

Bloomington Urban Enterprise Association
Board Meeting
October 13, 2021
12:00 p.m.

Join Zoom Meeting

<https://bloomington.zoom.us/j/97046758426?pwd=WmNBcjZtb3JDaTdZVXBIV0tzemxNQTO9>

Meeting ID: 970 4675 8426 Passcode: 826336 One tap mobile +19292056099,,97046758426#
US (New York) +13017158592,,97046758426# US (Washington D.C)

- | | | |
|---|--------------------|----|
| Roll Call | | JK |
| I. Approval of September Minutes | —vote | JD |
| II. Reports from Officers and Committees | | |
| • Financial Reports | | JK |
| • Director’s Report | | JK |
| III. New Business | | |
| • MCCSC 2021-22 School Grant | —vote | |
| Cyrilla Helm, Markay Winston, Debra Prenkert | | |
| IV. Unfinished Business | | |
| • DEI/Anti-Racism grant | | JK |
| ○ Program parameters | —discussion / vote | |
| ○ Board member use | —vote | |
| • Board Vacancy | | JK |
| V. General Discussion | | |
| VI. Adjournment | | |

Next BUEA Meeting will be on Wednesday, November 10

Auxiliary aids for people with disabilities are available upon request with adequate notice. Please call 812-349-3429 or e-mail human.rights@bloomington.in.gov.

**Bloomington Urban Enterprise Association
Board Meeting Minutes
Virtual Meeting
09-08-2021 12:00 PM**

ROLL CALL

Members Present: Paul Ash, Alex Crowley, Julie Donham, Tracy Gates, Mary Morgan, Kate Rosenbarger, Karin St. John, Jackie Yenna

Members Absent: Scot Wright

City Staff Present: Larry Allen, Jane Kupersmith, Holly Warren

Members of the Public: NONE

APPROVAL OF MINUTES – Motion to approve the August minutes made by Jackie Yenna. The motion was seconded by Paul Ash. Roll call vote passed unanimously.

REPORTS FROM OFFICERS & COMMITTEES

- **Financial Report** – No reports this month, so two months will be reviewed at the next meeting. Informal report is that Farm Stop reimbursed the BUEA the amount they had been overpaid. A scholarship was paid out and loan payments have been received for pre-existing loans. There was not a lot of activity for August.
- **Director's Report** – Holly Warren, the City's new assistant director for the arts was introduced. Notes from the IEDC training will be shared. Some connections were made in regards to Opportunity Zones. Main takeaway is that economic development is community development.

UNFINISHED BUSINESS

- **BUEA Intern update** – No one has been hired yet but it is still in process. Currently waiting on information from the Office of the Controller and Human Resources.
- **Board Vacancy** – Two interns are working on a recruitment strategy to promote the vacancy. Information has been shared on social media and there will be a flyer created, so that will be put out next week. The requirements are that the person is a resident of the Enterprise Zone who is of a different political party of the other resident on the board who is a Democrat. It was suggested to reach out to the heads of the other political parties.

NEW BUSINESS

- **Bloomington Chamber of Commerce DEI training** – Funds for diversity, equity, and inclusion training was proposed in the 2021 budget. The Chamber has a DEI training provided by The Guarden but it is limited to their members. It is being proposed that the budgeted funds be allowed to be used for the cost of Chamber memberships so as to allow businesses to participate in the Chamber's DEI training. Originally, the amount budgeted was \$5,000 and then the Board had voted to raise that to \$15,000 with a cap of \$1000 per organization. Mary Morgan recused herself. Motion was made for the BUEA approve the program with the following conditions: the amount per company not exceed \$1000, minimum amount of sessions for participating members to attend to receive the benefit, it is limited to new members, and that the Chamber provide the BUEA with proof of membership as well as proof of attendance, and participants will sign an affidavit associated with receiving the benefit that they will intend to attend. Paul Ash seconded the motion. Roll call vote passed unanimously with one abstention.

ADJOURNMENT

Motion to adjourn made by Jackie Yenna. Seconded by Paul Ash. Julie Donham adjourned the meeting at 1:01 PM.

