	\$0.00	\$1,240.00	\$38,135.60	-\$36,895.60	\$0.00	\$84,000.00
	\$314,653.00	\$488,646.80	-\$173,993.80	\$0.00	\$585,244.00	\$317,175.60	\$268,068.40	\$0.00	\$538,569.53

EXPENSE

ADMINISTRATIVE									
Advertising/Marketing	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
Bank Service charges	\$0.00	\$54.99	-\$54.99	\$0.00	\$80.00	\$24,040.41	-\$23,960.41	\$0.00	\$0.00
Professional Services- Management	\$40,000.00	\$45,000.00	-\$5,000.00	\$0.00	\$45,000.00	\$45,000.00	\$0.00	\$0.00	\$50,000.00
Insurance Expense	\$0.00	\$3,506.00	-\$3,506.00	\$0.00	\$3,500.00	\$3,033.00	\$467.00	\$0.00	\$3,500.00
Accounting & Tax Services	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	\$781.02	\$1,718.98	\$0.00	\$1,500.00
Marketing Consultant	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$5,000.00
Postage/Printing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Subscriptions/Dues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Professional Bonds	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00
Project administration	\$12,210.00	\$0.00	\$12,210.00	\$0.00	\$12,210.00	\$0.00	\$12,210.00	\$0.00	\$12,000.00
Miscellaneous Expenses	\$500.00	\$0.00	\$500.00	\$0.00	\$2,500.00	\$39.99	\$2,460.01	\$0.00	\$2,500.00
Sub-Total	\$67,710.00	\$48,560.99	\$19,149.01	\$0.00	\$80,790.00	\$72,894.42	\$7,895.58	\$0.00	\$79,500.00

Draft 2024 BUEA Budget

	11/6/2023				2023				2024
	Budget	2022 by EOY	var.	Carryover	Budget	as of 10/2023	var.	Carryover	Budget
GRANTMAKING BUDGET									
Education:									
School Grants	\$35,000.00	\$70,000.00	-\$35,000.00	\$0.00	\$50,000.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00
Resident Scholarships	\$10,500.00	\$7,601.13	\$2,898.87	\$0.00	\$15,000.00	\$8,595.00	\$6,405.00	\$0.00	\$15,000.00
Lemonade Day	\$2,500.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00
Sub-Total	\$48,000.00	\$80,101.13	-\$32,101.13	\$0.00	\$67,500.00	\$61,095.00	\$6,405.00	\$0.00	\$67,500.00
Education and Entrepreneurship:									
Business Scholarship Program	\$5,000.00	\$3,152.42	\$1,847.58	\$0.00	\$10,000.00	\$3,511.00	\$6,489.00	\$0.00	\$10,000.00
SBDC/Cook Center	\$45,000.00	\$0.00	\$45,000.00	\$0.00	\$45,000.00	\$45,000.00	\$0.00	\$0.00	\$45,000.00
Dimension Mill Zone day passes	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00
DEI Scholarship	\$0.00	\$3,500.00	-\$3,500.00	\$0.00	\$15,000.00	\$3,500.00	\$11,500.00	\$0.00	\$10,000.00
Unbudgeted Grants	\$15,000.00	\$3,500.00	\$11,500.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$15,000.00
Sub-Total	\$66,000.00	\$11,152.42	\$8,000.00	\$0.00	\$91,000.00	\$53,011.00	\$31,500.00	\$0.00	\$81,000.00
Arts and Culture:									
City Art Program	\$30,000.00	\$0.00	\$30,000.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	\$20,000.00	\$40,000.00
Zone Art Grants	\$80,000.00	\$13,558.00	\$66,442.00	\$0.00	\$40,000.00	\$26,800.00	\$13,200.00	\$0.00	\$40,000.00
Historic Façade Grant	\$40,000.00	\$22,000.00	\$18,000.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00
Unbudgeted Grants	\$0.00	\$3,250.00	-\$3,250.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00
Sub-Total	\$120,000.00	\$38,808.00	\$81,192.00	\$0.00	\$130,000.00	\$26,800.00	\$83,200.00	\$0.00	\$150,000.00

Draft 2024 BUEA Budget

11/6/2023	2022				2023				2024
	Budget	2022 by EOY	var.	Carryover	Budget	as of 10/2023	var.	Carryover	Budget
Implemented Zone Improvement Grants									
Small Business Safety & Security	\$0.00	\$0.00	\$0.00	\$0.00	\$20,000.00	\$2,091.90	\$17,908.10	\$0.00	\$25,000.00
Business Building improvement	\$0.00	\$0.00	\$0.00	\$0.00	\$20,000.00	\$6,111.00	\$13,889.00	\$0.00	\$25,000.00
Business Accessabilty Modification	\$0.00	\$0.00	\$0.00	\$0.00	\$15,000.00	\$6,111.00	\$8,889.00	\$0.00	\$25,000.00
Sub-Total	\$0.00	\$0.00	\$0.00	\$0.00	\$55,000.00	\$14,313.90	\$40,686.10	\$0.00	\$75,000.00
Prospective Zone Improvement Grants									
Home Improvement	\$0.00	\$0.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00
Home Accessabilty Modification	\$0.00	\$0.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00
Resident Child Care Grant	\$0.00	\$0.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	\$0.00	\$0.00
<i>Environmental sustainability</i>	\$0.00	\$0.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00
<i>Tech Modernization & Software</i>	\$0.00	\$0.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$0.00
Sub-Total	\$0.00	\$0.00	\$0.00	\$0.00	\$95,000.00	\$0.00	\$95,000.00	\$0.00	\$0.00
Grant Making Budget Sub-Total	\$234,000.00	\$130,061.55	\$57,090.87	\$0.00	\$438,500.00	\$140,906.00	\$121,105.00	\$0.00	\$298,500.00
ONE-TIME EXPENSES									
Rapid Response Grantmaking									
Emergency Arts Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Business Scholarships	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
One-Time Budget Sub-Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total income	\$314,653.00	\$488,646.80	-\$173,993.80	\$0.00	\$585,244.00	\$317,175.60	\$268,068.40	\$0.00	\$538,569.53
Total expenditures	\$301,710.00	\$178,622.54	\$76,239.88	\$0.00	\$519,290.00	\$213,800.42	\$129,000.58	\$0.00	\$453,000.00
Net income	\$12,943.00	\$310,024.26	\$12,210.00	\$0.00	\$65,954.00	\$103,375.18	\$12,210.00	\$0.00	\$85,569.53