BUEA Workforce Initiative Grant Evaluation 2020-2021

Funded Evaluation

Fairview

Outdoor Classroom - Built by Construction Trades at HHCC	8,500.00	The outdoor classroom is being built this fall. The pandemic placed pressure on school staff and resources making it difficult to complete the outdoor classroom last year. We are excited the construction has started with Hoosier Hills Career Center Building and Trades class this fall. Materials have been delivered and the goal is to complete the structure by November 2021. When the structure is complete this will impact every Fairview child and teacher. It gives us a much needed outdoor learning environment.
IXL Curriuclum	2,983.00	Last year approximately 30% of Fairview students chose online learning. The IXL license helped ensure that all students; both in-person and online, received adequate high-quality instruction. The IXL math and language arts curriculum provides curriculum for both remediation where students that have a potential skill gap and enrichment for students working above grade level. This resource helped ensure that all students had access to math instruction during the pandemic.
		Some successes from the IXL curriculum - 99 of our online students set up accounts with IXL to supplement their instruction. For ELA these students demonstrated proficiency in 785 skills and mastery in 655 skills. In Math, they were proficient in 1,516 skills and mastered 1,302 skills. We are able to view this by grade level and student. While we would like to have seen a higher percentage of mastery for our students, we are pleased with the level of achievement. Our students, families, and faculty faced many challenges last year. Your support helped and enabled our children to keep learning.
Lucy Calkins Writing Units	1,500.00	The Lucy Calkins Writing instruction was to help support students working online. The pandemic pushed our faculty to the bring last year and unfortunately this program was not ordered. This year the majority of our students are in person so we would like to request to use the funds for Sound Walls. Research has shown that Sound Walls are very important in helping students understand the sound a letter makes and the sound of common blends. Students need to master phonemic awareness to become fluent readers. This funding would purchase 10 sound walls.
Library Collection	1,500.00	Approximately 130 books were purchased to help update the library collection. Last year students were not able to come into the library to select a book. We are excited to have the library open for students to browse and find the right book. This funding helped replace high interest books that were not returned during the pandemic.
Total Fairview	14,483.00	

Summit

Family Lending Library	2,150.00	Last year approximately 20% of our students were studying online. This funding purchased high interest books and learning games for our family lending library. LAst year due to the pandemic, these materials were used for mostly small group instruction. Now that our buildings is open and our libraries are open to students these materials will be put to use supporting our Title 1 families. The lending library is long-term program at Summit and it is making an impact in reading levels for students at all grade levels.
RAZ Kids	1,600.00	The Raz Kids license provided online reading engagement for K-6 students. During the pandemic this program helped ensure that all students had acces to reading materials. The funding purchased 13 classroom licenses and 3 licenses to enable teachers to print Spanis books for the Dual Language Immersion program. The e-reading program is complete with comprehension checks and engaging leveled reading materials, and Reading A-Z, which provides engaging leveled readers, lesson plans, and comprehension checks for students in English and Spanish.
Expanding STEAM	1,850.00	These funds were used to purchase a variety of hands-on materials to actively engage our students in science, technology, engineering, arts, and math. During the pandemic it was very difficult to engage children in STEAM due to safety protocols. We purchased a variety of materials including STEM building bricks, legos, craft materials, robotic circuits, etc. These materials will help expand STEAM in our classrooms for all grade levels. This year these materials will be more widely used in classrooms for hands-on STEAM learning and to challenge students in problem solving and creative design thinking.
Total Summit	5,600.00	

Templeton

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Mathseeds Licenses	\$750.00	The Mathseeds program was purchased to support our second grade students, approximately 29 students were impacted. During the pandemic many of students chose online learning. The Mathseeds program helped ensure all students had access to research based math materials to practice instruction.
IXL Math Licenses	3,295.00	IXL Math was licensed to support grades 3-6, approximately 250 students. Last year Templeton had 44% of students learning online and this request was to support online learning. Due to the timing of the license purchase Templeton will use the license during this school year to support grade 3-6. It is used to support remediation work for students needing extra math practice and students online. At this time it is difficult to determine the measurement of the program for our students. We know that many students have learning losses due to the pandemic and we are assessing those skills and the level of growth that needs to happen. What we do know is that our students were able to have access to high quality math materials during the pandemic. We will continue to use this program and others to recover learning gaps.
ABCya Licenses	2,000.00	ABCya was licensed to support grades PreK-6, approximately 400 students. Last year Templeton had 44% of students learning online and this request was to support online learning. Due to the timing of the license purchase Templeton will use the license during this school year to support all grade levels. Templeton is a Title 1 school and many students are in need of literacy intervention and extra support for reading skills. At this time it is difficult to determine the measurement of the program for our students. Many students have learning losses due to the pandemic and we are currently assessing those skills and the level of growth that needs to happen. We will continue to use this program to assist in learning recovery needs this school year. Thank your for supporting our students and giving them access to high quality literacy materials.
Total Templeton	6,045.00	
TriNorth		
STEAM and Coding	3,954.00	Funding was used to purchase Micro:bits, Circuit playground and Meowbit. These materials will immerse students real-life digital electronics and coding projects. Last year approximately 300 students participated in online coding to create digital prototypes. Due to the pandemic and restrictions on cleaning manipulatives and social distancing we were not able to use many of the hands-on materials. This year hands-on experiences are back and we are excited to implement these tools into our Fabrication Lab. Science, Technology, Engineering, Art & Math classes will integrate an approach to learning that encourages students to think more broadly about real-world problems, work collaboratively and develop problem solving skills through the design process. This is an ongoing course and we expect to use these resources for several years.
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Total Tri-North	3,954.00	
Total	30,082.00	

BUEA Workforce Initiative Grant 2021-2022

Total
Request

Fairview

V Math Resources	6,515.00
Math Seeds	455.00
Generation Genius Science Subscription	1,620.00
Well Managed Consultant - Guest Teachers	1,730.00
Library	3,240.00
Total Fairview	13,560.00

Summit

Summit Reset Room	2,214.00
Expanding STEAM	1,945.00
Total Summit	4,159.00

Templeton

BAS Kits K-2	4,503.00
BAS Kits 3-6	3,002.00
Total Templeton	7,505.00

TriNorth

Outdoor Learning Classroom	13,500.00
	-
Total Tri-North	13,500.00

Total	38,724.00
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**Bloomington Urban Enterprise Association
Emerging Workforce Technological Education Grant Application
2021-2022 School Year – Grant Proposal**

Organization Name: Foundation of Monroe County Community Schools
Address: 315 North Drive, Bloomington IN 47401
Contact Name: Cyrilla Helm
Phone: 812 330 7700 ext 50065
Email: mhelm@mccsc.edu
Total funding: \$38,724

Thank you very much for the opportunity to submit this grant on behalf of the students at Fairview, Summit, Templeton, and Tri North. Your support to these BUEA zone enrollment schools is dramatically impacting education for these students. Transportation records show that there are approximately 720 MCCSC students that live in the BUEA zone. You are ensuring they have the resources needed to build confidence and academic success. Below are requests from each of these schools. A summary of this detail is also included.

School Name: Fairview Elementary
Students who live in the Enterprise Zone: 174
Percentage of total student enrollment: 50%
Total Amount Requested: \$13,560

Fairview Elementary is a community school, focused in an integrated arts core curriculum. The school is uniquely located in the heart of the Bloomington Entertainment and Arts District (BEAD) in downtown Bloomington and the Bloomington Urban Enterprise Zone. Fairview serves a population where 90% of its students receive free and reduced lunch.

Fairview Artful Learning School is committed to providing its students a respectful, rigorous, and engaging learning environment where the artistic process, along with inquiry and collaboration are used to promote lifelong learning and high levels of achievement. We can see the growth in our students in academic proficiency, self-confidence, and expression.

We are requesting your help in the following areas of need:

Grant Need (1) VMATH and Mathseeds
Amount: \$6,970

Many Fairview students are facing significant learning losses after the pandemic. To support the academic growth of our students we need to purchase math resources that will supplement the math curriculum and give students additional practice to master math skills.

Mathseeds is an online math program for students in grades K-3. The program provides engaging math lessons that are interactive, fun, and include catchy songs while students are learning math concepts. MCCSC purchases licenses for grades K-1. With this grant we would like to add grade 2 to the licenses.

For grades 3-6 we would like to purchase *Vmath*. *Vmath* is a targeted math intervention program for struggling students. *Vmath* is a supplemental resource that gives additional opportunities for students to master critical math concepts and skills. *Vmath* delivers essential content using strategies proven to accelerate and motivate at-risk students. *Vmath* is a research-based program that provides both hands-on and online instructional materials. It guides students in mastering grade-level content and reinforcing skills aligned to state standards. The modules are easy for teachers to use and include a comprehensive, built-in assessment system, which helps them understand their students' strengths and weaknesses, and differentiate their instruction.

Grant Need (2) Generation Genius Science Subscription
Amount: \$1,620

Generation Genius is a science website with videos, questions, and quizzes. They have also expanded to include math videos. The videos are engaging and students love them. The vast majority of Fairview students are not typically exposed to engaging opportunities outside of the school setting, so this resource would serve as a great opportunity to increase students' interest in science. This request is for a school-wide subscription.

Grant Need (3) Well Managed Consultant - Guest Teachers
Amount: \$1,730

Well Managed Classrooms is training and professional development that helps teachers and administrators effectively manage behavior in their classrooms. Most of MCCSC's Title 1 schools have been trained in WMS and utilize the techniques to achieve positive behavior. To ensure that WMS continues to be a vital part of the school's culture, new teachers are trained and assigned a WMS coach. Each quarter, Fairview's WMS coaches spend a day observing teachers they are mentoring. These sessions provide valuable professional development of techniques, feedback, and data. This grant will fund the cost of a guest teachers for the WMS coaches.

Well Managed Classrooms is a research-based classroom management approach that can be tailored to unique student populations. These best practices help to enhance students' emotional intelligence and academic achievement, boost their confidence, and equip them with skills that will help them succeed in your classroom and beyond.

Grant Need (4) **Library Materials**
Amount: **\$3,240**

The Fairview Library has steadily increased the age of the collection but we are always in need of new fiction and nonfiction books. With this request we would like to add books that will assist our 5th grade team with projects on Presidents and Native American tribes. We would also like to continue expanding books on countries, STEM, manageable biographies, sports teams, animal books (we need to start on insects), physical and life science, hobbies and DIY, new books on curiosities.

School Name: **Summit**
Students who live in the Enterprise Zone: **146**
% of Total School Enrollment: **25%**
Total Requested: **\$4,159**

Summit Elementary is a Title 1 school with 53% of its students receiving free and reduced lunch. It is located at 1450 W Countryside Lane. The school total enrollment is 559 students and 25% of its students live in the BUEA residential area. Summit serves as a Dual Language Immersion school to in the Spanish language. Students are taught in Spanish for part of the day and in English for part of the day. The goal with the program is to have students who are not just bilingual, but biliterate as well.

The areas of need at Summit include the following:

Grant Need (1): **Summit Reset Room**
Amount: **\$2,214**

Summit Elementary serves a diverse population of students each day. Our students come to us from diverse socio-economic, racial, and language acquisition backgrounds. At Summit we have found that we have a large number of students that have experienced trauma events during their lives. While school provides a safe space for students, it can often be difficult for students to self-regulate during their day, including before, after, or during classroom tasks. As a school we recognize this trauma, as well as the anxiety and stress that many students experience due to home situations and the stress of being a child during a pandemic. This year we would like to create the Summit Reset Room, often referred to as an Amygdala Reset Room or Station. This space would provide students with an environment, materials, and activities to help regulate their anxieties, anger, or struggles, and support their return to the classroom for successful learning. Having a space for Summit students to reset and work through difficult situations will overall positively impact their wellbeing, as well as support their continued academic success by allowing them to better participate in learning activities. While students are the inspiration for this project, we want this space to serve our building as a whole, including giving our faculty and staff an opportunity to access materials they may positively impact their day. As a part of this grant, we are requesting supplies to make this room possible, including adaptive furniture, sensory and fidget items, sensory tables, and art supplies.

Grant Need (2): **Expanding STEAM Opportunities**
Amount: **\$1,945**

The desire for opportunities for students to engage in STEAM activities continues to grow each year. Summit included an official STEAM time into the master schedule for the 2021-2022 school year. In addition to this scheduled time, teachers also desire to incorporate more STEAM related activities into their Literacy and Math blocks. We are requesting funds to provide additional materials to expand upon the supplies purchased in previous grants. This expansion will focus on, STEAM books for teachers to further utilize the materials Summit currently has to offer during their Literacy and Math blocks, rolling storage carts to make materials increasingly mobile, as well as consumable materials that need replaced regularly, such as Play-doh, glue sticks, and building supplies. This grant would also purchase books used for lessons in the Picture Perfect STEM teacher guides that were previously purchased. As a school we are committed to finding ways to further engage students in STEAM opportunities. We plan each year to purchase supplies to replace overly worn materials and to continue to expand the STEAM options at Summit.

School Name: **Templeton**
Students who live in the Enterprise Zone: **74**
% of Total School Enrollment: **15%**
Amount Requested: **\$6,530**

Templeton Elementary School, located in the heart of Bloomington, has a total student population of 395 students from preschool through sixth grade. Over 50% of our students receive free or reduced lunch. In spite of some of the difficult life circumstances that many of our students face, they are bright and hardworking individuals who work hard in the classroom. Templeton is an International Baccalaureate School.

Grant Need (1): **BAS Kits for grade K-6**
Amount: **\$6,530**

We would like to purchase Fountas & Pinnell Benchmark Assessment Systems (BAS) for our building to closely and efficiently monitor the literacy progress of our students in grades K-6. F&P is a research based leveled literacy system. The BAS kits are aligned with the materials to effectively monitor student growth. To better meet the needs of our students and manage learning gaps post COVID we are requesting additional BAS kits for both our primary and intermediate students. We are requesting 6 intermediate (BAS 2) and 9 primary kits (BAS 1). Templeton has a school improvement goal for reading. This goal can be supported by teachers having the ability to quickly monitor their classrooms in a systematic way across the building and grade levels. It provides an equitable way to monitor all students across the school year simultaneously, which ensures that student academic needs are met expediently, instead of waiting for another teacher to finish the kit that is being shared with two other teachers.

School Name: Tri North Middle School
Students who live in the Enterprise Zone: 61
% of total enrollment: 11%
Amount Requested: \$13,250

Tri-North Middle School is located at 1000 W. 15th St., just off West 17th St. The school serves families and communities on the north side of Bloomington and Monroe County. Its students have attended Fairview, Highland Park, Arlington, and Marlin elementary schools. The school's enrollment is 582 with 42% of students eligible for free and reduced lunch. Students from Tri-North attend Bloomington High School North or The Academy for Science and Entrepreneurship.

Grant Need (1) Outdoor Learning Classroom
Amount Requested: \$13,250

Tri-North Middle School opened our beautiful, state of the art school in August. As you tour this building you will see unique and progressive spaces that will empower students to collaborate and innovate. The spaces are equipped with areas for small group and project collaboration, as well as, areas that provide opportunities for one-on-one and small group support. Natural light pours through the many windows and our students are provided a picturesque view.

The original building design included an outdoor learning area, complete with a covered shelter for instruction, exercise, and social/emotional reset. With the pandemic, it was determined that the outdoor shelter would need to be added later in order to stay on schedule with the school's opening. The goal is to have Hoosier Hills Career Center Building and Trades complete this project in the Spring of 2022.

We realize this is a large ask. With partial funding we would work to raise funds through other sources.

Grant Agreement
Between the
Foundation of Monroe County Community Schools
And
Bloomington Urban Enterprise Association, Inc.

This Grant Agreement (“Agreement”), entered into this ____ day of October, 2021, by and between the Bloomington Urban Enterprise Association, Inc. (“BUEA”) and the Foundation of Monroe County Community Schools (“Foundation”) (collectively the “parties”), WITNESSETH THAT:

WHEREAS, the Foundation is an organization that is dedicated to providing resources to improve and enhance educational opportunities available to all Monroe County Community School Corporation students; and

WHEREAS, the Foundation has applied for a grant from the BUEA to provide the students of schools serving the Bloomington Urban Enterprise Zone (“BUEZ”) with additional educational opportunities; and

WHEREAS, the BUEA has certain funds available to it to grant to schools serving the BUEA that it wishes to use to support the Foundation’s grant application;

NOW, THEREFORE, IT IS AGREED AS FOLLOWS:

1. *Term of Agreement.* This Agreement shall become effective upon execution and continue through December 31, 2022.
2. *Activities to be Performed by the BUEA.* During the Term of Agreement, the BUEA agrees to provide funding not to exceed Thirty Eight Thousand Seven Hundred Twenty-Four Dollars (\$38,724.00). This funding is to be used exclusively for the activities described in the Foundation’s grant application that is attached to this Agreement as Exhibit A. The funding for each activity listed in Exhibit A shall not exceed the dollar amount listed by said activity. 38,904

The BUEA’s funding contribution is subject to the appropriation and availability of funds. If funds for the BUEA’s contribution are not forthcoming or are insufficient, through the failure of any entity—including the BUEA—then the BUEA shall have the right to terminate its contribution without penalty.

3. Activities to be Performed by the Foundation. During the Term of Agreement, the Foundation agrees to use the funds in a manner consistent with its grant application, which is attached to this Agreement as Exhibit A. Specifically, the Foundation will use the funds as follows:
- | | |
|--|----------|
| a. Fairview Elementary—VMath and Mathseeds: | \$6,970 |
| b. Fairview Elementary—Generation Genius Science Subscription: | \$1,620 |
| c. Fairview Elementary—Well Managed Consultant - Guest Teachers: | \$1,730 |
| d. Fairview Elementary—Library Materials: | \$3,240 |
| e. Summit Elementary—Summit Reset Room: | \$2,214 |
| f. Summit Elementary—Expanding STEAM Opportunities: | \$1,945 |
| g. Templeton Elementary—BAS Kits for grade K-6: | \$7,505 |
| h. Tri-North Middle School—Outdoor Learning Classroom: | \$13,500 |
4. Project Completion. All activities funded under this Agreement shall be completed by August 31, 2022.
5. Evaluation and Outcomes. On or before March 1, 2022, the Foundation shall provide the BUEA with a progress report that outlines the expenditure to that point of the funds provided by the BUEA. On or before August 31, 2022, the Foundation shall provide the BUEA with a final report that outlines the expenditure of the funds provided by the BUEA. Both the progress report and the final report shall include photos (where applicable) of the items purchased or being utilized by the students in the respective schools, the number of students who have utilized the materials, and the number of zone residents who have utilized the materials.
6. Indemnification. The Foundation agrees to indemnify and hold the BUEA, the City of Bloomington (“City”), and all agents, employees, and officers of either the BUEA or the City, harmless against all claims, actions, damages, liability, and expenses, including reasonable attorneys’ fees and court costs, which may occur as a result of acts or omissions by its officers, directors, agents, employees, successors and assigns, in the performance of this Agreement. This includes claims for personal injury, property damage, and any other type of claim which may arise from these activities, whether such claims may be brought by the Foundation or by any third party.
7. Waiver or Breach. The waiver by either party or breach of any provision of this Agreement by the other party, shall not operate or be construed as a waiver of any subsequent breach by the parties. No waiver shall be valid unless it is in writing and signed by an authorized officer of the waiving party.

8. Attorney's Fees. If any action is brought to enforce this Agreement, the prevailing party shall be entitled to recover reasonable costs of enforcement, including court costs and attorney fees.
9. Notice to Parties. Whenever any notice, statement or other communication shall be sent to the BUEA or the Foundation, it shall be sent to the person and address named below, unless otherwise advised in writing by a party:

Notice to the BUEA: Jane Kupersmith, BUEA Executive Director
City of Bloomington
P.O. Box 100
Bloomington, IN 47402

With a Copy To: Larry Allen
City of Bloomington Legal Department
P.O. Box 100
Bloomington, IN 47402

Notice to the Foundation: Cyrilla Helm
Executive Director
Foundation of Monroe County Community Schools
315 North Drive
Bloomington, IN 47401

10. Amendment and Modification. This Agreement may be amended at any time by mutual written and signed agreement of the authorized representative of the parties, but may not be modified in any other manner, except as expressly provided by this Agreement.
11. Governing Laws. This Agreement shall be construed in accordance with and governed by the laws of the State of Indiana and suit, if any, must be brought in Monroe County, Indiana.
12. Severability. If any part of this Agreement is invalid or unenforceable under any statute, regulation, ordinance, executive order or other rule of law, such term shall be deemed reformed or deleted, but only to the extent necessary to comply with such statute, regulation, ordinance, order or rule and the remaining provisions of this Agreement shall remain in full force and effect.
13. Force Majeure. Neither the BUEA nor the Foundation shall be liable to perform its respective obligations hereunder when such failure is caused by fire, explosion, water, act of God, civil disorder or disturbance, strikes, vandalism, war, sabotage, weather and energy related closings, pandemic, governmental rules or regulations, or like cause beyond the reasonable control of such party, or for real or personal

property destroyed or damaged due to such causes.

14. Supervision and Independent Contractor Status. The status of Foundation employees and volunteers providing services pursuant to this Agreement, and of Monroe County Community Schools (“MCCSC”) employees and volunteers providing services related to this Agreement, shall not be affected in any way by this Agreement. Said employees and volunteers shall be subject solely to supervision by their Foundation or MCCSC supervisors.

During the entire Term of Agreement, the Foundation shall be an independent contractor, and in no event shall any of its personnel, agents, or sub-contractors be construed to be, or represent themselves to be, employees of the City or the BUEA. The Foundation shall be solely responsible for the payment and reporting of all employee and employer taxes, including social security, unemployment, and any other federal, state, or local taxes required to be withheld from employees or payable on behalf of employees.

15. Nondiscrimination. As part of this Agreement, the Foundation shall comply with City of Bloomington Ordinance 2.21.020 and all other federal, state and local laws and regulations regarding non-discrimination in all regards, including but not limited to employment practices.

Foundation understands that the City of Bloomington prohibits its employees from engaging in harassment or discrimination of any kind, including harassing or discriminating against independent contractors doing work for the City. If Foundation believes that a City employee engaged in such conduct towards Foundation and/or any of its employees, Foundation or its employees may file a complaint with the City department head in charge of the Foundation work, and/or with the City human resources department or the Bloomington Human Rights Commission. The City takes all complaints of harassment and discrimination seriously and will take appropriate disciplinary action if it finds that any City employee engaged in such prohibited conduct.

16. Verification of New Employees’ Immigration Status. The Foundation shall comply with the provisions in Indiana Code § 22-5-1.7-11(b) which requires the BUEA to obtain the following from business entities that receive grants from the BUEA which total more than \$1,000.00:

- A sworn affidavit that affirms that the business entity has enrolled and is participating in the E-Verify program.
- A sworn affidavit that affirms that the business entity does not knowingly employ an unauthorized alien.
- Documentation that the business entity has enrolled and is participating in the E-Verify program.

The required affidavit is attached to this Agreement as Exhibit B, and incorporated by reference as though fully set forth.

17. *Termination.* This Agreement may be terminated in whole or in part by either party at any time for any reason by sending the other party written notice via certified mail, return receipt requested, at least thirty (30) days prior to the date of termination. Termination of the Agreement shall not affect any liabilities that accrued between the parties prior to the date of termination. Termination of the Agreement shall also not affect the requirement for the Foundation to file its progress report and final report.
18. *Entire Agreement.* The parties agree that this Agreement contains all of the agreements, representations, and conditions made between the parties. This Agreement may not be modified except by written agreement and signed by both parties.

**FOUNDATION OF MONROE
COUNTY COMMUNITY SCHOOLS**

**BLOOMINGTON URBAN
ENTERPRISE ASSOCIATION**

By: _____
Lucy Fischman, President

By: _____
Julie Donham, President

Date: _____

Date: _____

EXHIBIT A

Bloomington Urban Enterprise Association Emerging Workforce Technological Education Grant Application 2021-2022 School Year – Grant Proposal

Organization Name: Foundation of Monroe County Community Schools
Address: 315 North Drive, Bloomington IN 47401
Contact Name: Cyrilla Helm
Phone: 812 330 7700 ext 50065
Email: mhelm@mccsc.edu
Total funding: \$38,724

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Grant Need (1) VMATH and Mathseeds

Amount: \$6,970

Many Fairview students are facing significant learning losses after the pandemic. To support the academic growth of our students we need to purchase math resources that will supplement the math curriculum and give students additional practice to master math skills.

Mathseeds is an online math program for students in grades K-3. The program provides engaging math lessons that are interactive, fun, and include catchy songs while students are learning math concepts. MCCSC purchases licenses for grades K-1. With this grant we would like to add grade 2 to the licenses.

For grades 3-6 we would like to purchase *Vmath*. *Vmath* is a targeted math intervention program for struggling students. *Vmath* is a supplemental resource that gives additional opportunities for students to master critical math concepts and skills. *Vmath* delivers essential content using strategies proven to accelerate and motivate at-risk students. *Vmath* is a research-based program that provides both hands-on and online instructional materials. It guides students in mastering grade-level content and reinforcing skills aligned to state standards. The modules are easy for teachers to use and include a comprehensive, built-in assessment system, which helps them understand their students' strengths and weaknesses, and differentiate their instruction.

Grant Need (2) Generation Genius Science Subscription

Amount: \$1,620

Generation Genius is a science website with videos, questions, and quizzes. They have also expanded to include math videos. The videos are engaging and students love them. The vast majority of Fairview students are not typically exposed to engaging opportunities outside of the school setting, so this resource would serve as a great opportunity to increase students' interest in science. This request is for a school-wide subscription.

Grant Need (3) Well Managed Consultant - Guest Teachers

Amount: \$1,730

Well Managed Classrooms is training and professional development that helps teachers and administrators effectively manage behavior in their classrooms. Most of MCCSC's Title 1 schools have been trained in WMS and utilize the techniques to achieve positive behavior. To ensure that WMS continues to be a vital part of the school's culture, new teachers are trained and assigned a WMS coach. Each quarter, Fairview's WMS coaches spend a day observing teachers they are mentoring. These sessions provide valuable professional development of techniques, feedback, and data. This grant will fund the cost of a guest teachers for the WMS coaches.

Well Managed Classrooms is a research-based classroom management approach that can be tailored to unique student populations. These best practices help to enhance students' emotional intelligence and academic achievement, boost their confidence, and equip them with skills that will help them succeed in your classroom and beyond.

Grant Need (4) Library Materials

Amount: \$3,240

The Fairview Library has steadily increased the age of the collection but we are always in need of new fiction and nonfiction books. With this request we would like to add books that will assist our 5th grade team with projects on Presidents and Native American tribes. We would also like to continue expanding books on countries, STEM, manageable biographies, sports teams, animal books (we need to start on insects), physical and life science, hobbies and DIY, new books on curiosities.

School Name: Summit

Students who live in the Enterprise Zone: 146

% of Total School Enrollment: 25%

Total Requested: \$4,159

Summit Elementary is a Title 1 school with 53% of its students receiving free and reduced lunch. It is located at 1450 W Countryside Lane. The school total enrollment is 559 students and 25% of its students live in the BUEA residential area. Summit serves as a Dual Language Immersion school to in the Spanish language. Students are taught in Spanish for part of the day and in English for part of the day. The goal with the program is to have students who are not just bilingual, but biliterate as well.

The areas of need at Summit include the following:

Grant Need (1): Summit Reset Room

Amount: \$2,214

Summit Elementary serves a diverse population of students each day. Our students come to us from diverse socio-economic, racial, and language acquisition backgrounds. At Summit we have found that we have a large number of students that have experienced trauma events during their lives. While school provides a safe space for students, it can often be difficult for students to self-regulate during their day, including before, after, or during classroom tasks. As a school we recognize this trauma, as well as the anxiety and stress that many students experience due to home situations and the stress of being a child during a pandemic. This year we would like to create the Summit Reset Room, often referred to as an Amygdala Reset Room or Station. This space would provide students with an environment, materials, and activities to help regulate their anxieties, anger, or struggles, and support their return to the classroom for successful learning. Having a space for Summit students to reset and work through difficult situations will overall positively impact their wellbeing, as well as support their continued academic success by allowing them to better participate in learning activities. While students are the inspiration for this project, we want this space to serve our building as a whole, including giving our faculty and staff an opportunity to access materials they may positively impact their day. As a part of this grant, we are requesting supplies to make this room possible, including adaptive furniture, sensory and fidget items, sensory tables, and art supplies.

Grant Need (2): Expanding STEAM Opportunities

Amount: \$1,945

The desire for opportunities for students to engage in STEAM activities continues to grow each year. Summit included an official STEAM time into the master schedule for the 2021-2022 school year. In addition to this scheduled time, teachers also desire to incorporate more STEAM related activities into their Literacy and Math blocks. We are requesting funds to provide additional materials to expand upon the supplies purchased in previous grants. This expansion will focus on, STEAM books for teachers to further utilize the materials Summit currently has to offer during their Literacy and Math blocks, rolling storage carts to make materials increasingly mobile, as well as consumable materials that need replaced regularly, such as Play-doh, glue sticks, and building supplies. This grant would also purchase books used for lessons in the Picture Perfect STEM teacher guides that were previously purchased. As a school we are committed to finding ways to further engage students in STEAM opportunities. We plan each year to purchase supplies to replace overly worn materials and to continue to expand the STEAM options at Summit.

School Name: Templeton

Students who live in the Enterprise Zone: 74

% of Total School Enrollment: 15%

Amount Requested: \$7,505

Templeton Elementary School, located in the heart of Bloomington, has a total student population of 395 students from preschool through sixth grade. Over 50% of our students receive free or reduced lunch. In spite of some of the difficult life circumstances that many of our students face, they are bright and hardworking individuals who work hard in the classroom. Templeton is an International Baccalaureate School.

Grant Need (1): BAS Kits for grade K-6

Amount: \$7,505

We would like to purchase Fountas & Pinnell Benchmark Assessment Systems (BAS) for our building to closely and efficiently monitor the literacy progress of our students in grades K-6. F&P is a research based leveled literacy system. The BAS kits are aligned with the materials to effectively monitor student growth. To better meet the needs of our students and manage learning gaps post COVID we are requesting additional BAS kits for both our primary and intermediate students. We are requesting 6 intermediate (BAS 2) and 9 primary kits (BAS 1). Templeton has a school improvement goal for reading. This goal can be supported by teachers

having the ability to quickly monitor their classrooms in a systematic way across the building and grade levels. It provides an equitable way to monitor all students across the school year simultaneously, which ensures that student academic needs are met expediently, instead of waiting for another teacher to finish the kit that is being shared with two other teachers.

School Name: Tri North Middle School

Students who live in the Enterprise Zone: 61

% of total enrollment: 11%

Amount Requested: \$13,500

Tri-North Middle School is located at 1000 W. 15th St., just off West 17th St. The school serves families and communities on the north side of Bloomington and Monroe County. It students have attended Fairview, Highland Park, Arlington, and Marlin elementary schools. The school's enrollment is 582 with 42% of students eligible for free and reduced lunch. Students from Tri-North attend Bloomington High School North or The Academy for Science and Entrepreneurship.

Grant Need (1) Outdoor Learning Classroom

Amount Requested: \$13,500

Tri-North Middle School opened our beautiful, state of the art school in August. As you tour this building you will see unique and progressive spaces that will empower students to collaborate and innovate. The spaces are equipped with areas for small group and project collaboration, as well as, areas that provide opportunities for one-on-one and small group support. Natural light pours through the many windows and our students are provided a picturesque view.

The original building design included an outdoor learning area, complete with a covered shelter for instruction, exercise, and social/emotional reset. With the pandemic, it was determined that the outdoor shelter would need to be added later in order to stay on schedule with the school's opening. The goal is to have Hoosier Hills Career Center Building and Trades complete this project in the Spring of 2022.

We realize this is a large ask. With partial funding we would work to raise funds through other sources.

EXHIBIT B

STATE OF INDIANA)
) SS:
COUNTY OF MONROE)

E-VERIFY AFFIDAVIT

The undersigned, being duly sworn, hereby affirms and says that:

- 1. The undersigned is the _____ of the Foundation of MCCSC.
(job title) (company name)
- 2. The entity named above has been awarded a grant of more than \$1,000 from the Bloomington Urban Enterprise Association.
- 3. The undersigned hereby states that, to the best of his/her knowledge and belief, the company named herein does not knowingly employ an “unauthorized alien,” as defined at 8 United State Code 1324a(h)(3).
- 4. The undersigned hereby states that, to the best of his/her knowledge and belief, the company named herein is enrolled in and participates in the E-Verify program.
- 5. A printout confirming the company’s enrollment in the E-Verify program is attached to this Affidavit as Exhibit 1.

Signature

Printed name

STATE OF INDIANA)
) SS:
COUNTY OF MONROE)

Before me, a Notary Public in and for said County and State, personally appeared _____ and acknowledged the execution of the foregoing this _____ day of _____, 2021.

Notary Public

Printed name
My Commission Expires: _____
County of Residence: _____